1. Public Notice 3/15/21

Documents:

PUBLIC NOTICE RECONVENING 3-8-21 PUBLIC SAFETY FOR 3-15-21 WITH FINANCE AND RULES.PDF

2. Special Meeting Items 3-15-21

Documents:

F-3-15-21.PDF PS- 3-8-21 RECONVENED 3-15-21.PDF R-3-15-21.PDF

3. PUBLIC SAFETY COMMITTEE FINANCE COMMITTEE RULES COMMITTEE 3-15

Documents:

PUBLIC SAFETY, FINANCE, RULES COMMITTEE, 03-15-21.PDF



PLEASE TAKE NOTICE THAT

THE NASSAU COUNTY LEGISLATURE WILL RECONVENE THE MONDAY, MARCH 8, 2021 MEETING OF THE PUBLIC SAFETY COMMITTEE AND WILL HOLD MEETINGS OF THE FINANCE AND RULES COMMITTEES

ON

MONDAY, MARCH 15, 2021 AT 2:00 PM

IN

THE PETER J. SCHMITT MEMORIAL LEGISLATIVE CHAMBER THEODORE ROOSEVELT EXECUTIVE AND LEGISLATIVE BUILDING 1550 FRANKLIN AVENUE, MINEOLA, NEW YORK 11501

Please be advised that due to health and safety concerns associated with the COVID-19 virus and in accordance with New York State Executive Order No. 202.1, which, in part, suspends Article 7 of the Public Officers Law to the extent necessary to permit any public body to meet and take such actions authorized by law without permitting in public inperson access to meetings, this hearing will be closed to the public and will be available for viewing online at http://www.nassaucountyny.gov/agencies/Legis/index.html

Public comment on any item may be emailed to the Clerk of the Legislature at LegPublicComment@nassaucountyny.gov and will be made part of the formal record of this Legislative meeting.

While this hearing is closed to the public, the Nassau County Legislature is committed to making its public hearings accessible to individuals with disabilities. If, due to a disability, you need an accommodation or assistance to participate in the public hearing or to obtain a copy of the transcript of the public hearing in an alternative format in accordance with the provisions of the Americans with Disabilities Act, please contact the Office of the Clerk of the Legislature at 571-4252, or the Nassau County Office of the Physically Challenged at 227-7101 or TDD telephone No. 227-8989.

MICHAEL C. PULITZER
Clerk of the Legislature
Nassau County, New York

DATED: March 8, 2021

Mineola, NY

NASSAU COUNTY LEGISLATURE 13th TERM MEETING AGENDA

FINANCE COMMITTEE

MARCH 15, 2021 2:00 PM

Howard Kopel - Chairman
Vincent Muscarella – Vice Chairman
Tom McKevitt
Rose Marie Walker
Ellen Birnbaum – Ranking
Arnold Drucker
Joshua Lafazan

Michael C. Pulitzer, Clerk of the Legislature

Clerk Item No.	Proposed	Assigned	<u>Summary</u>
	$\mathbf{B}\mathbf{y}$	To	
			THE FOLLOWING ITEMS MAY BE UNTABLED
64-21	CE	PS, F, R	RESOLUTION NO2021
			A RESOLUTION TO ADOPT THE NASSAU COUNTY POLICE REFORM AND
			REINVENTION PLAN. 64-21(CE)

FINANCE 1

NASSAU COUNTY LEGISLATURE 13th TERM MEETING AGENDA

PUBLIC SAFETY COMMITTEE

MARCH 8, 2021 1:00 PM RECONVENED ON MARCH 15, 2021 2:00 PM

> Denise Ford - Chairwoman Steve Rhoads - Vice Chairman Vincent Muscarella John Ferretti Delia DeRiggi-Whitton - Ranking Siela Bynoe Debra Mulé

Clerk Item	Proposed	Assigned	<u>Summary</u>
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PUBLIC SAFETY 1.

NASSAU COUNTY LEGISLATURE 13th TERM MEETING AGENDA

RULES COMMITTEE

MARCH 15, 2021 2:00 PM

Richard Nicolello – Chairman Howard Kopel – Vice Chairman Steve Rhoads Laura Schaefer Kevan Abrahams – Ranking Delia DeRiggi-Whitton Siela Bynoe

Michael C. Pulitzer, Clerk of the Legislature

Clerk Item	Proposed By	Assigned To	Summary
No.			
64-21	CE	PS, F, R	RESOLUTION NO2021
			A RESOLUTION TO ADOPT THE NASSAU COUNTY POLICE REFORM AND
			REINVENTION PLAN. 64-21(CE)

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2	APPEARANCES:
3	Public Safety:
4	DENISE FORD, Chairwoman
5	
6	STEVE RHOADS, Vice Chairman
7	VINCENT MUSCARELLA (By Howard Kopel
8	JOHN R. FERRETTI
9	DELIA DERIGGI-WHITTON, Ranking
10	SIELA BYNOE
11	DEBRA MULE
12	MICHAEL PULITZER
13	Clerk of the Legislature
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- 1 P-Safety/Finance/Rules 3-15-21
- 2 LEGISLATOR FORD: Good afternoon.
- 3 We are we are going to reopen the Public
- 4 Safety Committee hearing and before we do I
- 5 will ask Legislator Rose Walker to lead us
- 6 in the Pledge of Allegiance.
- 7 (The Pledge of Allegiance was
- 8 recited.)
- 9 LEGISLATOR FORD: Good afternoon.
- 10 Today we're going to reconvene the March 8th
- 11 meeting of the Public Safety Committee. Can
- 12 I have a motion to untable clerk item 64-21,
- 13 a resolution to adopt the Nassau County
- 14 Police Reform and Reinvention Plan.
- May I have a motion?
- 16 LEGISLATOR RHOADS: So moved.
- 17 LEGISLATOR MULE: Second.
- 18 LEGISLATOR FORD: So moved by
- 19 Legislator Rhoads, seconded by Legislator
- 20 Mule. Can I have a vote? All those in
- 21 favor?
- 22 (Aye.)
- The motion is untabled.
- 24 At this time I'm going to ask
- 25 Deputy Presiding Officer Kopel as we are

- 1 P-Safety/Finance/Rules 3-15-21
- 2 going to do all three committees at the same
- 3 time.
- 4 LEGISLATOR KOPEL: Thank you,
- 5 Legislator Ford. We're going to have the
- 6 roll call of the Finance Committee.
- 7 Mr. Muscarella?
- 8 LEGISLATOR MUSCARELLA: Here.
- 9 LEGISLATOR KOPEL: Legislator
- 10 McKevitt?
- 11 LEGISLATOR MCKEVITT: Here.
- 12 LEGISLATOR KOPEL: Thank you.
- 13 Ms. Walker is here. Ms. Birnbaum is here?
- 14 LEGISLATOR BIRNBAUM: Here.
- 15 LEGISLATOR KOPEL: Mr. Drucker?
- 16 LEGISLATOR DRUCKER: Here.
- 17 LEGISLATOR KOPEL: Mr. Lafazan?
- 18 (No verba response.)
- 19 LEGISLATOR KOPEL: We have a
- 20 quorum in any event. We are going to have a
- 21 motion to untable clerk item 64-21 to adopt
- 22 the Nassau County Police Reform.
- LEGISLATOR WALKER: So moved.
- LEGISLATOR BIRNBAUM: Second.
- 25 LEGISLATOR KOPEL: That motion is

- 1 P-Safety/Finance/Rules 3-15-21
- 2 made by Ms. Walker, seconded by Ms.
- 3 Birnbaum. All those in favor of the
- 4 untabling please say aye.
- 5 (Aye.)
- Those opposed?
- 7 (No verbal response.)
- 8 The motion is untabled. Now
- 9 Presiding Officer Nicolello will open the
- 10 Rules Committee.
- 11 LEGISLATOR NICOLELLO: I'm going
- 12 to call the Rules Committee into session and
- 13 ask Mike Pulitzer to call the roll, please.
- 14 MR. PULITZER: Thank you,
- 15 Presiding Officer. The Rules Committee roll
- 16 call. Legislator Siela Bynoe?
- 17 LEGISLATOR BYNOE: Here.
- 18 MR. PULITZER: Legislator Delia
- 19 DeRiggi-Whitton?
- 20 LEGISLATOR DERIGGI-WHITTON:
- 21 Here.
- 22 MR. PULITZER: Legislator Ranking
- 23 Member Kevan Abrahams?
- 24 LEGISLATOR ABRAHAMS: Here.
- MR. PULITZER: Thank you.

- 1 P-Safety/Finance/Rules 3-15-21
- 2 Legislator Steven Rhoads?
- 3 LEGISLATOR RHOADS: Present.
- 4 MR. PULITZER: Vice Chairman
- 5 Howard Kopel?
- 6 LEGISLATOR KOPEL: Here.
- 7 MR. PULITZER: Chairman Richard
- 8 Nicolello?
- 9 CHAIRMAN NICOLELLO: Here.
- MR. PULITZER: Have a quorum,
- 11 sir.
- 12 CHAIRMAN NICOLELLO: Legislator
- 13 Rose Walker will be substituting for Laura
- 14 Schaefer. She's here.
- Before we start, there was some
- 16 public comment. Mike, who was the public
- 17 comment from?
- 18 MR. PULITZER: The public comment
- 19 was submitted by Susan Gottehrer, director
- 20 of the Nassau County New York Civil
- 21 Liberties Union. That's for the Public
- 22 Safety Committee and we have so noted it,
- 23 sir.
- 24 CHAIRMAN NICOLELLO: I think
- 25 there were three others.

- 1 P-Safety/Finance/Rules 3-15-21
- 2 MR. PULITZER: I'm sorry. There
- 3 was public comment from the Honorable John
- 4 Joseph Budnick and from Skyler Bater. That
- 5 was the other public comment. Thank you
- 6 very much.
- 7 LEGISLATOR FORD: I also received
- 8 an email from a Kerry Johnson in Woodmere,
- 9 New York and her comments will be made part
- 10 of the record as well.
- 11 MR. PULITZER: And I would like
- 12 to state that Legislator Lafazan is here as
- 13 well.
- 14 LEGISLATOR FORD: Good afternoon,
- 15 commissioner. Thank you very much for
- 16 coming back and I guess -- I don't think
- 17 anybody has any opening comments but we will
- 18 go right to you and if you can give us an
- 19 update as to the changes that you made with
- 20 the plan that you submitted.
- 21 CHAIRMAN NICOLELLO:
- 22 Commissioner, can you hold on a moment?
- I neglected to call the item for
- 24 the Rules Committee. Let me do that now.
- 25 We need a motion to adopt the resolution to

- 1 P-Safety/Finance/Rules 3-15-21
- 2 adopt the Nassau County Police Reform and
- 3 Reinvention Plan.
- 4 LEGISLATOR WALKER: So moved.
- 5 LEGISLATOR RHOADS: Second.
- 6 CHAIRMAN NICOLELLO: Moved by
- 7 Legislator Walker, seconded by Legislator
- 8 Rhoads. That's before the Rules Committee
- 9 as well. Thank you. I apologize.
- 10 COMMISSIONER RYDER: Good
- 11 afternoon. I want to start by introducing
- 12 my staff that is present with me today and
- 13 will present different parts of our plan.
- 14 First, to my right, is
- 15 intelligence analyst Amanda Lamberti. I
- 16 want to give her a lot of credit. She's
- 17 been with us step by step regarding the plan
- 18 and dealing with the multiple changes that
- 19 we've had to deal with and she's done an
- 20 outstanding job. We thank her for that.
- 21 Commissioner Smith to my left.
- 22 To the left of Commissioner Smith is our
- 23 Chief of Department Stephen Palmer. To the
- 24 left of Chief Palmer is our Chief of
- 25 Detectives, Keechant Sewell and to the left

- 1 P-Safety/Finance/Rules 3-15-21
- 2 of her is Chief of Support Lorna Atmore.
- 3 Also with us in the audience
- 4 today is chief counsel, Deputy Chief John
- 5 Berry. Our deputy chief of parol, Joe
- 6 Barbieri, our deputy chief Bill Leahy,
- 7 Deputy Chief Chris Ferro, Assistant Chief
- 8 Jimmy Barchella, and Inspector Stillman.
- 9 All the rest of the members will introduce
- 10 themselves as they are called here today.
- We are here to present the reform
- 12 recommendations to you all for your
- 13 consideration and answer any questions for
- 14 clarity. This is a draft. Until final
- 15 approval by this body it will remain a
- 16 draft.
- 17 The NCPD has been committed and
- 18 has been since 1925 to serve the people of
- 19 this county and we embrace reform as you
- 20 will hear today in this document.
- 21 The information in this document
- 22 comes from over 150 meetings. That includes
- 23 working groups with the PACT, the CCT, the
- 24 CCC, town and community meetings, listening
- 25 sessions, online recommendation, and a

- 1 P-Safety/Finance/Rules 3-15-21
- 2 review of the People's Plan.
- 3 The document you all received
- 4 several months ago, a lot of work was put
- 5 into it, and there's an issuance by the
- 6 executive order 203. Every recommendation
- 7 was reviewed and given great consideration.
- 8 The Nassau County Police
- 9 Department is a great department and should
- 10 not be compared to any other agency or any
- 11 other incident around the country.
- We are a service-oriented police
- 13 department treating all people with respect,
- 14 dignity and fairness. But we have always
- 15 said we can do better and with this reform
- 16 we will do better.
- 17 We thank all that have been
- 18 involved in the process and a special thanks
- 19 to the PACT team as we are committed to
- 20 continue after the April 1st deadline to
- 21 hold us accountable to the promises made in
- 22 the plan, transparent to the community and
- 23 this board as well as giving updates to the
- 24 reforms and commitment to continue looking
- 25 at all new ways to reform going forward.

- 1 P-Safety/Finance/Rules 3-15-21
- 2 So the work is only beginning and
- 3 we ask you all to continue to have faith in
- 4 your department that has been serving you
- 5 since 1925.
- The police department's mission
- 7 statement is to serve the people of Nassau
- 8 County and to provide safety, equality, and
- 9 improved quality of life in our communities
- 10 through our excellence in policing.
- 11 Topic one. Community-oriented
- 12 policing and public trust. The first thing
- 13 we did, the very first thing that we did is
- 14 moved 20 COPE officers from plains clothes
- 15 duties and assigned them under our community
- 16 affairs office. So they approach to the
- 17 quality of life issues in this county would
- 18 be with a community involvement.
- We have added bike patrols.
- 20 Identified today as the best method of
- 21 community engagement as requested by the
- 22 public, the officers reflect the community.
- 23 30 officers have been trained. Six new
- 24 bikes have been donated by the foundation.
- We have expanded our community

- 1 P-Safety/Finance/Rules 3-15-21
- 2 affairs. We still did a holiday toy parade
- 3 during the COVID. We were committed to
- 4 continue to do our backpack giveaways,
- 5 thanks to our unions and the foundation
- 6 contributing to this mission.
- 7 We recently added quads to our
- 8 beaches and parks, a more hands on and more
- 9 flexibility to get to the areas of concern.
- 10 We have mandated park, walk and talk by our
- 11 post cars as requested by the communities.
- 12 We have added three brand new
- 13 PALs, Elmont, Roosevelt and Lawrence.
- 14 Our new academy opens up in June
- 15 and our first community event on the
- 16 calendar is June 19th. It is the three on
- 17 three Jo-Jo Wright Invitational named after
- 18 the young man in Uniondale that tragically
- 19 died in that accident.
- 20 Our unions and our foundation
- 21 have all donated the scholarship money that
- 22 will go to the Uniondale High School at the
- 23 end of the year in Jo-Jo's name. \$5,000 for
- 24 the superintendent Rhonda Taylor to make
- 25 sure, again, we are giving it to the kids of

- 1 P-Safety/Finance/Rules 3-15-21
- 2 concern and not just those that play
- 3 basketball.
- We have partnered with Dr.
- 5 Williams at the Nassau Community College to
- 6 cross train with students and our recruits
- 7 having college lectures on gender, black
- 8 history, implicit bias, and the students
- 9 being part of our role play in the new
- 10 academy as a training day for the school and
- 11 in the new tactical village.
- 12 We will be able to have our cops
- 13 respond in the new training village to a
- 14 school, house of worship, a residence, a
- 15 restaurant, a train platform or a gas
- 16 station and handle the calls for service we
- 17 receive on a daily basis in a very diverse
- 18 community that we serve.
- 19 And the students from our diverse
- 20 college will be part of those role plays.
- 21 We will get to understand how both sides see
- 22 each other.
- 23 At the conclusion of each
- 24 training session, there will be a briefing
- 25 on that day and we will hear from the

- 1 P-Safety/Finance/Rules 3-15-21
- 2 students on how they feel. Similar to the
- 3 video that you have all seen that we now use
- 4 in our training from the Men of Elmont.
- 5 We need to understand the
- 6 environment we police in order to police it
- 7 correctly, fair and without bias.
- 8 It has been said that a
- 9 basketball game does not fix the issues that
- 10 we face today. I agree. It's not the
- 11 answer but it's part of the solution.
- 12 We build trust from the
- 13 foundation up. I will never correct
- 14 diversity in this department if we don't fix
- 15 the trust issues with our young children.
- 16 What better way to do that but bonding in a
- 17 community training environment, programs,
- 18 and, yes, basketball games and other
- 19 positive interaction.
- 20 The governor has asked us to look
- 21 at the 13 mandates. As you can imagine,
- 22 when you get people behind a cause they are
- 23 passionate about it it expands and this
- 24 document will address all of them.
- 25 The department made up of sworn

- 1 P-Safety/Finance/Rules 3-15-21
- 2 and civilian members and our current head
- 3 count is 3,626. That's 24 sworn members,
- 4 100 short with the head count of 2,500. And
- 5 1,226 civilian members. Again, short about
- 6 30 from the head count.
- 7 Our racial makeup across the
- 8 board is 3,142 whites, 17 other, 235
- 9 Hispanic, 186 black, and 46 Asian.
- 10 There are many parts of the
- 11 hiring process that we do not control, it is
- 12 the Nassau County Civil Service and the New
- 13 York State Civil Service. DCA Fox is
- 14 working with the department and the Civil
- 15 Service Commission to see what we can do
- 16 better to increase our diversity.
- 17 The police department is
- 18 committed to improving what we control to
- 19 increase our diversity. We have added the
- 20 following and have come up with the
- 21 recommendations from our community.
- 22 A QR code, this will allow for
- 23 early recruitment process which allows us
- 24 after we have been in our schools recruiting
- 25 young men and women to join our police

- 1 P-Safety/Finance/Rules 3-15-21
- 2 department, they can sign up through the QR
- 3 code and have early registration.
- 4 When the test becomes about a
- 5 year, two years or three years after, we
- 6 will notify them to make sure that we don't
- 7 lose them after we have recruited them.
- 8 The mentoring program. This is a
- 9 recommendation and a commitment to do the
- 10 work by our fraternal organizations. With
- 11 the QR code notification, there will be a
- 12 contact sheet sent when a test is announced
- 13 and offer assistance of our mentoring
- 14 program.
- How do I register? I don't have
- 16 the money to register, what the test look
- 17 like, and any review possible. This also
- 18 will allow us to continue through the
- 19 process and throughout their careers.
- 20 Our intent is not to lose any
- 21 good young kid from any community here in
- 22 Nassau County because he may not have that
- 23 leadership at his home to help him guide
- 24 through the process. We are going to be
- 25 there to help him or her guide through that

- 1 P-Safety/Finance/Rules 3-15-21
- 2 process.
- 3 An enhancement of a community
- 4 affairs to enhance our recruitment. As you
- 5 saw, we have added the 20 COPE officers.
- 6 We've tripled the size of community affairs
- 7 in last two years and made our POP officers,
- 8 which work under that umbrella, three that
- 9 used to be one when we first got here.
- 10 A waiver application fee for
- 11 those who cannot afford it. So, again,
- 12 finding the way, we will help them get that
- 13 waiver of when they apply for that
- 14 application.
- The creation of a new diversity
- 16 team. I have asked Chief Palmer to head up
- 17 that program and I'm now going to have him
- 18 address that with you.
- 19 CHIEF PALMER: Good afternoon.
- 20 I'm Chief Steve Palmer, chief of department.
- 21 The commissioner of police has asked for the
- 22 formation of diversity recruitment team in
- 23 furtherance of our mission to serve and
- 24 protect the people of Nassau County and
- 25 provide safety and an improved quality of

- 1 P-Safety/Finance/Rules 3-15-21
- 2 life in our communities.
- 3 Our goal is to create a
- 4 department that contains a broad range of
- 5 diversity including race, gender, religion,
- 6 language, sexual orientation, life
- 7 experience and social background.
- 8 The team consists of the chief of
- 9 department and 15 members who represent each
- 10 precinct, specialty units, civilians and the
- 11 detective division.
- 12 The Nassau County Police
- 13 Department is comitted to improving
- 14 effectiveness and understanding in our
- 15 interaction with all communities and
- 16 providing police service that is fair,
- 17 respectful, compassionate, and promotes
- 18 equity and equality.
- 19 In order to have dialogue that is
- 20 meaningful and move beyond just a discussion
- 21 of personal beliefs and experiences, we will
- 22 build upon the dedicated recruitment work of
- 23 our community affairs unit, begin to explore
- 24 best practices and recruitment, selection
- 25 and retention, and review studies conducted

- 1 P-Safety/Finance/Rules 3-15-21
- 2 by the US Department of Justice
- 3 community-oriented policing services on this
- 4 topic.
- 5 For example, the publications on
- 6 law enforcement recruitment in the 21st
- 7 Century and mobilizing the community for
- 8 minority recruitment and selection with a
- 9 focus on getting the community's help in
- 10 increasing the number of diverse people who
- 11 apply for the job successfully complete the
- 12 applicant process and to identify barriers
- 13 to recruitment.
- 14 Now is a good time to acknowledge
- 15 the exceptional effort and dedication of our
- 16 community affairs who have never stopped the
- 17 important job of recruitment. They
- 18 continuously engage a diverse variety of
- 19 groups even with the challenges bought upon
- 20 by the pandemic, they have been holding zoom
- 21 meetings, reaching out, and promoting all of
- 22 the best of joining this department and
- 23 profession.
- 24 The next topic will be about
- 25 recruit training and the new in-service

- 1 P-Safety/Finance/Rules 3-15-21
- 2 training for our members.
- 3 I should note that New York State
- 4 dictates that our training standards with
- 5 699 hours of instruction required by the
- 6 state, and we meet that well beyond. We
- 7 train our recruits for over 1,000 hours with
- 8 the finest police academy staff that I have
- 9 ever worked with.
- 10 I want to thank you for your time
- 11 and attention and I will now turn it over to
- 12 police officer Christopher Baccio, the
- 13 police academy's academic coordinator, also
- 14 present here today is Inspector Robert
- 15 Kaufman, the commanding officer of the
- 16 police academy.
- 17 OFFICER BACCIO: Good afternoon
- 18 everybody. I'm police officer Christopher
- 19 Baccio from the Nassau County Police
- 20 Academy. I thank you for allowing me to
- 21 speak here today in front all of you on
- 22 behalf of the Nassau County Police Academy.
- Just to touch on some of the
- 24 things that the Police Commissioner had
- 25 mentioned earlier, he defined us as a

- 1 P-Safety/Finance/Rules 3-15-21
- 2 service-oriented police department here in
- 3 Nassau County. That fact is woven through
- 4 every single thing that we train in the
- 5 police academy.
- 6 We define ourselves by service
- 7 oriented and further define the recruits
- 8 during the first week as a philosophy of
- 9 full service policing where the same officer
- 10 patrols and works in the same area from a
- 11 decentralized location working in a
- 12 proactive partnership with the community
- 13 that we serve.
- 14 Those words are woven through
- 15 every single aspect and stressed to every
- 16 single one of these recruits as they go
- 17 throughout the entire academy process which,
- 18 again, as the chief depicted, 699 state
- 19 hours, roughly, a thousand plus hours that
- 20 we give to the recruits as a subsequent to
- 21 that.
- 22 In addition to that, professional
- 23 and empathetic manner, all of this service
- 24 oriented beliefs and service oriented system
- 25 is to be applied through a professional and

- 1 P-Safety/Finance/Rules 3-15-21
- 2 empathetic manner and, as a result,
- 3 hopefully we can see that through with their
- 4 training.
- In addition to that, we have some
- 6 recruit training that was specifically
- 7 highlighted with regard to the plan that we
- 8 have here. We give use of force training on
- 9 use of force. DCJS, Division of Criminal
- 10 Justice Services, requests that we train our
- 11 officers for 11 hours in police use of
- 12 force. We train our officers for about 19
- 13 hours. That includes about eight hours of
- 14 reality-based training, otherwise known as
- 15 role play hours. With regard to use of
- 16 force, because that's a topic on which I
- 17 will be speaking on later on.
- 18 We go over a lot of different
- 19 things and not just merely the use of force.
- 20 We impress upon these recruits and our
- 21 in-service training that the sanctity of
- 22 life is above all else in regard to what we
- 23 do out there on patrol.
- 24 Often times we need to address
- 25 basic certain dignities of personhood even

- 1 P-Safety/Finance/Rules 3-15-21
- 2 though these individuals that we are dealing
- 3 with aren't affording it to themselves.
- 4 We need to be well versed in
- 5 applied psychology, emotions, and our words
- 6 and actions need to hit their mark every
- 7 time in a more definite fearless display of
- 8 peace keeping, piecing a temporarily lost
- 9 soul back together again.
- 10 Social order requires a complex
- 11 understanding of the human condition, far
- 12 more than requires a tough guy swagger,
- 13 handcuffs and a gun. We are the ones that
- 14 are going to go out there and rebuild our
- 15 society and regain that trust and fairness
- 16 and transparency with the community by
- 17 maintaining and ensuring that we exercise
- 18 this through every aspect of our use of
- 19 force and our training with our recruits.
- Vehicle stops and addition is
- 21 listed on this topic with regard. Vehicles
- 22 stops has an extensive amount of training
- 23 behind it and that's just through tactics,
- 24 techniques, but above all else with regard
- 25 to our vehicle stops, it is never done to

- 1 P-Safety/Finance/Rules 3-15-21
- 2 initiate these vehicle stops based on race
- 3 gender, ethic origin, age, sexual
- 4 orientation, religion or financial status.
- 5 We do these, the primary reasons
- 6 as to why we conduct vehicle stops, it's to
- 7 prevent traffic accidents, allow for an
- 8 orderly and expeditious flow of traffic and
- 9 for regulatory or administrative purposes as
- 10 defined in the vehicle and traffic law.
- 11 Procedural justice is a topic
- 12 that I'm going to speak on in just a few
- 13 moments so I'm going to go beyond that one
- 14 for now. Implicit bias, awareness training
- 15 as well.
- 16 Hate crimes are specifically
- 17 woven through every aspect of the training
- 18 that we do with recruits, it's not merely in
- 19 one location. We start with penal law where
- 20 we first introduce the recruits as to what
- 21 exactly the law defines as a hate crime.
- 22 But, primarily among all of that, we teach
- 23 our officers we have a zero tolerance policy
- 24 regarding hate crimes and bias incidents and
- 25 we are instructed to identify these

- 1 P-Safety/Finance/Rules 3-15-21
- 2 incidents, initiate proper reporting
- 3 procedures, make the necessary notifications
- 4 to appropriate specialty units, and if
- 5 necessary members of the community that have
- 6 a vested interest in these situations.
- 7 Those facts are woven through again in all
- 8 aspects of our program.
- 9 Finally de-escalation which I'm
- 10 going to have an opportunity hopefully in
- 11 just a few minutes again to explain to you
- 12 exactly what we do with this.
- 13 All of these trainings are not
- 14 merely for recruits. These trainings are
- 15 also going to be a part of the new
- 16 in-service training that we came up with
- 17 regard to the police academy, with regard to
- 18 this police reform, and we are going to make
- 19 sure these are driven home and repeated
- 20 throughout the entire time that we
- 21 administer this training. Thank you
- 22 COMMISSIONER RYDER: One of the
- 23 items below under the training is
- 24 problem-oriented policing and hot spot
- 25 policing.

- 1 P-Safety/Finance/Rules 3-15-21
- 2 Specifically addressed in the
- 3 governor's EO203 that we do evidence-based
- 4 approach to policing. I think you all know
- 5 my history in this department. Besides the
- 6 asset forfeiture, we created the first
- 7 intelligent sector here after 911.
- 8 Part of everything that we do in
- 9 that intelligence center is evidence based.
- 10 Every approach to every crime issue, every
- 11 community issue, is evidenced based.
- 12 We address hot spot policing by
- 13 concerns that come from your constituents
- 14 that call you up and complain about issues
- 15 that you then direct towards our office. We
- 16 then take that approach to what's the
- 17 problem, let's look at it from an
- 18 intelligence-led policing standpoint. Let's
- 19 have our POP cops go out and do assessments
- 20 and then come back and see how we're going
- 21 to resolve the problem.
- 22 You don't throw cops at a problem
- 23 and expect the problem to go away. All that
- 24 does is displace the issue. We know that.
- 25 That's why we are the safest county in

- 1 P-Safety/Finance/Rules 3-15-21
- 2 America. That's why our crime numbers still
- 3 after having historic lows can go down today
- 4 down another 23 percent so far this year.
- 5 That is because the way we approach our
- 6 policing from the community standpoint and
- 7 also from the evidence-based approach
- 8 standpoint.
- 9 The second one is mental health.
- 10 I'm going to leave that towards a category
- 11 later on because I know it is a big concern
- 12 and a big issue here which we hope to
- 13 address with that.
- 14 You heard about the new
- in-service training and the exam.
- 16 Next I'm going to turn over again
- 17 to our chief of department, Steve Palmer.
- 18 He's going to speak to you about use of
- 19 force.
- 20 CHIEF PALMER: Good afternoon
- 21 again and, once again, thank you for your
- 22 time and attention.
- 23 Today I would like to talk about
- 24 our policy regarding the use of force by
- 25 members of this department, the procedure

- 1 P-Safety/Finance/Rules 3-15-21
- 2 that must be followed when force is used and
- 3 the people who are assigned to investigate
- 4 it..
- 5 Next I will outline the types of
- 6 incidents that are required to be reported
- 7 to New York State and how we track
- 8 internally for areas of concern.
- 9 Finally, I will discuss the
- 10 changes that have been made and how we plan
- 11 to move forward.
- 12 Regarding our policy, the primary
- 13 duty of all members of the department is to
- 14 protect human life and provide for the
- 15 safety of the community.
- 16 The use of force is authorized
- 17 when it is reasonably believed to be
- 18 necessary in defense of one's own self or
- 19 another to affect a lawful arrest or
- 20 detention or prevent the escape of a person
- 21 from custody.
- 22 Within our policies and
- 23 procedures, force means the following
- 24 actions by a member:
- One, any physical strike or

- 1 P-Safety/Finance/Rules 3-15-21
- 2 instrumental contact with a person or any
- 3 significant physical contact that restricts
- 4 movement of a person. The term includes but
- 5 is not limited to the use of empty hands, a
- 6 compliance and control hold such as twist
- 7 locks, wrist locks, pressure points or
- 8 deployment of a canine; the taking of a
- 9 person to the ground. The use of physical
- 10 force such as kicks, punches or martial arts
- 11 techniques. The use of a chemical spray and
- 12 electronic control device and use of a
- 13 firearm. The term does not include
- 14 escorting or handcuffing a person with no or
- 15 minimal resistance.
- 16 The reasonableness for a
- 17 particular use of force must be judged from
- 18 the perspective of a reasonable officer on
- 19 the scene and to determine the objective
- 20 reasonableness of force our members must
- 21 consider the following factors:
- The severity of the circumstances
- 23 they face, the level and immediacy of the
- 24 threat or resistance posed by the
- 25 individual, the potential for injury to all

- 1 P-Safety/Finance/Rules 3-15-21
- 2 concerned, the risk or attempt of the
- 3 individual to escape, the knowledge,
- 4 training and experience of the officer.
- 5 Additional considerations such as
- 6 age, size, relative strength, skill level,
- 7 injury or exhaustion, and the number of the
- 8 participants involved and other
- 9 environmental conditions or exigent
- 10 circumstances.
- 11 All of this is found within our
- 12 department policy and procedures and I
- 13 believe are added to the reform document.
- 14 Our policy dictates that the
- 15 decision making framework utilized by
- 16 officers in circumstances involving the use
- 17 of force should incorporate the following:
- 18 Gathering of all available
- 19 information, an assessment of the overall
- 20 situation, consideration of police powers
- 21 and department policy, identification of an
- 22 available option, determination of a
- 23 suitable course of action, and continuous
- 24 reassessment whenever feasible and
- 25 consistent with personal and public safety,

- 1 P-Safety/Finance/Rules 3-15-21
- 2 our members should de-escalate the use of
- 3 force whenever they can, again, within our
- 4 policy and procedures.
- 5 Any member of the department who
- 6 witnesses another member using force that
- 7 they believe to be clearly beyond what is
- 8 objectively reasonable are duty bound to
- 9 intervene to prevent the use of unreasonable
- 10 force and will promptly report their
- 11 observations to a supervisor.
- 12 Our policy reminds members that
- 13 the use of unreasonable force violates the
- 14 rights of individuals upon whom unreasonable
- 15 force is used, diminishes the confidence of
- 16 the community they serve, and it exposes the
- 17 department and fellow officers to legal and
- 18 physical hazards.
- 19 The Nassau County Police
- 20 Department prohibits the use of force except
- 21 when legally authorized and will only use
- 22 force in accordance with existing law,
- 23 department policies, rules and procedures.
- Therefore, use of force for
- 25 punitive or retaliatory reasons, is strictly

- 1 P-Safety/Finance/Rules 3-15-21
- 2 prohibited.
- In any instance, when an officer
- 4 uses force, they must adhere to the
- 5 procedures set forth by the department.
- 6 Members are required to render
- 7 aid to sick or injured persons in accordance
- 8 with their level of training and summon an
- 9 ambulance if necessary.
- 10 They are required to notify their
- 11 immediate supervisors as soon as possible
- 12 for instances involving the use of force and
- 13 to complete a use of force report.
- 14 The incident is first reviewed by
- 15 a supervisor to determine if the use of
- 16 force was in accordance with department
- 17 rules and procedures.
- The incident is then reviewed by
- 19 the members's commanding officer. The next
- 20 review is by the chief of the division, and
- 21 ultimately by the chief of department.
- 22 An incident involving the use of
- 23 deadly force is reviewed by the Deadly Force
- 24 Response Team, the Deadly Force Review Board
- 25 and the police academy.

- 1 P-Safety/Finance/Rules 3-15-21
- 2 Deadly force is defined as force
- 3 under which the circumstances it is used is
- 4 readily capable or causing death or other
- 5 serious physical injury to another human
- 6 being.
- 7 The deadly force response team is
- 8 a team that is established that responds to
- 9 incidents involving the use of deadly force
- 10 by a member of the department including an
- 11 intentional firearm discharged at a human
- 12 being. An unintentional firearm discharge
- 13 causing injury to another, the use of force
- 14 intentional or otherwise, causing serious
- 15 physical injury or death to another or any
- 16 other incident involving the use of force
- 17 for which the chief of department directs a
- 18 review.
- 19 The team is comprised of a duty
- 20 chief, a duty inspector, the administrative
- 21 officer of the members command, the
- 22 commanding officer with the police academy
- 23 or a designee, a supervisor from the
- 24 homicide squad to develop the criminal part
- 25 of the investigation, internal affairs where

- 1 P-Safety/Finance/Rules 3-15-21
- 2 there appears to be significant deviation
- 3 from the department policies and procedures
- 4 and the medical administration office in
- 5 cases where involved officers appear unfit
- 6 for duty.
- 7 Their purpose is to investigate
- 8 these incidents and prepare an
- 9 administrative report for the commissioner
- 10 of police and the Deadly Force Review Board.
- 11 The Deadly Force Review Board is
- 12 comprised of the chief of department, chief
- 13 of detectives, chief of patrol, and the
- 14 counsel to the commissioner and the deputy
- 15 chief.
- 16 The board is responsible for
- 17 reviewing, investigating, evaluating and
- 18 making recommendations to the police
- 19 commissioner for all incidents involving the
- 20 use of deadly force by a member of the
- 21 department.
- I will now review the New York
- 23 State reporting requirements for the use of
- 24 force data.
- The following use of force

- 1 P-Safety/Finance/Rules 3-15-21
- 2 incidents must be reported to New York
- 3 State: The display a chemical agent or use
- 4 or deployment of a chemical agent;
- 5 brandishing a firearm, using it, or
- 6 discharging a firearm, brandishing an
- 7 electronic controlled weapon, again, using
- 8 it or deploying it; brandishing an impact
- 9 weapon, its use or deployment; using a choke
- 10 hold or other similar restraint. It should
- 11 be noted that carotid restraint is not an
- 12 authorized use of force technique; conduct
- 13 which results in the death or serious bodily
- 14 injury of another person.
- 15 Tracking use of force incidents.
- 16 The use of force reports will be examined to
- 17 determine trends and weapon use, outcomes,
- 18 reasons for usage and where and when force
- 19 is used.
- 20 The department requires the
- 21 monitoring of any officer who has received
- 22 three or more civilian complaints within a
- 23 12 month period.
- 24 Nassau County Police Department's
- 25 use of force reporting requirement is more

- 1 P-Safety/Finance/Rules 3-15-21
- 2 rigorous than that required by New York
- 3 State.
- 4 We document all of the categories
- 5 of force that were mentioned earlier not
- 6 just what the state requires.
- 7 If an officer has a high number
- 8 of excessive force complaints, an internal
- 9 review is conducted with possible
- 10 disciplinary action. If the review of an
- 11 incident reveals it to be possibly criminal
- 12 in nature, it is handled by internal affairs
- 13 and an external review can be conducted by
- 14 the District Attorney's Office.
- As of April 1st, 2021, the New
- 16 York State attorney general has the right to
- 17 review and investigate all matters of
- 18 excessive force.
- 19 Now I will highlight the changes
- 20 that we've made. In 2016 we conducted a
- 21 comprehensive review of our use of force
- 22 policies and procedures and created the
- 23 Nassau County Police Department use of
- 24 reference guide. The guide complied the use
- 25 of force policies, procedures and forms into

- 1 P-Safety/Finance/Rules 3-15-21
- 2 one source.
- 3 Pursuant to executive order 203,
- 4 the department has revised the guide and
- 5 made any necessary updates.
- 6 On June 16, 2020, the
- 7 department's legal bureau issued bulletin
- 8 number 20-004 notifying our members of the
- 9 new law, aggravated strangulation.
- 10 The department administrative
- 11 order 20-015 was issued on June 25th which
- 12 serves to remind members that the carotid
- 13 restraint or choke hold is not an authorized
- 14 use of force technique.
- The department will issue a
- 16 biannual use of force report and will
- 17 include statistics on event circumstances,
- 18 demographics, type of force used, and a
- 19 breakdown by community.
- 20 The use of force report is posted
- 21 on Nassau County's web page available for
- 22 public review.
- The department will be
- 24 implementing a body worn camera program this
- 25 year. This will be an additional tool used

- 1 P-Safety/Finance/Rules 3-15-21
- 2 to evaluate incidents involving the use of
- 3 force and will offer an additional layer of
- 4 transparency relating to interaction between
- 5 the community and our members.
- 6 Members of the commission as
- 7 executive staff will be holding quarterly
- 8 meetings with the office of the county
- 9 attorney to discussion pending litigation
- 10 settlements and verdicts. Cases involving
- 11 allegations of use of force will be included
- 12 in these meetings. This will allow the
- department to monitor these cases for any
- 14 trends within a particular unit, bureau, or
- 15 by a specific officer.
- 16 The new police academy will help
- 17 to improve use of force training as the
- 18 facility will allow more hands-on training
- 19 and role playing.
- 20 The new academy is located in the
- 21 center of the county on the campus of Nassau
- 22 Community College. The college and the
- 23 police department will explore ways to
- 24 partner in regards to implicit bias
- 25 awareness training, and community

- 1 P-Safety/Finance/Rules 3-15-21
- 2 engagement.
- 3 Again, as of April 1st, 2021, the
- 4 New York State Attorney General's Law
- 5 Enforcement Misconduct Office has the
- 6 authority to investigate police department
- 7 complaints concerning matters such as
- 8 corruption, excessive force, criminal
- 9 activity and other unlawful actions. All
- 10 data will be reported on a biannual basis
- 11 and made available to the public and the
- 12 Legislature.
- The next topic will be about body
- 14 cameras and I will now turn it over to
- 15 Commissioner Smith.
- 16 COMMISSIONER SMITH: Thank you.
- 17 Good day everyone. I'm Kevin Smith, first
- 18 deputy Commissioner of Police.
- 19 So, as the chief just stated, the
- 20 Nassau County Police Department is seeking
- 21 to acquire, implement, and operate a body
- 22 worn camera system commonly referred to as
- 23 BWC to capture a record of police involved
- 24 incidents, provide increased transparency
- 25 and accountability with respect to officers

- 1 P-Safety/Finance/Rules 3-15-21
- 2 and members of the public.
- 3 The information to be gathered
- 4 using BWC is intended to provide several
- 5 benefits including, but not limited to,
- 6 improved interactions between the police and
- 7 public, expedited resolution of complaints
- 8 and lawsuits, improved evidence for arrest
- 9 and prosecution, opportunities for police
- 10 training.
- 11 The BWC must include all required
- 12 components and services required to be fully
- 13 functional including high quality durable
- 14 cameras, charging stations, secure cloud
- 15 storage, upgrades and maintenance, meeting
- 16 the best industry standards.
- 17 The BWC must be cost effective,
- 18 user friendly, and must not needlessly
- 19 encumbering to our officers.
- The department anticipates
- 21 deploying the BWC to the patrol division
- 22 which has the largest number of contacts
- 23 with the public.
- 24 The division consists of a
- 25 precinct, highway patrol bureau, emergency

- 1 P-Safety/Finance/Rules 3-15-21
- 2 service unit, and marine bureau which work
- 3 24 hours a day, seven days a week, and, in
- 4 addition, several patrol ancillary commands
- 5 which perform specialized tasks shall also
- 6 be included in this program.
- 7 Police officers assigned to
- 8 patrol duties will be issued personal BWC
- 9 devices. This method would fix
- 10 responsibility and accountability to an
- 11 individual officer. It would enable
- 12 additional officers called into service
- during times of crisis, hurricanes, civil
- 14 unrest, protests, threat to law enforcement
- or to government officials, to be fully
- 16 equipped when they arrive on duty.
- BWC, we are talking about 2500
- 18 units would be necessary to achieve this
- 19 plan. Units will come along with various
- 20 charging devices, mounting brackets to
- 21 attach to clothing, and/or other equipment
- 22 that officers wear.
- This is not just a body camera
- 24 system. This is also a digital evidence
- 25 management system to support members of the

- 1 P-Safety/Finance/Rules 3-15-21
- 2 department.
- 3 The Nassau County Police
- 4 Department possesses a unique working style
- 5 which facilitates changing tours at numerous
- 6 locations throughout the county's vast
- 7 jurisdiction. There are circumstances
- 8 wherein a patrol officer may not report to
- 9 his resident precinct during their tour of
- 10 duty. It could be up to 12 hours plus.
- 11 For those patrol assignments in
- 12 order to meet our operational needs, camera
- 13 charging and uploading may have to take
- 14 place from designated areas from the county
- 15 including most department buildings ane
- 16 other designations located throughout the
- 17 county.
- The process of uploading and
- 19 downloading et cetera, does not come without
- 20 having to modify existing buildings. With
- 21 improvements to accommodate this new
- 22 technology, new fiber, new cables and new
- 23 outlets will be installed in our buildings
- 24 and other locations to accommodate the
- 25 needed docking stations.

- 1 P-Safety/Finance/Rules 3-15-21
- 2 The current infrastructure cannot
- 3 accommodate the off site downloads without
- 4 these necessary upgrades.
- 5 The county intends to have the
- 6 initial or pilot implementation operable in
- 7 the field no later than September 2021.
- 8 With full implementation to be cleared by
- 9 December of the same year.
- 10 Vendors have been informed of our
- 11 time line. A mini bid was issued on
- 12 Thursday March 4th and we expect bids due in
- 13 by March 18.
- 14 A recent SOA contract provides
- 15 for four sergeants to be assigned to the
- 16 unit and will administer to the body camera
- 17 program.
- 18 While it has yet to be
- 19 determined, we anticipate needing
- 20 approximately 12 civilians, civilian
- 21 analysts, to implement the program behind
- 22 the scenes, behind the scenes maintenance
- 23 and retrieval of video evidence necessary
- 24 for investigative and court purposes.
- With the sergeants, the analysts,

- 1 P-Safety/Finance/Rules 3-15-21
- 2 and perhaps the PSA, a police service aid,
- 3 we're probably estimating the cost of the
- 4 staff this year will be probably \$1,900,000,
- 5 that's approximate. It is a capital
- 6 project. DPW and the police department will
- 7 be viewing specs once we have a vendor to
- 8 assess how much funding will be needed to be
- 9 added to the project including those initial
- 10 warrantees and upgrades to police booths
- 11 such as extra outlets, fiber cable, et
- 12 cetera. That's all I have.
- 13 COMMISSIONER RYDER: A couple of
- 14 items just before we move on, first of all,
- 15 Officer Baccio is a master trainer for the
- 16 state of New York. He's not just a
- 17 certified New York State trainer, he is a
- 18 master trainer. That means he trains the
- 19 trainers around the state of New York on our
- 20 training.
- 21 DCJS that dictates our training
- 22 that minimal number of hours that you heard
- 23 the chief mention, that is done by a civil
- 24 group, that is the civilian oversight on
- 25 training for the police departments around

- 1 P-Safety/Finance/Rules 3-15-21
- 2 the state of New York. Then also we add
- 3 additional training from our own reviews
- 4 that we see for improvement.
- 5 What you heard about the use of
- 6 force from Chief Palmer and, again, body
- 7 cameras from Commissioner Smith, to be
- 8 totally transparent, we will give biannual
- 9 reporting, we will write reports, we will do
- 10 anything that the body requires us to do to
- 11 show transparency and explain the process in
- 12 whether there was a complaint for a use of
- 13 force by a member, training that needs to be
- 14 changed, or body cameras again, some of the
- 15 items from the body camera program.
- 16 Biannual reporting publicly reported and to
- 17 this body for review.
- 18 Vehicle stops, topic number 5, as
- 19 you are aware, we did not collect sufficient
- 20 data as referred to traffic stops. You
- 21 heard that from ourselves here in the police
- 22 department and you heard it from the
- 23 People's Plan.
- Just so we are all on the same
- 25 page and understand it. Excuse me one

- 1 P-Safety/Finance/Rules 3-15-21
- 2 second. Your race or your ethnicity is not
- 3 on your New York State driver's license. It
- 4 is not a field collected by the New York
- 5 State traffic system and we have been asked
- 6 by the Hispanic community to not inquire
- 7 somebody's status because it makes the
- 8 operator nervous of immigration.
- 9 Gender on your license is male or
- 10 female. It does not yet address the
- 11 transgender community and their concern of
- 12 bias by us asking their gender.
- We have listened to the concerns
- 14 of the community and their recommendations
- 15 and we agree that we need to collect the
- 16 demographics and address the concerns of the
- 17 community as asked in the People's Plan.
- 18 Many issues come with that is we
- 19 will put down as you appear. It will not be
- 20 male female. It will not be -- it may be
- 21 male or female, it may not black, white,
- 22 brown, it will be as you appear to us. We
- 23 will not ask that. That is asked by the
- 24 community. We will not ask your ethnicity
- 25 or race.

- 1 P-Safety/Finance/Rules 3-15-21
- 2 Moving forward, we have worked
- 3 with the Suffolk County Police Department
- 4 who are under their consent decree, working
- 5 with the Department of Justice, created
- 6 their dashboard called T stop.
- 7 The following traffic stop data
- 8 will be recorded in our system; first of all
- 9 the officer's name and his command; whether
- 10 there was a ticket issued or not this data
- 11 will be filled out; the address of the stop,
- 12 the city of the stop, patrol type, reason
- 13 for the stop, date and time, duration of the
- 14 stop, was the vehicle searched, yes or no,
- 15 forced used during the stop, was canine
- 16 called to the scene.
- 17 For personal information, we will
- 18 take their name, apparent race or ethnicity,
- 19 date of birth if known, driver and
- 20 passenger, age, gender, number of equipment
- 21 violations issued, total number of summons
- 22 issued, disposition, asked if he was asked
- 23 to exit the vehicle, was an arrest made, was
- 24 a person searched, or was a field interview
- 25 completed. All of this data will be posted

- 1 P-Safety/Finance/Rules 3-15-21
- 2 biannual, and we will make it available for
- 3 body for review.
- 4 So we are taking what was asked
- 5 and have already implemented this since
- 6 January 18th. So when we look at this, we
- 7 started to make corrections to wrongs back
- 8 in January as soon as we recognized what the
- 9 concern was.
- 10 But much of that data as I showed
- 11 you was not in our state system, was not a
- 12 requirement. So I can't blame the men and
- 13 women of Nassau County in the Police
- 14 Department for not collecting it. Now it is
- 15 a requirement.
- 16 As of yesterday we have 100
- 17 percent compliance so far by our officers.
- 18 Again, we will report all of that data,
- 19 write any reports or statistical analysis
- 20 that is asked.
- 21 Civilian traffic stops. The data
- 22 that was used is one. In every 6.5 million
- 23 stops does a cop get shot and killed. This
- 24 statistic comes from a review of the Florida
- 25 traffic stop data from 2005 to 2014.

- 1 P-Safety/Finance/Rules 3-15-21
- 2 Based on a sampling of case
- 3 reports 4,255 out of those case reports of
- 4 6,903 just in Florida where these cases were
- 5 reviewed. Statistics drawn from this report
- 6 are based on approximations.
- 7 However, I'm not challenging the
- 8 fact of the report. This same report states
- 9 that approximately one in every 7,000 car
- 10 stops an officer is assaulted. There is
- 11 nothing more routine and more dangerous than
- 12 a car stop. Ask a cop, not a statistician.
- In 2011, Police Officer Michael
- 14 Califano was conducting a routine car stop
- 15 and was crushed to death and never got to
- 16 see his three boys grow up.
- In 2012, only one year after
- 18 Mike, Police Officer Joe Aliveria was
- 19 helping a routine disabled motorist, was hit
- 20 by a drunk driver, crushed and dragged on
- 21 the LIE to his death.
- 22 Two weeks later Police Officer
- 23 Arty Lopez stopped to assist a routine
- 24 disabled motorist with a flat time on the
- 25 Cross Island ramp, as he exited, he was shot

- 1 P-Safety/Finance/Rules 3-15-21
- 2 through the heart and bled to death in that
- 3 location. Next year is his ten year
- 4 anniversary.
- In 2019, Police Officer George
- 6 Day on routine traffic patrol was hit by a
- 7 person who ran a stop sign and left for dead
- 8 on the side of the street. George is still
- 9 recovering.
- 10 2008, Police Officer Kenny
- 11 Barribell, first grade detective, on a
- 12 routine car stop was struck from behind and
- 13 since has had numerous operations and spends
- 14 most of his time in therapy and confined to
- 15 a wheel chair. He never got to play catch
- 16 with his son who was six years old at that
- 17 time. He is still employed by this
- 18 department as a first grade detective and I
- 19 thank this committee for voting for that DAI
- 20 contract which gets to recognize those who
- 21 paid those sacrifices.
- There are 41 members on the
- 23 memorial wall over at headquarters. 18 of
- 24 them died from routine car stops.
- I can go on but I think you can

- 1 P-Safety/Finance/Rules 3-15-21
- 2 understand my position on routine car stops.
- 3 There is no such thing.
- I do understand the concern of
- 5 the public regarding bias car stops. The T
- 6 stop data and the body worn cameras will
- 7 give you that transparency and
- 8 accountability, but we will never get back
- 9 the life of Arty Lopez.
- 10 The New York STAT Act. The STAT
- 11 Act requires that the court collect the data
- 12 regarding demographics and encounters, not
- 13 the police department. But we also
- 14 understand in the People's Plan and from our
- 15 communities that we will record all the
- 16 demographic data, we will publish that data,
- 17 analyze that data and we will write reports
- 18 on that data.
- 19 We will work with the PACT team
- 20 to come up with a dashboard on how we want
- 21 to present that data to all of you and
- 22 publicly.
- We are not going to hide anything
- 24 in our data collection or our analysis.
- 25 Pretextual car stops. I have

- 1 P-Safety/Finance/Rules 3-15-21
- 2 been in law enforcement for over 38 years
- 3 and I have never seen a report that cop
- 4 wrote, I did a pretextual car stop.
- 5 They're not done by patrol
- 6 officers, they're done by larger cases that
- 7 are involved; gang, drugs, homicide
- 8 investigations. We need to identify the
- 9 dealer. We need to identify the buyer,
- 10 identify the gang member.
- 11 We set up on that individual. We
- 12 allowed them to operate their vehicle, and
- 13 when probable cause appears to us that that
- 14 individual broke the VTL, we do a stop on
- 15 that individual.
- 16 We do not search the car. We do
- 17 not take him out the vehicle. We stop them
- 18 like any other routine car stop and then we
- 19 ask them for their identification. Then we
- 20 ID them for the bigger larger case.
- 21 It's been mentioned here that we
- 22 use that to stop individuals and search
- 23 vehicles. Again, 38 years I have never seen
- 24 that on paperwork. We do pretextual car
- 25 stops to make sure that the identification

- 1 P-Safety/Finance/Rules 3-15-21
- 2 of the person that we will eventually arrest
- 3 will be done correctly. We do not want to
- 4 arrest the wrong person and we want to make
- 5 sure that the integrity of the larger case,
- 6 whether it be a wire tap investigation or
- 7 gang case it's done correctly, and we don't
- 8 give up the larger case and issue that
- 9 summons.
- 10 Informal quotas, they do not
- 11 exist. Activity is monitored to insure that
- 12 officers understand the importance of safe
- 13 roads, but there is no quotas.
- 14 I get calls from all of you about
- 15 traffic signs, parking conditions, speeding
- 16 cars, loud vehicles that come from your
- 17 constituents. We send our officers to
- 18 address the problem. If the problem exists,
- 19 and there is problem cause to issue a
- 20 summons, we issue a summons. We don't hold
- 21 them to a standard to see if you were
- 22 promoted in this police department by your
- 23 traffic activity.
- But we do make sure that you
- 25 understand the laws that were given to you

- 1 P-Safety/Finance/Rules 3-15-21
- 2 to enforce them correctly and fairly to make
- 3 sure that we keep our roads safe.
- 4 Failure to pay fines or fees. We
- 5 do not set the fees or the fines. A warrant
- 6 is handed down by the failure to pay a fine.
- 7 We have no option. We must enforce it.
- The question became, do we have
- 9 discretion, the answer is no. If I give
- 10 discretion to officers about arresting
- 11 somebody from a warrant, I will be back here
- 12 in a year from now having the same questions
- 13 why there are certain people arrested over
- 14 others. The answer is no. There is no
- 15 discretion. A warrant is issued and handed
- 16 down by the court and we use our authority
- 17 to act on that.
- 18 Consent search of a vehicle or a
- 19 person:
- 20 The law permits law enforcement
- 21 to search a vehicle under certain
- 22 exceptions; probable cause, the plain view
- 23 exception, inventory exceptions, and you
- 24 must have a policy to back that up,
- 25 emergency exception, automobile exceptions,

- 1 P-Safety/Finance/Rules 3-15-21
- 2 and search incidental to a lawful arrest.
- 3 Officers obtain a signature for
- 4 consent to search in circumstances that
- 5 allow us and, once the scene is secured, we
- 6 are not required before consent is given to
- 7 make -- excuse me, we are required before
- 8 consent is given to make sure it is done
- 9 voluntarily, intelligently, and knowingly.
- The body cameras answer any
- 11 challenge that is made. Every single stop
- 12 is to be recorded. If the officer did not
- 13 record that stop, the officer will face
- 14 discipline actions.
- So if that consent is asked by
- 16 that officer, it will be on that video. If
- 17 that officer is using one of the exceptions,
- 18 it will be on that video. It holds us
- 19 accountability, it's transparent and now it
- 20 will be used as evidence in the court of law
- 21 in our criminal cases. You will see a huge
- 22 difference in complaints against our
- 23 officers once body cameras have been
- 24 installed. You will see a larger conviction
- 25 rate once these body cameras are installed

- 1 P-Safety/Finance/Rules 3-15-21
- 2 or pleas to be taken.
- Now I'm going to talk about high
- 4 speed pursuits. I have Deputy Chief Joe
- 5 Barbieri to speak about that from patrol.
- 6 ASSISTANT CHIEF BARBIERI: Good
- 7 afternoon, I'm Assistant Chief Joseph
- 8 Barbieri from the patrol division and I will
- 9 go into high speed pursuits.
- 10 As the department does recognize
- 11 that vehicle pursuits and fleeing suspects
- 12 pose a great risk to the lives of the public
- 13 and the police officer and the suspects
- 14 involved in the pursuit, it's also
- 15 recognized that in certain circumstances
- 16 that the problem enforcement response
- 17 requires a pursuit.
- 18 As per the guidelines on the
- 19 reform, the community is concerned with the
- 20 risks involved with the high speed vehicle
- 21 pursuits.
- 22 The department policy that you
- 23 all have in Exhibit-1, operation 6460, in
- 24 regards to the pursuits, I believe balances
- 25 the need of the safety of the public, the

- 1 P-Safety/Finance/Rules 3-15-21
- 2 officer and the motorist versus the
- 3 apprehension of the suspect.
- 4 As the department policy is to
- 5 minimize the risk of the pursuit in limiting
- 6 vehicle pursuits to only those situations
- 7 where the escape of a suspect poses a
- 8 greater risk of harm to the general public
- 9 than does the pursuit itself.
- I believe the policy achieves
- 11 several ends. It gives the officer a clear
- 12 understanding of when and how to conduct a
- 13 pursuit, it reduces the potential to injury
- 14 and death to the community, to the police
- 15 officer, and the suspect. It maintains the
- 16 basic police mission to enforce the law and
- 17 protect life and property, and in minimizing
- 18 the municipality's liability to accidents
- 19 that may occur during the pursuit.
- To provide context and
- 21 understanding in evaluating the pursuit
- 22 policy, I will define the pursuit and then
- 23 analyze the policy with you.
- 24 The pursuit requirements for a
- 25 police officer must have one of the

- 1 P-Safety/Finance/Rules 3-15-21
- 2 following requirements to pursue and justify
- 3 a pursuit. These are reasonable suspicions
- 4 that the subject has committed a violent
- 5 felony which caused or threatened death of
- 6 serious bodily harm, the subject's driving
- 7 is reckless and is an immediate danger to
- 8 human life, or the subject's actions are
- 9 endangering human life and are likely to
- 10 continue whether or not a pursuit is
- 11 initiated.
- 12 Vehicle pursuits should be
- 13 limited to only those situations where the
- 14 escaped suspect poses a greater risk of harm
- 15 to the general public than the pursuit
- 16 itself.
- 17 We ask our officers first to
- 18 consider alternatives to the pursuit and
- 19 pursuit conditions. Using the police radio
- 20 is one alternative to identify the suspect
- 21 that's in there. He might be known to other
- 22 officers, and we also may be able to refer
- 23 this to the detective division to come up
- 24 with a conclusion on an arrest other than
- 25 pursuing.

- 1 P-Safety/Finance/Rules 3-15-21 Pursuit conditions involve the 2 conditions of the road, is the subject way 3 too far ahead to start a pursuit, is there 4 5 snow, is there traffic, is there pedestrian 6 traffic, these things all to be considered. 7 The basis for the pursuit, the PO 8 must have and see the requirements in order 9 to continue with a pursuit.
- Some of the minimum requirements
 in a pursuit, the police vehicle must be
 equipped with emergency warning devices. It
 must have a flashing or rotating lights,
 either portable or fixed and it must have a
 siren are the minimum requirements.

 They must use these emergency
- 17 lights and sirens when engaged in these
 18 pursuits.
- How we maintain safety for the public is we require minimum requirements and limit the amount of police cars to engage in the pursuit, we don't want these

long drawn out caravans of cars.

23

So we limit the type of vehicles
that can engage in the pursuit. They are --

- 1 P-Safety/Finance/Rules 3-15-21
- 2 we will have the primary car, which is the
- 3 first vehicle, which will follow the vehicle
- 4 if we're engaged in a pursuit and a
- 5 secondary car which will be responsible for
- 6 radio control.
- 7 There will be no pursuits when
- 8 there are civilians in the car and only
- 9 sworn police officers in the cars or sworn
- 10 members of the department can initiate and
- 11 prohibit certain types of vehicles from
- 12 pursuit. We don't allow vans, we don't
- 13 allow ambulances, we don't allow utility
- 14 vehicles.
- The policy of ramming or making
- 16 road blocks are extremely dangerous to the
- 17 public and these are, again, encouraged and
- 18 not in our policy to be used as we go
- 19 ramming interlocking cars and they will spin
- 20 out of control. We don't want that and we
- 21 prohibit that.
- 22 A pursuit must be terminated when
- 23 the suspect's vehicle drives against
- 24 traffic. So if we're on the Long Island
- 25 Expressway and they go against the oncoming

- 1 P-Safety/Finance/Rules 3-15-21
- 2 traffic that pursuit must be terminated.
- Road blocks are prohibited. We
- 4 do not want a civilian car coming up to a
- 5 road black and crashing it so we have banned
- 6 road blocks. Back in the 1990s, Nassau
- 7 County was one of the premier agencies where
- 8 they used our policy to train other people
- 9 in the United States of America under the
- 10 justice department. Our policy has been
- 11 used in the 1990s and updated again in 2009
- 12 and updated again in 2013. We are very
- 13 proud of that.
- 14 Reasonable suspicion that these
- 15 subjects have committed these serious
- 16 serious crimes is what we are looking for.
- 17 So if you talk to a group of police officers
- 18 and you hear what they're saying, pretty
- 19 much they'll always say, terminate the
- 20 pursuit is what will happen.
- 21 Who can terminate the pursuit?
- 22 The first person that can terminate is the
- 23 police officer who started it. He can
- 24 recognize that this is not going well, this
- 25 is not the proper area, this is not proper.

- 1 P-Safety/Finance/Rules 3-15-21
- 2 He's supposed to go over the radio, we
- 3 require him to go over the radio.
- 4 The first supervision now that
- 5 comes into play. You will see it 15 times
- 6 the supervisors in this policy. The first
- 7 supervisor to it is the communications
- 8 bureau operator will notify the
- 9 communications bureau supervisor. They will
- 10 take over and make sure that these pursuits
- 11 are justified. They will notify the
- 12 lieutenant or the desk officer of the
- 13 precinct.
- 14 And in conjunction with them, if
- 15 they feel this is out of control, they can
- 16 terminate that pursuit.
- 17 A patrol sergeant will be
- 18 notified after that to take over and control
- 19 his pursuit. He has the authority to
- 20 terminate that pursuit if it fails to meet
- 21 the criteria that I just laid out to you a
- 22 few seconds before.
- One of the things we see now is
- 24 in technology. Technology came out and that
- 25 was some of the updates. We now have the CB

- 1 P-Safety/Finance/Rules 3-15-21
- 2 operator notify the helicopter. The
- 3 helicopter can get up in the air. He can
- 4 monitor and give us the eyes and the
- 5 information on whether this pursuit is in
- 6 control or out of control and needs to be
- 7 immediately terminated. It can also be able
- 8 to direct people without pursuing to be able
- 9 to successfully conclude an incident.
- 10 The next supervisor that we will
- 11 require our patrol supervisor to continue to
- 12 respond to the end and the conclusion. The
- 13 end of the conclusion of this event would be
- 14 when the subject is either arrested or
- 15 decided that it has been terminated. It
- 16 doesn't end there with our supervision.
- 17 Our supervision continues, that
- 18 patrol sergeant will prepare a written
- 19 report. That written report he will turn
- 20 over to that lieutenant on the desk.
- 21 That desk officer will review
- 22 that report, make recommendations. Those
- 23 recommendations will go to the commanding
- 24 officer of the precinct. The commanding
- 25 officer of the precinct will review that and

- 1 P-Safety/Finance/Rules 3-15-21
- 2 determine whether any exceptional things
- 3 were used or there were any problems in the
- 4 pursuit and that information will then be
- 5 turned over eventually to the Chief of
- 6 Patrol's office where the Chief of Patrol
- 7 will review those procedures to see that our
- 8 policies and procedures were followed and
- 9 see if there is any training needs.
- 10 Then that report will go to the
- 11 chief of department's office, and we also
- 12 give that report to the sergeant that's in
- 13 charge or emergency vehicle operation course
- 14 so they can go back and retrain and see
- where we're doing well and where we may need
- 16 to make improvements.
- 17 That is basically how our pursuit
- 18 procedure works and one thing I would ask
- 19 all of you, the best way to do this is not
- 20 get involved and if we can get the people to
- 21 lock their car doors, they leave them open
- 22 and there is no way we can chase a Mercedes
- 23 Benz GLS and I know you guys all do it, but
- 24 I promise, a few people, I'd pitch that
- 25 again. Thank you very much.

- 1 P-Safety/Finance/Rules 3-15-21
- 2 COMMISSIONER RYDER: That was a
- 3 public service announcement done by Chief
- 4 Barbieri. Now on no-knock warrants, Deputy
- 5 Assistant Chief Chris Ferro.
- 6 DEPUTY FERRO: Hello. Good
- 7 afternoon, thank you for allowing me to
- 8 speak and for your time.
- 9 I am Assistant Chief Christopher
- 10 Ferro. I'm the deputy chief of detectives.
- I'm here to speak about no-knock
- 12 search warrants and specifically search
- 13 warrants in dwellings and buildings.
- 14 The department applies for all
- 15 sorts of search warrants, phones, vehicles,
- 16 but the more serious search warrants,
- 17 specifically no knock search warrants apply
- 18 to buildings and dwellings.
- 19 The overwhelming majority of all
- 20 dwelling and building search warrants are
- 21 implemented in a non-dynamic soft entry
- 22 which does not involve a no-knock method.
- 23 Overwhelming.
- This non-dynamic soft entry
- 25 method is the safest method to implement a

- 1 P-Safety/Finance/Rules 3-15-21
- 2 search warrant. That's our default. We
- 3 always look to implement search warrants in
- 4 the safest method.
- In the past four years, the
- 6 department implemented only 12 dynamic
- 7 entries out of the 100s of search warrants
- 8 we applied for. That's way below the
- 9 national average for any department our size
- 10 or region our size. Again, I will explain
- 11 the phases that the department has
- 12 implemented because we take this
- 13 responsibility extremely seriously.
- 14 The NCPD has a comprehensive
- 15 approval process for obtaining and
- 16 implementing search warrants. To reach the
- 17 application phase, a chief must provide
- 18 authorization.
- 19 On average, the process contains
- 20 19 phases, yes, 19 phases, we take this very
- 21 serious.
- 22 There are several circumstances
- 23 or reasons as to why a search warrant comes
- 24 to fruition, why a detective requests a
- 25 search warrant. Some of the main reasons

- 1 P-Safety/Finance/Rules 3-15-21
- 2 are local complaints, the community calls up
- 3 the police and says there is nefarious
- 4 activities, drug dealing, prostitution, and
- 5 we look in that complaint. It could be an
- 6 investigation generated by a detective or
- 7 police officer or other law enforcement
- 8 member of the department or village.
- 9 Another reason would be a
- 10 circumstance involving the New York State
- 11 red flag laws which we can get to that house
- 12 but we have to address the red flag laws an
- issue that some could be a threat to
- 14 themselves or others.
- The following are the phases
- involved in the approval process:
- 17 First phase, number one, during
- 18 the previous mentioned circumstances, if a
- 19 fact pattern establishes sufficient probable
- 20 cause for a search warrant and there is no
- 21 other investigative means available to bring
- 22 that case to fruition, an assigned detective
- 23 will request the authorization from a
- 24 supervisor to apply for a search warrant.
- The assigned detective will

- 1 P-Safety/Finance/Rules 3-15-21
- 2 create an extensive case file and provide it
- 3 to a supervisor for review and approval.
- 4 The case file contains some of the following
- 5 information. All case details supporting
- 6 the probable cause, such as case reports,
- 7 statements, photo rays, Mirada rights cards,
- 8 the briefing reports, the precinct level
- 9 reports, detective notes, confidential
- 10 formant reports, other agency reports,
- 11 reports on all available record matching
- 12 systems, whether village or county.
- 13 Intel work up on all cases, the
- 14 subject or other occupants. This is done to
- 15 obtain a full understanding of who lives in
- 16 that location and individuals age and if
- 17 there is any special leads in that
- 18 locations, that could affect the way we go
- 19 about the search warrant.
- 20 A safe net check is done on
- 21 location. The safe net is secure
- 22 interagency database utilized to ensure no
- 23 conflicts exist with another command or
- 24 another agency on that location or on that
- 25 subject.

- 1 P-Safety/Finance/Rules 3-15-21
- 2 A detailed description on
- 3 location including address, cross street,
- 4 style of the house or building, number of
- 5 floors, the color of the house or building,
- 6 the location, color of the entry doors,
- 7 location and color of the numerical number
- 8 on the dwelling or building, description of
- 9 additional structures on the property, and
- 10 any other pertinent details.
- 11 Photos on the front and side of
- 12 the location, photos and information of
- 13 vehicles involved, a map of the area, an
- 14 aerial satellite map of the area, photos and
- 15 criminal history of the subject involved,
- 16 building sketch if available on the Nassau
- 17 County property site.
- 18 All reasons for these previous
- 19 mentioned steps to take and insure the
- 20 correct locations chosen and all available
- 21 information is obtained.
- 22 After the supervisor reviews the
- 23 fact patter and the information in the case
- 24 file, to then either deny the detective's
- 25 request or recommend seeking the approval of

- 1 P-Safety/Finance/Rules 3-15-21
- 2 a squad commanding officer.
- 3 After the squad commanding
- 4 officer, and this is number four, after the
- 5 squad commanding officer reviews the fact
- 6 pattern, any information in the case file,
- 7 they will either deny request or recommend
- 8 seeking approval of the detective division
- 9 inspector.
- 10 Number five, after the detective
- 11 division inspector reviews the fact pattern
- 12 and the information in the case file, they
- will either deny request or recommend
- 14 seeking the approval of the detective
- 15 division chief.
- 16 The detective division chief
- 17 will then review all previous
- 18 recommendations, fact pattern and case file,
- 19 either deny request or authorize to proceed
- 20 for a search warrant application.
- 21 At this time, number 7, if
- 22 authorization is granted by a chief at the
- 23 chief level, assigned detective will then
- 24 contact the District Attorney's Office and
- 25 provide the fact pattern and the information

- 1 P-Safety/Finance/Rules 3-15-21
- 2 in the case file.
- 3 Number eight assigned Assistant
- 4 District Attorney will conference with an
- 5 ADA supervisor.
- If an ADA supervisor agrees with
- 7 the fact pattern in the existence of
- 8 probable cause, they will authorize an ADA
- 9 proceed, and the assigned ADA will then
- 10 contact the assigned detective and begin
- 11 preparing an affidavit to support for a
- 12 search warrant.
- The DA's office will conference
- 14 the details in the affidavit and the search
- 15 warrant with the law secretary or the on
- 16 call judge and then the judge.
- 17 At this time the judge will
- 18 either deny request, direct revisions to the
- 19 affidavit or grant approval to proceed.
- The judge will also decide and
- 21 has sole discretion whether or not to
- 22 authorize a no knock endorsement or night
- 23 time endorsement.
- 24 Once the affidavit and the search
- 25 warrant are prepared to the judge's

- 1 P-Safety/Finance/Rules 3-15-21
- 2 approval, the assigned detective will swear
- 3 to the facts in the affidavit and sign in
- 4 front of the judge.
- 5 Number 13, the supervisory chain
- 6 of command is then notified that the search
- 7 warrant was signed.
- 8 Based on the totality of the case
- 9 details, overall intelligence and the
- 10 interest of law enforcement of public
- 11 safety, the squad commanding officer will
- 12 form a recommendation to the inspector as to
- 13 what type of warrant implementation should
- 14 be utilized. The inspector will then make a
- 15 recommendation to the chief.
- 16 The assigned detective will then
- 17 prepare the detective division operational
- 18 plan which is an official department form
- 19 P457. The case file endorsed search warrant
- 20 previously mentioned documents will be
- 21 attached on average in operational plan for
- 22 a search warrant contains 20 to 30 pages.
- Number 15, the operational plan
- 24 is then forwarded for review and approval by
- 25 the squad supervisor, squad commanding

- 1 P-Safety/Finance/Rules 3-15-21
- 2 officer, the inspector, and then the chief
- 3 at the executive level.
- 4 Number 16, detective division
- 5 chief will review the operational plan and
- 6 either direct revisions to the plan or deny
- 7 moving forward or approve the plan.
- If the fact pattern, the case
- 9 details afford a non-dynamic entry, which is
- 10 the overwhelming majority of the cases that
- 11 Nassau County Police addresses, non dynamic
- 12 entry to dwelling or the building, this
- 13 method will be preferred.
- 14 The chief of departments provided
- 15 case details and recommended entry. If the
- 16 approval is granted, the chief of the
- 17 department will then notify the Commissioner
- 18 of Police.
- 19 If the fact pattern, the case
- 20 details reveal a safety concern for law
- 21 enforcement or anyone involved, a dynamic
- 22 entry into the building or dwelling will be
- 23 recommended.
- 24 The Chief of the department must
- 25 authorize this method and then make

- 1 P-Safety/Finance/Rules 3-15-21
- 2 recommendations to the Commissioner of
- 3 Police. If the Commissioner of Police who
- 4 authorizes a dynamic entry, assigned
- 5 detective supervisor squad commanding
- 6 officer will coordinate with supervisor and
- 7 commanding for the bureau of special
- 8 operations for plan and entry.
- 9 Every one of these steps are
- 10 taken on every single one of our search
- 11 warrants, whether it's a non-dynamic or a
- 12 dynamic entry. I gave you the numbers of
- 13 the dynamic entries, they're very rare in
- 14 our departments.
- We do hundreds of search warrants
- 16 throughout the years. Our bureau of special
- 17 operations is highly trained. They train
- 18 weekly on ready to do dynamic entries for
- 19 the detective division or for any divisions
- 20 and outside agencies.
- We have a very, very good record
- 22 on safety and our default is not use
- 23 no-knock dynamic entries but sometimes we
- 24 have to because of the safety of our
- officers, safety of the residents, and

- 1 P-Safety/Finance/Rules 3-15-21
- 2 safety of the occupants in the house.
- 3 Again, hundreds of search
- 4 warrants, very rare. Thank you for your
- 5 time.
- 6 COMMISSIONER RYDER: Make no
- 7 doubt about it that we have one of the best
- 8 trained emergency service and BSL units in
- 9 the country. They tactically train all the
- 10 time. They don't want to use their tools
- 11 but sometimes it comes to that matter that
- 12 we have to and that dynamic entry is
- 13 important like a school shooting type
- 14 situation where we respond to.
- We went back to the history of
- 16 this department and I was a BSO guy back a
- 17 long time ago. We used to do three search
- 18 warrants a night and they were all no knock
- 19 warrants, a night, and I was a ram guy.
- I remember we went through
- 21 hundreds and hundreds of warrants, we fired
- 22 our weapon once in the history of this
- 23 police department during a search warrant,
- 24 once, and that's well trained, well
- 25 disciplined police officers.

- 1 P-Safety/Finance/Rules 3-15-21
- 2 Topic six is procedural justice,
- 3 systemic racial bias and racial justice in
- 4 policing. I will bring up our master
- 5 trainer, PO Baccio again, please.
- 6 OFFICER BACCIO: Christopher
- 7 Baccio again here to make some more
- 8 comments.
- 9 Before I start on procedural
- 10 justice I just wanted to make some addendum
- 11 to the earlier things that I was remiss in
- 12 not mentioning, the actual topics, for the
- in service that we are going to be providing
- 14 to our every officer and civilian on our job
- 15 in the near future.
- 16 There are ten total topics which
- 17 consist of legal updates, use of force,
- 18 de-escalation, procedural justice which I'm
- 19 about to speak about, historical and
- 20 generational effects of policing which I'm
- 21 about to speak about as well, ethical and
- 22 moral courage otherwise known as the duty to
- 23 intervene or active bystandership in law
- 24 enforcement; fundamental crisis
- 25 intervention, also commonly referred to as

- 1 P-Safety/Finance/Rules 3-15-21
- 2 mental health; unconscious bias leadership
- 3 and our wellness component for officers as
- 4 well.
- 5 Before I start on procedural
- 6 justice, one of the main fact points of
- 7 procedural justice is just that, the
- 8 wellness component of it. Officers need to
- 9 be able to take care of themselves before
- 10 they can ever hope to take care of the
- 11 public and the communities that we serve and
- 12 everyone else. That is a major fact
- 13 pattern. It is not only woven through the
- 14 procedural justice program, it's actually
- 15 going to have it's own individual component
- 16 of that in service as well.
- 17 We are all familiar with the
- 18 George Floyd incident that happened back in
- 19 May 25th in 2020. This training, these ten
- 20 topics, we immediately started to look into
- 21 what we can do to make sure that that never
- 22 happens here in Nassau County with any of
- 23 our officers or any of our community members
- 24 or citizens that we may serve here in the
- 25 County of Nassau.

- 1 P-Safety/Finance/Rules 3-15-21
- 2 So I know myself and a few other
- 3 instructors had immediately come up with a
- 4 plan and started delivering the material to
- 5 recruits, some of this material, including
- 6 procedural justice, to the recruits
- 7 immediately after the Floyd incident, within
- 8 two weeks and prior to their graduation
- 9 which was a couple of weeks after that.
- 10 So procedural justice, I'm a big
- 11 believer in procedural justice. Governor
- 12 Cuomo mentions procedural justice in this
- 13 executive order 203. I do not believe, if I
- 14 recall correctly it is mandated, however, it
- is something that is very important to us as
- 16 police officers, and very important to our
- 17 communities as well.
- 18 Procedural justice, by
- 19 definition, is the procedures used by police
- 20 officers where the community is treated
- 21 fairly and with proper respect as human
- 22 beings.
- The most important terminology
- 24 there being human beings. We obviously need
- 25 to treat everybody as people. Obviously we

- 1 P-Safety/Finance/Rules 3-15-21
- 2 need to treat everybody the same as we
- 3 expect to be treated as human beings.
- 4 Another common term that arises
- 5 during procedural justice is legitimacy.
- 6 Legitimacy is defined as the public use
- 7 police as entitled to exercise authority in
- 8 order to maintain social order, manage
- 9 conflicts and solve problems in the
- 10 community.
- If I had to hone in on two key
- 12 words there is that the public views us as
- 13 entitled as such we are members of the
- 14 public and members of our own communities
- 15 and therefore they view us as entitled to do
- 16 our job effectively and efficiently.
- 17 Furthering that, the goal there
- 18 would be legitimacy in our communities. We
- 19 should be legitimate inside our communities
- 20 and the tactics here to would be employed
- 21 would be procedural justice. A major
- 22 component of that recognition and
- 23 understanding the communities perception and
- 24 this entire training is grounded in the fact
- 25 and created in the fact that with a lot of

- 1 P-Safety/Finance/Rules 3-15-21
- 2 community input through many of the meetings
- 3 that we had and an example of that, the men
- 4 of Elmont video that we have taken into
- 5 account and all these other things actually
- 6 factored into the decision here using this
- 7 procedural justice model.
- 8 Ultimately there are four
- 9 principles of procedurally justice which are
- 10 not only woven into this program here for
- 11 recruits and in service training, but are
- 12 woven through everything we do.
- 13 The four principles there, how do
- 14 we gain police legitimacy is through a
- voice, we listen to those that are employed
- 16 to protect and serve.
- 17 A neutrality, we need to be fair
- 18 with everybody that we come into contact
- 19 with at all times.
- 20 Respectful treatment, we need to
- 21 respect everyone at any given point in time
- 22 to administer that respect.
- 23 And trustworthiness, a fair and
- 24 transparent process, which, as the
- 25 commissioner has mentioned many times today,

- 1 P-Safety/Finance/Rules 3-15-21
- 2 I lost count how many times he mentioned it,
- 3 but transparency is one of the most
- 4 important things that we are going to do
- 5 here as police officers.
- 6 Everything is going to be founded
- 7 and grounded in that trustworthiness and,
- 8 again, that's going to be rooted in the fact
- 9 that we are going to be transparent and fair
- 10 with our constituents going forward with
- 11 this plan.
- 12 Also mentioned systemic racial
- 13 bias and racial justice in policing. That
- 14 is also a component in which I added fairly
- 15 recently to the training. This is again
- 16 like he mentioned our police reform document
- 17 is a living document, as is my training.
- 18 Every time and every chance I get to find
- 19 something new and innovative and something
- 20 that might matter to our police officers and
- 21 to our constituents and to civilians alike,
- 22 I put it in there.
- One of the things that was
- 24 recently added is the historical and
- 25 generational effects of policing. We're

- 1 P-Safety/Finance/Rules 3-15-21
- 2 going to talk thoroughly throughout that
- 3 about the quality of treatment, respect and
- 4 dignity to our communities, role, the
- 5 history of policing plays and how the
- 6 community views police legitimacy today.
- 7 We are going to address exactly
- 8 certain questions that I have here. Does
- 9 the history of police with communities of
- 10 low trust affect relations and the answer is
- 11 obviously yes, and how can we go about
- 12 restoring that trust with the communities
- 13 that we serve and fixing that as a matter of
- 14 policing, and how do we share experiences.
- What events will be spoken of
- 16 today in 30 years? Obviously we don't want
- 17 to ever have another event like a Floyd type
- 18 incident here in America and definitely not
- 19 here in Nassau County.
- 20 So this is going to be a little
- 21 bit of taking the officers through this in
- 22 service training through a history lesson,
- 23 if you will, into how police historically
- 24 have treated communities particularly
- 25 communities of low trust and how we can

- 1 P-Safety/Finance/Rules 3-15-21
- 2 continue pushing forward into 2021 and
- 3 beyond to restore that trust and restore
- 4 that faith in their police departments both
- 5 here in Nassau County and around America.
- 6 So that's what my plan is going
- 7 forward for procedural justice, systemic
- 8 racial bias, and racial justice in policing.
- 9 All of these components are going
- 10 to be major components of the in service. I
- 11 don't have time frames just yet on how long
- 12 this is going to be, however, it is going to
- 13 be a major component and going to be woven
- 14 through every aspect of this training. I've
- 15 got plenty of material on that.
- 16 Thank you for, again, hearing me
- 17 out on those particular topics.
- 18 COMMISSIONER RYDER: Thank you.
- 19 I'd like to call Detective Sergeant Sabrina
- 20 Gregg. She is our language line access
- 21 coordinator. She is also the department's
- 22 domestic incident liaison and she works with
- 23 our mentoring program and our special
- 24 victims squads at the safe center.
- 25 DETECTIVE GREGG: Good evening

- 1 P-Safety/Finance/Rules 3-15-21
- 2 all. I'm Detective Sergeant Sabrina Gregg,
- 3 I'm the department's language access
- 4 coordinator. I'm here to speak with you all
- 5 about the language access plan.
- 6 The Nassau County Police
- 7 Department recognizes the importance of
- 8 maintaining a standard for effortless and
- 9 accurate communication that can be achieved
- 10 between members of the department and
- 11 limited English proficiency individuals.
- 12 A person with limited English
- 13 proficiency or LEP, is defined as someone's
- 14 primary language, the language they
- 15 communicate most effectively in, is not
- 16 English.
- 17 Such a person is unable to read,
- 18 write, speak or understand the English
- 19 language at a sufficient level that will
- 20 permit them to interact effectively.
- 21 Limited English proficient individuals may
- 22 be competent to communicate in English in
- 23 certain modes but still considered LEP.
- In all instances, persons may
- 25 deem the right to self identify as being an

- 1 P-Safety/Finance/Rules 3-15-21
- 2 individual LEP.
- 3 Based on the data from the US
- 4 census, the top six most common languages
- 5 other than English open in Nassau County are
- 6 in alphabetical order, Chinese, Farsi,
- 7 Haitian Creole, Italian, Korean and Spanish.
- In 2019, the department updated
- 9 the language access plan to ensure that
- 10 members of our community with limited
- 11 English proficiency have equal access to all
- 12 the services provided by the department.
- 13 This policy specifically calls
- 14 for the provision of free oral
- 15 interpretation in any language and two at a
- 16 minimum of the written translation of the
- 17 vital documents into at least six languages
- 18 other than English.
- 19 The plan also dictates that
- 20 interpretation and translation services will
- 21 be provided to individuals LEP who are
- 22 fluent in languages other than the six
- 23 baseline languages at no cost to the LEP
- 24 person.
- 25 The term interpretation concerns

- 1 P-Safety/Finance/Rules 3-15-21
- 2 all multi-lingual communication specifically
- 3 the simultaneous conveyance of information
- 4 from one language into another.
- 5 The county uses language line
- 6 solutions for department interpretation
- 7 services.
- 8 The term translation applies to
- 9 written communications specifically the
- 10 written expression of words or text in
- 11 another language being transcribed into the
- 12 language of the party necessitated using the
- 13 words or text.
- 14 Our department uses
- 15 Inter-translation Services for these
- 16 purposes. When using language line
- 17 solutions, an interpreter over the phone
- 18 relays to the listener the words spoken from
- 19 one language into another enabling each one
- 20 to understand what the other is saying.
- 21 This interpretation takes place
- 22 on what is known as the consecutive mode.
- 23 The consecutive mode refers to the process
- 24 by which the interpreter waits until the
- 25 speaker finishes talking before rendering

- 1 P-Safety/Finance/Rules 3-15-21
- 2 the interpretation in the language of the
- 3 listener.
- 4 Language Line Solutions offers
- 5 standard over the phone interpretation which
- 6 can be performed on any receiver as well as
- 7 a dual hand set phone used when individuals
- 8 with LEP are physically available.
- 9 Language Line Solutions also
- 10 offers language line insight video
- 11 interpreting which is available for all
- 12 spoken languages and American sign language.
- 13 These services are 24 hours, seven days and
- 14 they're free of charge.
- In a continued effort to enhance
- 16 communication with our community, all NCPD
- 17 patrol cars were issued iphones with the
- 18 language line solutions app downloaded on
- 19 it.
- 20 In all these facilities where
- 21 public access appoints to your language
- 22 signage is prominently displayed.
- The point of your language signs
- 24 are written in the baseline languages and
- 25 other non English languages which enable LEP

- 1 P-Safety/Finance/Rules 3-15-21
- 2 individuals to identify their primary
- 3 language.
- 4 Officers utilize laminated
- 5 language identification cards distributed to
- 6 all patrol vehicles in precincts that have a
- 7 point to your language card displayed on the
- 8 front.
- 9 The reverse side of the card has
- 10 instructions on how to access the language
- 11 line seen or at the command.
- January 2020 to December 2020,
- 13 the Nassau County Police Department
- 14 including patrol, the detectives, and
- 15 communication bureau used line solutions
- 16 7,659 times in order to assist LEP
- 17 individuals whose primary language was one
- 18 of six base lines.
- 94.95 of that, Spanish; 3.67
- 20 percent Mandarin; and .78 percent Haitian
- 21 Creole; Korean .31 percent; Italian .16
- 22 percent; Cantonese .09 percent; Farsi .4
- 23 percent.
- This totals about 50,466 minutes.
- 25 All police recruits are trained

- 1 P-Safety/Finance/Rules 3-15-21
- 2 in language access services as well as best
- 3 practices when dealing with LEP individuals.
- 4 It is the NCPD's policy not to
- 5 inquire about the immigration status of
- 6 crime victims, prior witnesses and anyone
- 7 who calls or poses as officers to receive
- 8 assistance.
- 9 Also family and friends at a
- 10 location should not be used to interpret on
- 11 behalf of an LEP person beyond routine
- 12 reasons such as pedigree or location.
- 13 Our department will continue to
- 14 seek ways to provide the best possible
- 15 services for LEP persons. Thank you all for
- 16 your time.
- 17 COMMISSIONER RYDER: I'm going to
- 18 ask Deputy Inspector Joe Guerra of the First
- 19 Precinct to talk about the Young Adult
- 20 Council, the YAC.
- 21 DEPUTY JOE GUERRA: Good
- 22 afternoon. My name is Deputy Inspector Joe
- 23 Guerra. I'm the deputy commanding officer
- 24 of the First Precinct Nassau County.
- I'm here to basically talk about

- 1 P-Safety/Finance/Rules 3-15-21
- 2 the youth council, the young adult council
- 3 that we formed in the First Precinct and we
- 4 formed through each precinct; each precinct
- 5 has one, but I'm here to talk about ours an
- 6 what we do.
- 7 I have many functions as a Deputy
- 8 Commanding Officer in the precinct. A lot
- 9 them are meetings. I meet regularly with
- 10 the community clergy, and actually friendly
- 11 with a number of them. We meet the most
- 12 regularly with Bishop Makkay, so I'm quite
- 13 engaged in the community through these
- 14 meetings and through these relationships.
- 15 Let's talk about the youth
- 16 council which I think is probably one of the
- 17 most important reforms.
- 18 What we do is we get kids in the
- 19 community. We select them through police
- 20 officers, through teachers, through the
- 21 explorers, through any number of ways that
- 22 young adults would be involved.
- We put them -- we have regular
- 24 meetings with them at precincts. We talk to
- 25 them about the reforms. We bring up hard

- 1 P-Safety/Finance/Rules 3-15-21
- 2 questions. We like the hard questions
- 3 because there are no results without those
- 4 hard questions. We want to know what they
- 5 think.
- These meetings are not lecture
- 7 type meetings. These meetings are basically
- 8 the kids giving us their opinion of how they
- 9 feel we're policing. What we can do better.
- 10 What positive interactions they have with
- 11 the police department and negative
- 12 interactions.
- So, we have to start with the
- 14 make up. It's important to know that we
- 15 pick the people that are there for a reason.
- 16 We have our Special Patrol Sergeant
- 17 Calipoppy is the youth counsel leader and
- 18 he's also the head of the POP officers in
- 19 the precinct. Those are the people that are
- 20 going to have the most encounters with these
- 21 kids along with our regular every day police
- 22 officers.
- We have Police Officer Danny
- 24 Johannson who heads up the explorers and has
- 25 over 20 years of experience with youth in

- 1 P-Safety/Finance/Rules 3-15-21
- 2 Nassau County and has probably the finest
- 3 mentoring program that I have ever seen in
- 4 the country.
- 5 We have also included Freeport.
- 6 We have PO Supulveda, PO Donnetta
- 7 Cumberbatch from Freeport which is an
- 8 integral part of my community on the border
- 9 of Roosevelt. We find that the kids from
- 10 Roosevelt and Freeport engage with each
- 11 other a lot and so we've now brought them on
- 12 board and I think they are another integral
- 13 part of these meetings.
- 14 Let's talk about the meetings.
- 15 Kids are mostly high school kids. They're
- 16 from a very diverse cross section of the
- 17 community. There are from Freeport,
- 18 Uniondale, Roosevelt and Baldwin. We are
- 19 very ethnically diverse. We asked, like I
- 20 said, we ask questions about the reforms.
- 21 We encourage them. We engage them in
- 22 conversation. We encourage them to do the
- 23 talk. What kind of questions?
- Well, we talk about things like
- 25 police encounters which I find extremely

- 1 P-Safety/Finance/Rules 3-15-21
- 2 important. Everything starts with an
- 3 encounter with the police. So we find out
- 4 what kind of encounters that they've had,
- 5 have they been good encounters, bad
- 6 encounters, what happens on car stops, why
- 7 do we act the way we act, why we stop them
- 8 and do certain things.
- 9 They will tell us how they felt
- 10 on those car stops and those interactions.
- 11 A lot of it is, they'll start to educate
- 12 them to our training and why we do things a
- 13 certain way and then we will learn from them
- 14 how they feel on car stops and the
- interactions and we'll bring that back to
- 16 our officers.
- 17 Through that I feel like we can
- 18 solve problems. We can stop a lot of these
- 19 problems before they even begin with
- 20 communication and positive communication
- 21 which I believe we have in the First
- 22 Precinct and throughout Nassau County.
- The commissioner said a mouth
- 24 when he said build trust, form it from the
- 25 foundation up. I believe this youth council

- 1 P-Safety/Finance/Rules 3-15-21
- 2 does that. It's one of the many things we
- 3 offer Nassau County.
- 4 Other things that come up, other
- 5 questions: Accountability of police
- 6 officers, complaints, how we're held to a
- 7 higher standard, how we should be held to a
- 8 higher standard. Mental health training for
- 9 police.
- 10 We have some really really good
- 11 input from these kids on training. I had
- 12 one girl, I can't really mention the names
- 13 because a lot of them are juveniles. Very
- 14 bright and looks up studies from other
- 15 countries and have discourse on why that
- 16 works in other countries and why it may or
- 17 may not work here.
- 18 But all this information we glean
- 19 is the information from the people is what
- 20 is going to affect the reforms the most and
- 21 make this a success.
- The SRO program I will get to
- 23 that in a minute. I first want to talk
- 24 about other things we talk about; alcohol,
- 25 drugs, vaping, things that are central

- 1 P-Safety/Finance/Rules 3-15-21
- 2 issues in the lives of these kids that they
- 3 need to find ways of combating and avoiding
- 4 and strategies on how to handle these things
- 5 that come up in their every day life.
- 6 We give them assignments prior to
- 7 the youth council and they have to come with
- 8 challenging and educational solutions and
- 9 questions for us. And, so far, it's been I
- 10 feel it's been astounding the amount of good
- 11 information we have gotten from these
- 12 council meetings.
- 13 Getting back to the SRO program
- 14 is what we will do many times with our youth
- 15 council is bring some of these questions to
- 16 them because, after all, who do the SROs
- 17 affect? They effect the kids, they affect
- 18 the schools, they affect the principals.
- 19 I want to draw your attention to
- 20 an email from my youth council ahead,
- 21 Sergeant Poppy, and it's quite interesting.
- 22 On Wednesday, February 24, 2021,
- 23 the First Precinct youth council held a
- 24 meeting at Freeport Recreational Center.
- The meeting was attended by

- 1 P-Safety/Finance/Rules 3-15-21
- 2 myself, PO Johannes, PO Supulveda, and PO
- 3 Cumberbatch. There were seven members of
- 4 the youth council in attendance. The
- 5 meeting went well and it was by all accounts
- 6 a success.
- 7 However, one part of the meeting
- 8 I would like to make you aware of. The
- 9 attendees of the meeting were from Freeport,
- 10 Uniondale, Roosevelt, Baldwin.
- I posed the question to the
- 12 attendees regarding school resource officer
- 13 program. I asked them if they believe the
- 14 SROs were necessary and if they believe they
- 15 still should be in the schools.
- 16 Every one of their responses was
- 17 in favor of the SRO program and a majority
- 18 felt that there should in fact be an
- 19 increase of police in the schools.
- I thought that this information
- 21 coming from former and current students from
- 22 the schools with SROs was rather important.
- 23 I think it's very important as well.
- Some of the feelings that we got
- 25 from these kids -- because we can talk about

- 1 P-Safety/Finance/Rules 3-15-21
- 2 statistics. Statistics are very important
- 3 but I believe you got to feel a community.
- 4 I've talked to the commissioner about this,
- 5 he believes it too. You have to feel their
- 6 need.
- 7 These kids to a man talked about
- 8 the bonds they form with the SROs, how they
- 9 rely on the SROs. It's how they know where
- 10 to find them in case they're needed, how
- 11 they make them feel a sense of safety and
- 12 security.
- So I use this as an example, some
- 14 of the topics that we talk about. I would
- 15 just say that once again we talk about a
- 16 plan coming from the people, these are
- 17 people. I think their voices need to be
- 18 heard.
- 19 We also take some of the
- 20 information and we talk to the schools.
- 21 I've talked at length to Mr. Debono from
- 22 Uniondale schools and the Roosevelt
- 23 principal, and they're all in favor of the
- 24 SROs.
- So I just wanted to bring that to

- 1 P-Safety/Finance/Rules 3-15-21
- 2 your attention for two reasons.
- Number one, it's a very good
- 4 topic that we talk about at these meetings.
- 5 And, number two, I believe this is what
- 6 these kids and these principals want and
- 7 expect.
- 8 So, with that being said, I will
- 9 just end with I think this youth council is
- 10 an excellent idea. I think it's been a
- 11 success, to this point, and I'm looking to
- 12 expand it going forward so we can add more
- 13 people and we've already met five times.
- 14 As I said, I look forward to
- 15 taking that information and just making us a
- 16 better police department. Thank you
- 17 COMMISSIONER RYDER: Thank you,
- 18 Inspector. Next is appearance tickets in
- 19 lieu of arrests.
- 20 Back in 2018, before the murder
- 21 of George Floyd, we recognized there's no
- 22 value of arresting an 18 year old kid on a
- 23 street corner for smoking a joint, putting
- 24 them into cell, next to a gang banger tat's
- 25 in there for a robbery or rape or a murder.

- 1 P-Safety/Finance/Rules 3-15-21
- 2 No value.
- 3 So we started back then our field
- 4 arrest policy back in 2018. We issue a
- 5 summons on the street for that. We don't
- 6 put that kid into a place where its
- 7 environment is not conducive to what he did
- 8 compared to what's inside that cell.
- 9 In 2019 we saw the value of that.
- 10 We also turned around and we started with
- 11 our shoplifters. Those who steal from a
- 12 local store and get arrested, dragging and
- 13 putting them in handcuffs in a cell next to
- 14 a gang banger, there is no value to it and
- 15 it doesn't help us.
- 16 Our field arrest program has been
- 17 in place since 2018, enhanced in 2019, and
- 18 we continue to use it today and we do get a
- 19 lot of benefits from it by not putting those
- 20 kids in those situations.
- 21 Topic seven, implicit bias, bias
- 22 awareness training. Police Officer Baccio
- 23 once again.
- 24 OFFICER BACCIO: Implicit bias,
- 25 that's obviously a major topic, one of the

- 1 P-Safety/Finance/Rules 3-15-21
- 2 ones which was addressed in Governor Cuomo's
- 3 Executive Order 203. We would be remiss not
- 4 to mention this. This is a large block of
- 5 instruction, one in which I plan on -- we
- 6 have to start at a basis. We have to
- 7 understand the nature of bias, whether it's
- 8 explicit or implicit. Implicit is the focus
- 9 here. Obviously we want to pay attention to
- 10 what is going on in our minds.
- 11 So categorization that gives rise
- 12 to unconscious bias is a normal aspect of
- 13 human cognition, the silliest of little
- 14 things, who do you believe works at
- 15 McDonald's, who works at these types of
- 16 places. These are the smallest forms of
- 17 implicit bias.
- 18 Having an understanding of when
- 19 and where that ends up being appropriate is
- 20 a large goal of this block of instruction.
- 21 The training is not going to be an immediate
- 22 fix. It's something that this is a life
- 23 long goal. Something that's going to be
- 24 repetitive. Something that we're going to
- 25 continue to administer and continue to give

- 1 P-Safety/Finance/Rules 3-15-21
- 2 on a yearly basis at the very least, and
- 3 it's something that has always been woven
- 4 through our instruction with recruits.
- 5 With recruits, the DCJS portion
- 6 of the cultural diversity program was a five
- 7 hour block of instruction.
- 8 We have always given a full day,
- 9 eight hour day of instruction to our
- 10 recruits. And inside of that training the
- 11 recruits the recruits are exposed to members
- 12 of communities, various different
- 13 communities, members of the black community,
- 14 Hispanic community, Jewish community,
- 15 transgender communities, and so on, and they
- 16 come in and talk to the recruits and explain
- 17 to them what exactly they have been exposed
- 18 to in life, things that we can do better as
- 19 police officers to assist them in this
- 20 world, and that is a major focus of the
- 21 implicit bias and implicit awareness type of
- 22 instruction that we're going to be giving.
- 23 Addressing that unconscious bias
- 24 is a process that requires self awareness.
- 25 Examining unexamined behavior that we may

- 1 P-Safety/Finance/Rules 3-15-21
- 2 not have ever examined before. That's a
- 3 component of leadership as well. To be
- 4 strong leaders, we need to stop pause and
- 5 internally reflect on what we are as police
- 6 officers and see that this does exist. This
- 7 is something that may not necessarily take
- 8 form in overt racism or anything like that
- 9 but implicit bias is a topic that needs to
- 10 be talked about.
- 11 So it's the first in recognizing
- 12 one's biases. Utilizing tools such as the
- implicit awareness tests, a gallery walk
- 14 utilizing the trainees on thoughts,
- 15 attitudes, behaviors, to begin down the road
- 16 of understanding and elicit a response that
- 17 will initiate a desire for change.
- 18 That's my goal and my plan for
- 19 the implicit bias unconscious portion of
- 20 this lecture that we're going to be given to
- 21 in this service.
- 22 Ideally, further trainings after
- 23 that, once we address the situation and make
- 24 people aware that this is a situation and is
- 25 something that we need to constantly work on

- 1 P-Safety/Finance/Rules 3-15-21
- 2 as individuals and not just police officers,
- 3 everybody in America, and everybody in the
- 4 world for that matter has that's biases, we
- 5 will be able to break this down into smaller
- 6 groups later on and into training where we
- 7 can break them off into smaller groups and
- 8 work on work shops and elicit real and safe
- 9 discussions outside of this initial large
- 10 block of instruction that we are going to be
- 11 giving with the police reform.
- 12 So that's going to be down the
- 13 road plan once I get to break these guys
- 14 down into smaller groups and girls into
- 15 smaller groups where we can actually have
- 16 real conversations about this.
- 17 It starts in the academy. Every
- 18 single member of the Nassau County Police
- 19 department has gotten that training in the
- 20 academy where they broke down into small
- 21 groups and we spoke to members in the
- 22 community, and we're not talking about
- 23 police members of the community here. These
- 24 are all individuals from their
- 25 representative groups that voluntary their

- 1 P-Safety/Finance/Rules 3-15-21
- 2 time to come in and talk to our recruits and
- 3 make sure they have an understanding of
- 4 everything that goes on in their world so we
- 5 can understand it better as well.
- 6 All of these facets are at the
- 7 end of the day with regard to procedural
- 8 justice, implicit bias, and in a couple of
- 9 minutes when I talk about de-escalation, or
- 10 evaluating our recruits and in our officers
- 11 throughout a reality based training
- 12 components.
- 13 Again, this doesn't end in just
- 14 block instruction where we sit people down
- 15 and talk to them and have exercises and
- 16 group exercises where we talk about this
- 17 stuff. It continues in furthering through
- 18 evaluations that we do with reality based
- 19 training components which obviously is going
- 20 to be much easier for us to do with the new
- 21 police academy and tactical village and so
- 22 on and so forth that we can actually bring
- 23 people from the community in and run them
- 24 through role plays with our recruits and
- 25 added service and so on and so forth so we

- 1 P-Safety/Finance/Rules 3-15-21
- 2 can actually see what's going on in
- 3 everybody's world from different
- 4 perspectives.
- 5 So that's what this is all about,
- 6 perceptions and perspectives from both sides
- 7 of the table in this regard. That's what
- 8 we're talking about with implicit bias.
- 9 COMMISSIONER RYDER: I'm now
- 10 asking one of the hardest working detective
- 11 lieutenants in the police department, Kat
- 12 Rhatigan to come up and speak about the
- 13 LBGTQ society here in the department.
- 14 LIEUTENANT RHATIGAN: Good
- 15 afternoon. Thank you for that enthusiastic
- 16 introduction, Commissioner, and thank you
- 17 for allowing me to speak with you today.
- 18 My name as it has been noted is
- 19 Detective Lieutenant Katrina Rhatigan. I am
- 20 the commanding officer of the Sixth Precinct
- 21 Detective Squad. I am a founding member
- 22 also and current president of the LGBTO
- 23 Society which is a fraternal organization
- 24 founded to support our department's LGBTQ
- 25 members and our department's relationship

- 1 P-Safety/Finance/Rules 3-15-21
- 2 with the Nassau County LGBTQ community and
- 3 allies.
- 4 Most of our outreach is
- 5 facilitated by our contacts with two
- 6 nonprofit organizations, Pride For Youth in
- 7 Bellmore and the LGBT Network in Woodbury.
- 8 Our fraternal organization is
- 9 voluntarily and our members donate a lot of
- 10 personal time to work with these nonprofit
- 11 organizations and make sure the LGBTQ
- 12 community is heard.
- 13 One of our most successful
- 14 programs as an organization is the Night Out
- 15 Program hosted by Pride For Youth in which
- 16 our officers meet with teenage LGBTQ members
- 17 and discuss health and safety issues which
- 18 can come along with living in an alternative
- 19 life-style. Officers discuss their life and
- 20 experiences to help these teams feel more
- 21 comfortable in their own skin which we know
- 22 in the LGBT community can be difficult.
- 23 The suicide prevention resource
- 24 center estimates that between five to ten
- 25 percent of LGBT youth have attempted

- 1 P-Safety/Finance/Rules 3-15-21
- 2 suicide, a rate 1.5 to three times higher
- 3 than heterosexual youth. You can see our
- 4 outreach is mostly needed with that age
- 5 category.
- 6 These interactions with the
- 7 community help bridge the gap between the
- 8 Nassau County Police Department and the
- 9 LGBTQ community.
- 10 In addition, our society meets
- 11 with every police recruit class at the
- 12 academy to encourage others to join whether
- 13 they're allies or identify LGBTQ.
- 14 When I first started with the
- 15 Nassau County Police Department, I was very
- 16 surprised to learn that there was no
- 17 fraternal organization for the LGBT
- 18 community.
- 19 I'm proud of the foundation that
- 20 we have built and how we have continued to
- 21 work hard but, more importantly, our
- 22 outreach and society would not be possible
- 23 without the support of our police department
- 24 and it all stems from the top mainly with
- 25 Police Commissioner Ryder who consistently

- 1 P-Safety/Finance/Rules 3-15-21
- 2 shows unwavering support and marches
- 3 alongside us at every Pride parade. Between
- 4 you and I he even enjoys the after parties.
- 5 I consider myself very lucky to
- 6 work for the Nassau County Police
- 7 Department. We truly care about diversity
- 8 and inclusion for all and I thank you for
- 9 your time today.
- 10 COMMISSIONER RYDER: Next topic
- 11 is the one that hurt me probably the most
- 12 when I heard the plan being presented two
- 13 weeks ago and that was on the transgender
- 14 issues.
- Julie, who I think is a wonderful
- 16 person held up this document and said that
- 17 we were not part of it and we failed it
- 18 miserably.
- 19 We failed it miserably because on
- 20 September 13, 2017, a FOIL was sent for this
- 21 document for these items requested.
- We responded on the 21st for some
- 23 clarity and we never heard back from there
- 24 so they zeroed us out saying we were not
- 25 complicit or compliant with any items

- 1 P-Safety/Finance/Rules 3-15-21
- 2 relating to transgender.
- I met Julie here three and a half
- 4 years ago, four years ago on this floor
- 5 talking about those issues. I brought her
- 6 into the police department that week and
- 7 she's been teaching at our police academy
- 8 for the last four years on transgender. I
- 9 have a lot of respect for Julie, and I'm
- 10 sorry if she got a little confused in the
- 11 message but we have always been behind our
- 12 communities here in Nassau County especially
- 13 the transgender.
- 14 That being said, there are nine
- 15 documents. We are a paramilitary
- 16 organization. It doesn't flow from one
- 17 document. Yes, there is a three-page
- 18 document on encounters with transgender
- 19 people. Yes, Julie was part and has a
- 20 meeting next week, two weeks from now, and
- 21 there was a slow down because of a thing
- 22 called COVID, so we were a little behind
- 23 times getting things done, but that policy
- 24 went out not because of this meeting and not
- 25 because of that, but we were moving forward

- 1 P-Safety/Finance/Rules 3-15-21
- 2 in getting it done, but as COVID and
- 3 protests and arrests kind of slowed us down,
- 4 but we treat all of our prisoners and all of
- 5 those we come in contact with respect and
- 6 dignity. You just heard Lieutenant Rhatigan
- 7 talk about it. We have an order of
- 8 detention on prisoners, arrest processing,
- 9 prisoners sick or injured, bias incidents
- 10 and hate crimes, police operations, prisoner
- 11 transporting, discrimination in the work
- 12 place, standards of conduct by our officers,
- 13 arrest and how to act, and our mission's
- 14 values and vision for this police
- 15 department.
- 16 It's for all prisoners, for all
- 17 people we come in contact with, not one
- 18 specific group. Yes, we do have to amend
- 19 things when it comes to the transgender
- 20 community and we did that in our policies.
- 21 When a person identifies as a male but
- 22 identifies as a woman, they have the choice
- 23 on who searches them. They can ask a female
- 24 officer to search them and we have to
- 25 comply. Is that fair to the officer? But

- 1 P-Safety/Finance/Rules 3-15-21
- 2 we do it because that's what the law says we
- 3 got to do. We are very fair and open.
- 4 Again, I think Julie is a wonderful person.
- 5 I've had numerous conversations with her.
- 6 The chief of department has had a
- 7 conversation on community affairs, but it
- 8 hurt when they said we did not address this.
- 9 It's not true. We did as I just explained.
- 10 Next item, hate crimes, Chief
- 11 Bartscherer.
- 12 CHIEF BARTSCHERER: Good
- 13 afternoon. My name is a Deputy Chief James
- 14 Bartscherer, and I appreciate you giving us
- 15 the time to present our plan because a lot
- 16 of effort and time from all of us has gone
- 17 into this plan.
- 18 I'm going to be speaking to you
- 19 about the bias crimes and hate crimes.
- 20 When you look at our department
- 21 policies and our procedures regarding hate
- 22 bias crimes and you look at the people's
- 23 plan regarding hate bias crimes, you're
- 24 going to see a lot of the same terminology.
- 25 Both the plans are framed on information

- 1 P-Safety/Finance/Rules 3-15-21
- 2 provided by the FBI and the current New York
- 3 State law.
- 4 Our policies and procedures
- 5 responding to hate crimes recognize the
- 6 seriousness of the crime not only for the
- 7 immediate victim, but also for the community
- 8 at large.
- 9 While our procedures were
- 10 consistent with state law, and it was
- 11 effective in our investigations in the
- 12 prosecution of these crimes, there are some
- 13 enhancement that we incorporated into our
- 14 plan after listening to the suggestions from
- 15 the public at all the civic meetings that
- 16 we've been going to and presenting our plan.
- 17 Our officers are trained not only
- 18 to investigate obvious hate crimes, but to
- 19 look for any indication of hate or bias that
- 20 may have provoked a criminal act.
- In addition to the training they
- 22 receive in the academy, including a day at
- 23 the Holocaust Memorial and Tolerance Center,
- 24 our members are periodically given legal
- 25 bulletin updates on any changes in the law.

- 1 P-Safety/Finance/Rules 3-15-21
- 2 The anti defamation league has webinars
- 3 throughout the year almost monthly and they
- 4 are available to our members as well.
- 5 Two recent anti defamation league
- 6 webinars covered hate symbols and another
- 7 the rise of domestic terrorism and white
- 8 supremacy.
- 9 When designated to detective or
- 10 promoted to a supervisory rank, bias crime
- 11 training is also incorporated into that
- 12 training.
- 13 Let me provide you with a brief
- 14 synopsis of the steps that we take in
- 15 investigating an incident to determine if a
- 16 hate crime has taken place establishing
- 17 probable cause and appropriately charging
- 18 the person responsible as well as notifying
- 19 the public.
- When an officer on patrol
- 21 observes symbols of hate or is called to an
- 22 assignment where a crime has occurred, the
- 23 officer conducts a preliminary investigation
- 24 to determine if the crime involved appeared
- 25 to be motivated in whole or in substantial

- 1 P-Safety/Finance/Rules 3-15-21
- 2 part because of a belief or perception
- 3 regarding the race, color, national origin,
- 4 ethnicity, gender, gender expression or
- 5 identity, religion, religious practice, age,
- 6 disability, or sexual orientation of a
- 7 person regardless of whether the belief or
- 8 perception is correct.
- 9 I would like to note that we
- 10 added in ethnicity and gender expression.
- 11 If the officer determines that
- 12 bias may have been a factor, he then is
- directed to call the supervisor to the
- 14 scene.
- Some of the factors that the
- 16 officer is going to take into consideration
- 17 is to determine whether or not bias is
- 18 implicit or not, obvious, is if any of the
- 19 following was found in possession of the
- 20 suspect or near the scene of the incident,
- 21 which are indicative of, or represent a hate
- 22 group or other evidence of bias against the
- 23 victim's group. It would include any
- 24 offensive symbols or words, tattoos,
- 25 clothing, paraphernalia or jewelry

- 1 P-Safety/Finance/Rules 3-15-21
- 2 suggesting identification by suspects with
- 3 an organized hate group.
- 4 Hate literature, spray cans, bias
- 5 symbolic objects such as swastikas and
- 6 crosses, the presence of social media
- 7 activity for evidence of bias motivation.
- 8 Evidence that the victim is the
- 9 only person of a particular group among
- 10 others present or the victim is from a
- 11 different racial national origin or
- 12 religious group than the suspect.
- 13 If certain areas of the victim's
- 14 body were targeted by the suspect, the
- 15 existence of dual motivation by a suspect
- 16 such as the suspect looking to commit
- 17 robberies but specifically targeting elderly
- 18 victims.
- 19 Multiple incidents occurring in a
- 20 short period of time targeting a specific
- 21 group.
- The proximity of the incident to
- 23 an establishment that could be associated
- 24 with one of the protective categories
- 25 included in the hate crime law.

- 1 P-Safety/Finance/Rules 3-15-21
- 2 If evidence of an inflammatory
- 3 nature cannot be physically removed after it
- 4 has been properly documented for
- 5 investigatory purposes, the owner of the
- 6 property will be contacted to insure that
- 7 the graffiti is removed as soon as possible.
- 8 Hate crime offenses that have
- 9 been updated into our procedure includes
- 10 strangulation, criminal sexual act, and
- 11 coercion. The supervisor who has been
- 12 called to that scene, will be insure that a
- 13 thorough preliminary investigation is done.
- 14 The patrol supervisor is going to notify the
- 15 desk officer and make sure that the
- 16 detective squad is also responding to
- 17 investigate these crimes.
- 18 If there is a crime scene, all
- 19 evidence will be documented, photographed
- 20 and secured.
- 21 One of the suggestions that were
- 22 made at several of the different community
- 23 groups was that we have a precinct level
- 24 bias coordinator so the desk officer besides
- 25 detective squad is notified we'll also be

- 1 P-Safety/Finance/Rules 3-15-21
- 2 notifying the deputy commanding officer of
- 3 each precinct who is the precinct level bias
- 4 crime coordinator.
- 5 The precinct bias crime
- 6 coordinator will review at the case,
- 7 evaluate the deployment of patrol resources,
- 8 engage POP officers to reach out to the
- 9 community and during the many community
- 10 meetings and civic meetings that our
- 11 commanding officers and deputy commanding
- 12 officers attend, they will be addressing any
- 13 other concerns that the public may have
- 14 regarding any sort of bias crime.
- Besides having a precinct level
- 16 bias crime coordinator, there's department
- 17 bias crime coordinator, which is part of my
- 18 responsibilities. I'm in the chief of
- 19 detectives office.
- 20 As the department's bias crime
- 21 coordinator, my staff and I review case
- 22 reports daily to insure that all reported
- 23 incidents with any indication of bias have
- 24 been accurately classified and are being
- 25 investigated by the respective detective

- 1 P-Safety/Finance/Rules 3-15-21
- 2 squad.
- A bias incident number is
- 4 assigned daily, weekly, monthly and annual
- 5 stats are maintained. The stats we maintain
- 6 are categorized by incidents involving race,
- 7 color, national origin, ancestry, gender,
- 8 religion, religious practices, age,
- 9 disability, or sexual orientation of the
- 10 person.
- 11 The stats are shared monthly with
- 12 the chief of the department, with the
- 13 District Attorney's Office, with the
- 14 New York Division of Criminal Justice
- 15 services, and with the anti defamation
- 16 league.
- 17 In response to several community
- 18 group suggestions from our public meetings,
- 19 the department will prepare as the
- 20 commissioner indicated earlier, biannual
- 21 reports on hate crimes, and they'll be
- 22 available to the public on our website and
- 23 these reports will also be made to the
- 24 Nassau County Legislature.
- Thank you very much.

- 1 P-Safety/Finance/Rules 3-15-21
- 2 COMMISSIONER RYDER: Thank you.
- 3 We're going to jump ahead. Somebody has got
- 4 to head to another meeting.
- 5 Topic 12, community based
- 6 outreach and conflict resolutions. Our new
- 7 two star chief, Bill Leahy, please come up.
- 8 ASSISTANT CHIEF LEAHY: Good
- 9 afternoon. My name is William Leahy,
- 10 assistant chief assigned to the support
- 11 division. I'm going to address the school
- 12 resource officers, POP officers, and
- 13 Homeland Security officers working with the
- 14 school districts in the schools.
- Many of the schools act as a part
- 16 of the community and schools are open early
- 17 during the day, after school, and evenings,
- 18 and are often a central part of the
- 19 community with many different facets and
- 20 people attending the school. Part of that
- 21 is they are gathering soft targets.
- 22 During the school day many of the
- 23 students are there. You often, the
- 24 complaint is, we only see the police during
- 25 times of action, or during a stressful

- 1 P-Safety/Finance/Rules 3-15-21
- 2 situation. School resource officers provide
- 3 an opportunity to work with a school
- 4 district not a particular school, go from
- 5 school to school to be seen in a different
- 6 light, in a non stressful environment. To
- 7 be seen coming in, to be seen at entry time,
- 8 to be seen at dismissal time. To work with
- 9 the school district to be a liaison. To
- 10 dispel rumors, to dispel before a football
- 11 game the famous rivalries, are they coming
- 12 to our school, are they going to come by.
- 13 All those things, the information to be
- 14 gathered, that information could be worked
- 15 together where as a school from peer to
- 16 peer, school to school, that information can
- 17 be shared so that conflict does not happen,
- 18 stops before it even begins.
- 19 So schools and the resource
- 20 officers work together to be seen. The kids
- 21 enjoy it. They get to learn. They get to
- 22 ask questions. The officer becomes an
- 23 opportunity about a life-style they may not
- 24 know about.
- 25 It also becomes an opportunity to

- 1 P-Safety/Finance/Rules 3-15-21
- 2 see somebody that they may not know. So it
- 3 affords an opportunity for the officers and
- 4 the community to work together.
- 5 Along with that, our POP officers
- 6 are responsible for the school districts
- 7 within their command, not only with the
- 8 regular school districts, but with houses of
- 9 worship that has schools, after care
- 10 programs, day cares, and often there's quite
- 11 a few concerns regarding suspicious persons.
- 12 Attacks; we all remember the
- 13 Columbine issue. Target hardening. School
- 14 security surveys. There are opportunities
- 15 for training. Stranger danger and such.
- 16 Our Homeland Security officers
- 17 work with all 56 school districts and an
- 18 opportunity to participate in the RAVE
- 19 program which I will have the officers come
- 20 up and speak about that.
- 21 Before I do that, I would ask
- 22 that the officers stand up and take a look
- 23 at their uniforms. I know some people are
- 24 concerned often. That's how they dress
- 25 during the regular day. Sometimes they're

- 1 P-Safety/Finance/Rules 3-15-21
- 2 in uniforms depending upon the event or what
- 3 they're wearing, but that's a regular day
- 4 for them. Not very imposing, not very
- 5 intimidating, but that's the uniform they
- 6 wear. Thank you. That's what they'll have
- 7 for a regular day.
- 8 So, we treat as a service
- 9 oriented organization, community based
- 10 organization, problem oriented POP
- 11 organization. We're really looking to
- 12 utilize the Sara model. We look at that as
- 13 part of our community and one that's open
- 14 with a lot of people in it and one that we
- 15 can work with and have a lot of opportunity
- 16 to educate and solve problems with.
- 17 So, I'd like to bring up Officer
- 18 O'Shea who is one of our six school resource
- 19 officers who works within the First Precinct
- 20 and he will give you a quick walk through
- 21 his day.
- 22 OFFICER O'SHEA: Thank you for
- 23 having me. My name is Officer Michael
- 24 O'Shea, First Precinct School Resource
- 25 Officer.

- 1 P-Safety/Finance/Rules 3-15-21
- 2 As the chief said, my main goal
- 3 is communication and relationship with the
- 4 school district. Me, personally, I work
- 5 with Roosevelt School District. I have a
- 6 tremendous working relationship with the
- 7 superintendent to the high school principal
- 8 all the way down to the middle school, the
- 9 elementary school, the security staff,
- 10 school counselors, school psychologists.
- 11 I'm there when they need me.
- 12 It's a comfort level between
- 13 themselves and me and we have this wonderful
- 14 relationship.
- 15 A typical day for me is I'm
- 16 around at arrival time in the parking lot,
- 17 could be something as simple as helping
- 18 security staff direct traffic because of the
- 19 parents dropping the kids off. Could be we
- 20 greet the kids in the parking lot. Maybe
- 21 there's an unhappy parent, and everything is
- 22 talked about and we move on.
- During my day I visit the school,
- 24 go into the office, speak with the
- 25 principals. Any questions, any concerns, we

- 1 P-Safety/Finance/Rules 3-15-21
- 2 address it there. In a few minutes, it
- 3 could be something as hey, Mike, we have a
- 4 football game on Saturday, can you be
- 5 around? Hey, Mike, we have a mediation with
- 6 a few parents and their kids, can you be
- 7 enter and sit with us? Absolutely, no
- 8 problem.
- 9 We move on and we're in the
- 10 parking lot, school to school, there could
- 11 be an incident that happened a few blocks
- 12 away from the school in the community and
- 13 we're at the school just in case things move
- 14 we are there, we're outside, we're there.
- 15 At the end of the day we move on
- 16 to dismissal, mostly at the high school and
- 17 middle school, just in case we're there,
- 18 we're a presence out in the parking lot,
- 19 talk to the kids as they're leaving going
- 20 home for the day and that's basically what I
- 21 do during the day and it's a continuous
- 22 relationship and it's an open phone with me
- 23 they call me all day, any time they want.
- 24 Thank you.
- 25 CHIEF LEAHY: Officer O'Shea is a

- 1 P-Safety/Finance/Rules 3-15-21
- 2 humble guy and most of those SROs are.
- 3 Their phone numbers are within throughout
- 4 every school principal and every vice
- 5 principal and they get the calls directly.
- 6 They're able to quell rumors and innuendos
- 7 that run amuck. Everybody knows about the
- 8 Facebook groups and how fast, and Twitter,
- 9 and social accounts, how fast rumors can run
- 10 amuck. These are the guys that are able to
- 11 quell those things rather quickly and get
- 12 order back and get the ground truth back
- 13 into a school.
- 14 That is the value that a school
- 15 officer brings. When we have those lockouts
- 16 and lock downs, these are the guys that help
- 17 make those notifications. These are the
- 18 guys that go to the school and work with the
- 19 schools that are in lock out and lockdown.
- 20 That's one of the first stops for those
- 21 schools that have those districts. Thank
- 22 you.
- I would like to bring up Sergeant
- 24 Connolly. He's our Homeland Security
- 25 Officer. I work with Sergeant Connolly in

- 1 P-Safety/Finance/Rules 3-15-21
- 2 Homeland Security. He works with all 56
- 3 school districts and he works with not only
- 4 them but all of the schools including
- 5 charter schools, houses of worship,
- 6 religious schools, religious ed, and
- 7 colleges and universities, and it's all
- 8 about maintaining an air of security and
- 9 safety.
- 10 SERGEANT CONNOLLY: Good
- 11 afternoon. My name is Rob Connolly and I'm
- 12 a sergeant assigned to the Homeland Security
- 13 Unit and I have the privilege of following
- 14 Chief Leahy who was actually my mentor going
- 15 several years back.
- 16 Just to give you a little
- 17 background on homeland security. People
- 18 hear that and sometimes they don't
- 19 understand what the moniker is and why we're
- 20 designated as a Homeland Security unit.
- 21 Our unit was borne out a concern
- 22 back in the early 2000s about homeland
- 23 security. As the commissioner knows, I'm
- 24 passionate what I do, so I will try to
- 25 temper it so you can catch it all, but to

- 1 P-Safety/Finance/Rules 3-15-21
- 2 give you a little background about how we
- 3 got where we are today and where we're going
- 4 with this unit.
- 5 We were borne in the early 2000s
- 6 out of the idea about international
- 7 terrorism and what we can do to better
- 8 secure our communities. There was a great
- 9 concern after the 911 attacks about our
- 10 houses of worships, mass gathering
- 11 locations, our churches and our schools.
- 12 As time went on, we refocused our
- 13 efforts because unfortunately there were
- 14 many incidents where schools became targets
- of violence and the commissioner and the
- 16 administrative staff recognized that
- 17 Homeland Security for many years in the
- 18 Nassau County Police Department had been
- 19 focusing on how we can better harden those
- 20 targets, make our malls safer, make our
- 21 schools safer, make our houses of worship
- 22 safer.
- 23 They asked us to refocus our
- 24 efforts at the schools once again to figure
- out a way we can make schools even safer.

1 P-Safety/Finance/Rules 3-15-21 2 We developed a team of Homeland 3 Security school resource coordinators and we pushed into the schools to meet with the 4 5 existing security staff. As we know, schools are very good at education but 6 7 security might not be their first effort. 8 So we looked at what they were doing and 9 came up with ways that we can make it safer. It started with a simple patrol 10 11 aspect. We work with our POP partners and 12 work with our patrol partners and made sure 13 we made our daily visits to the schools 14 doing our park walk and talks and engaging 15 with school bus drivers, the administrative 16 staff, the lunch room workers, regular rank and file people to find out things that were 17 18 going on in the community and what we can do 19 to make things safer. 20 We developed some ideas about how 21 they can better enhance their plans and we 22 expanded their district wide safety plans to 23 incorporate the police department and some 24 of the best practices that we have seen in

the 56 different school districts we

25

- 1 P-Safety/Finance/Rules 3-15-21
- 2 interact with.
- 3 That made going out to 450 school
- 4 buildings and looking at different security
- 5 procedures, some better than others, and
- 6 coming up with ways to get everyone in line
- 7 with making our building safer so our
- 8 children could be safer.
- 9 We looked at reunification
- 10 points, evacuation routes and we changed
- 11 some of those to better comply with the new
- 12 style of policing.
- We developed security surveys for
- 14 the schools so that they can come up with
- 15 capital plans to make their building safe
- 16 and things like changing doors, adding
- 17 cameras, looking at some of the existing
- 18 security systems, and one of the pilot
- 19 programs of this county was incorporating
- 20 the RAVE panic alert system.
- This was a single button on a
- 22 cell phone that allows direct contact to a
- 23 communications bureau when a critical
- 24 incident occurs in a school, all 56 school
- 25 districts now have the ability to push a

- 1 P-Safety/Finance/Rules 3-15-21
- 2 button on the cell phone and make direct
- 3 contact with the Nassau County Police
- 4 Department.
- 5 Our Homeland Security school
- 6 resource coordinators regularly visit the
- 7 schools to test this system and make sure
- 8 its working appropriately so when that
- 9 critical incident occurs, we're ready to
- 10 respond rapidly.
- 11 We've also developed different
- 12 training programs for the school districts
- 13 and this was out of a need they expressed to
- 14 us. They wanted to learn more about what we
- 15 would do in a critical incident and what
- 16 they can do to better prepare and secure
- 17 their student and staff.
- To develop a program called
- 19 situational awareness and the focus of this
- 20 became a lot of suspicious activity
- 21 reporting called see something say something
- 22 and converting that to know something and
- 23 doing something.
- 24 We teach them what they can do in
- 25 the early stages of an incident to prepare

- 1 P-Safety/Finance/Rules 3-15-21
- 2 themselves and to prepare their staff to
- 3 survive a critical incident and what key
- 4 information they can feed back to us so we
- 5 can help potentially prevent them.
- 6 From that we learned that some of
- 7 the incidents that occur in schools come
- 8 from the students themselves and what can we
- 9 do to better educate them on the hazards of
- 10 getting involved with social media may be
- 11 making false threats on social media or a
- 12 chat.
- We have a program called Actions
- 14 and Consequences where we meet with the
- 15 school staff and the students and we talk
- 16 about past incidents where people might have
- 17 put something online and maybe caused a
- 18 disturbance in the school, created fear, and
- 19 we talk about the consequences of those
- 20 actions and how they can impact their future
- 21 life, college applications or going out
- 22 there to seek a job.
- Most recently, just before COVID,
- 24 we developed a third program called the
- 25 Second Shift and the idea here was that we

- 1 P-Safety/Finance/Rules 3-15-21
- 2 have done a lot of great work to make our
- 3 school safer during the day but when the
- 4 school bell rings and the students leave how
- 5 do we keep those buildings safe after hours.
- 6 Often times there are after
- 7 school or extra curricular programs that are
- 8 going on inside the schools and we want to
- 9 make sure that those schools stay safe even
- 10 after hours. So we meet with the CYOs, the
- 11 Little Leagues, the Boy Scouts and the Girl
- 12 Scouts and we talk about why it's so
- important to keep that envelope of security
- 14 going inside the schools.
- During the regular school day, my
- 16 team also staff what's called the school
- 17 desk. It's a direct contact between the
- 18 Nassau County Police Department and our
- 19 school administrators.
- 20 We have a great relationship with
- 21 all 56 superintendents and often times there
- 22 are things going on in the community they
- 23 are concerned about. They don't want to
- 24 call 911, but they want a little insight,
- 25 they've seen the helicopter that's flying in

- 1 P-Safety/Finance/Rules 3-15-21
- 2 the vicinity of the school. Rather than
- 3 calling 911 they ask why the helicopter is
- 4 there, they reach out to us. They're our
- 5 trusted partners. We can vet them when they
- 6 make that call and we can pass on
- 7 information like there's a serious auto
- 8 accident.
- Just this past week, we had
- 10 unfortunately a very serious auto accident
- 11 in the Herrick School District. It caused
- 12 the closure of roads, helicopters, mobile
- 13 emergency vehicles and it directly impacted
- 14 their transportation program. Because of
- our school notification system we were able
- 16 to directly interact with the school and
- 17 come up with ways to reroute buses so they
- 18 wouldn't be impacted by it.
- 19 We've also created opportunities
- 20 for the schools to get additional training.
- 21 We do the Stop the Bleed program which many
- 22 of you have seen in the public. It's a way
- 23 to control bleeding if you're involved in a
- 24 critical incident like a car accident or
- 25 something like that where somebody is

- 1 P-Safety/Finance/Rules 3-15-21
- 2 bleeding, very simple layman's terms of how
- 3 you can control bleeding. We bring that
- 4 into the school, we teach staff, students if
- 5 they are interested in how they can control
- 6 the bleeding.
- 7 Preparedness is a big part of
- 8 what we do in Homeland Security. We talk to
- 9 the schools about things they can do as far
- 10 as planning, drills they can conduct, and
- 11 we've even engaged with our local partners
- 12 in public safety like the East Meadow Fire
- 13 Department most recently and the active
- 14 assailant drill where we work with them, how
- 15 we were triaging injuries, and bring them
- 16 over to the medical center.
- 17 Another big part of what we do in
- 18 Homeland Security is incident response.
- 19 Every day my school resources are, and two
- 20 of them in the room right now, Police
- 21 Officer Kevin Glenn and Police Officer Greq
- 22 O'Neill who cover some of the schools in
- 23 Nassau County and they're part of my team of
- 24 eight. All throughout the county throughout
- 25 the day and we monitor the radio making sure

- 1 P-Safety/Finance/Rules 3-15-21
- 2 that we hear incidents that may pertain to a
- 3 school. We respond to those incidents and,
- 4 when necessary, we help the school deal with
- 5 the critical incident or a social media
- 6 threat or a serious aided case, maybe it's a
- 7 bomb threat or something like that. We help
- 8 the, as a liaison to the police department,
- 9 to make sure things are handled
- 10 appropriately and we offer follow up.
- 11 We actually review the school
- 12 related incidents on a weekly basis and we
- 13 look to see if there is more that we can do
- 14 to help that school district and then
- 15 through our contacts in the superintendent's
- 16 group we reach out and offer other services
- 17 that the police department could potentially
- 18 provide, that could be training, could be
- 19 enhanced patrols, or it may just be an
- 20 opportunity to meet and review of security
- 21 procedures.
- 22 I can tell you from a personal
- 23 level that we get calls almost every day
- 24 from the superintendents. And sometimes
- 25 they are not those little things, like, hey,

- 1 P-Safety/Finance/Rules 3-15-21
- 2 we notice a police car parked in our parking
- 3 lot, did something happen over the weekend?
- 4 Or it could be something as serious as we
- 5 got a threat on line that something bad is
- 6 going to happen to the school, what should
- 7 we do next? And we offer guidance and
- 8 direction and we work together to come to a
- 9 resolution.
- 10 The evolution of the Homeland
- 11 Security Program has lead to a great
- 12 relationship and I that building and
- 13 maintaining these relationships will
- 14 continue to keep our county safe. Thank
- 15 you.
- 16 CHIEF LEAHY: As part of our
- 17 wholistic approach, we bring in our POP
- 18 officers and the POP officers are the can do
- 19 guys. They're the guys that take everything
- 20 that traditional policing cannot solve.
- 21 So they work and it's a building
- 22 blocks approach for us. One feeds off the
- 23 other. So anything that's not solved
- 24 through traditional policing means goes to
- 25 the POP officers. They use the Sara model

- 1 P-Safety/Finance/Rules 3-15-21
- 2 and they custom design their responses. I
- 3 was one of the original POP cops way back,
- 4 right around when you were a BSO, but I had
- 5 the opportunity to become the POP
- 6 coordinator for a while and one of our
- 7 better student is PO Ojeda from the Fifth
- 8 Precinct. She will come up and tell you
- 9 what her outreach to the Fifth Precinct is
- 10 with the schools are and they do a fantastic
- 11 job with the outreach.
- 12 It's real important. It's always
- in the best interest. We're looking out for
- 14 the students and community in general.
- That is one of the largest groups
- 16 that we have on a day in and day out basis
- 17 as one of the softest targets. So we can
- 18 address that.
- 19 COMMISSIONER RYDER: So we're
- 20 going to talk a lot about the hot spot
- 21 policing. They're not only in the schools,
- 22 but they also handle all of the complaints
- 23 you get that goes through our POP cops.
- 24 They are our first line of defense handling
- 25 community issues and Officer Ojeda has done

- 1 P-Safety/Finance/Rules 3-15-21
- 2 a phenomenal job with it.
- 3 OFFICER OJEDA: I want to say
- 4 it's an honor to speak here in front of you
- 5 all. My name is Victoria Ojeda. I have
- 6 been a member of the police department since
- 7 2007. I been assigned to the POP unit since
- 8 September of 2018.
- Just a little about myself. I am
- 10 the president of the Nassau County police
- 11 Hispanic society and I have been immensely
- 12 involved in the mentoring program for the
- 13 applicants and the recruits in order to
- 14 increase the diversity of qualified
- 15 applicants and recruits in order to retain
- 16 them.
- 17 A lot of our recruits are first
- 18 generation and don't have anyone at home to
- 19 lean on to ask questions to get that pat on
- 20 the back and remind them that it is going to
- 21 be okay and you will make it. With the
- 22 other fraternal groups, it's imperative to
- 23 be involved in that way.
- I also actually instruct the
- 25 recruits in implicit bias with one of the

- 1 P-Safety/Finance/Rules 3-15-21
- 2 Hispanic community members. I think I'm the
- 3 only police officer who does actually. I
- 4 have been doing that for about five years
- 5 now. Being in a command that is very
- 6 diverse as the Fifth Precinct, gives me a
- 7 great connection to my precinct and my
- 8 community and I consider it my second home.
- 9 Problem oriented policing is a
- 10 multi-faceted unit and our roles and
- 11 responsibilities change as the needs and the
- 12 hot spot locations change.
- Our unit allows us a more
- 14 intimate relationship with the community
- 15 with the schools and with the civic
- 16 association. Even with members of the
- 17 community.
- 18 School safety is our number one
- 19 concern as Homeland Security and our school
- 20 resource officers will say as well.
- 21 We are part of safety committees.
- 22 We attend lockdown drills. We take part in
- 23 procedures for dismissals and arrivals and
- 24 also focus on concerns before school, during
- 25 school, and after school.

- 1 P-Safety/Finance/Rules 3-15-21
- 2 We also do presentations to the
- 3 PTA, to the staff, and also to the students
- 4 that include read aloud, career days and
- 5 having discussions with at risk youth as
- 6 well.
- 7 We also are involved with the
- 8 youth adult council which in the Fifth
- 9 Precinct we chose one student from each high
- 10 school in our command in order to cover the
- 11 diversity of our command. This allows us to
- 12 discuss real issues that are of concern to
- 13 them in order to offer guidance and get
- 14 their feedback to the future of Nassau
- 15 County.
- 16 Our civic associations and our
- 17 houses of worship involve us which allows us
- 18 to help the residents and congregant to be
- 19 proactive in their safety and the security
- 20 of their homes and their buildings.
- 21 It is here we can assist with our
- 22 long term issues such as neighbor disputes
- 23 or parking issues, but always utilizing
- 24 unique methods and techniques.
- 25 But it's also here that we are

- 1 P-Safety/Finance/Rules 3-15-21
- 2 able to solve smaller quality of life issues
- 3 that are presented to us at these meetings.
- 4 So, again, although POP has
- 5 numerous roles and responsibilities, we
- 6 often request the assistance of patrol,
- 7 specialized units and outside agencies such
- 8 as sanitation, Department of Health,
- 9 schools, but POP is still the main liaison
- 10 between the department and the community and
- 11 more so between the community and our
- 12 precinct. That makes us a family within
- 13 ourselves. Thank you.
- 14 CHIEF LEAHY: Just, in closing,
- 15 the one thing you probably didn't hear is
- 16 all of our officers, the one thing that we
- 17 do not get involved in is school discipline.
- 18 We are there to work with the schools in
- 19 their safety and the school discipline is
- 20 school discipline, that's not our purview.
- 21 So I hope that will alleviate
- 22 some of the angst. We are there for the
- 23 community and for the safety of the school.
- 24 But school disciplinary matters stay within
- 25 the school not with the police department.

- 1 P-Safety/Finance/Rules 3-15-21
- 2 Thank you.
- 3 COMMISSIONER RYDER: Thank you.
- 4 So, for clarity, there are 56 school
- 5 districts in this county, and there are only
- 6 three that we have SRO officers in;
- 7 Uniondale, Baldwin, and Roosevelt. Six
- 8 officers in total are our SROs. I have
- 9 emails from all three of those
- 10 superintendents. The outgoing at Uniondale
- 11 Dr. Lloyd, and now the incoming are the
- 12 acting Dr. Taylor, Dr. Rodatiller [sic],
- 13 Roosevelt doctor, Dr. Werthem and Baldwin
- 14 Dr. Camry. All three of them have requested
- 15 to keep their SROs. We do not go there on
- 16 our own. We go there at the request. Of the
- 17 school.
- 18 You just saw the SRO, the
- 19 Homeland and the POP. They all dress the
- 20 same. A nine year old kid does not know
- 21 it's an SRO officer or a Homeland Security
- 22 officer. They don't go in there with rifles
- 23 and walk around with vests on. They go just
- 24 like that. It is all about the soft touch.
- 25 They bring frisbees, they bring footballs,

- 1 P-Safety/Finance/Rules 3-15-21
- 2 they give giveaways. They teach the Too
- 3 Good For Drugs Program, the Great Program,
- 4 gang resistance, education, and training.
- 5 We do backpack giveaways and we're there at
- 6 the opening of the schools in the beginning
- 7 of the season to let them know the security
- 8 of the season so they feel that, so the
- 9 parents thank us for being there, the
- 10 teachers thank us for being there.
- If you remove one you remove all.
- 12 My suggestion is that we not remove any of
- 13 them. I will if the superintendent ask me.
- 14 I also have a letter from Tony
- 15 McDonald who is head of the superintendents
- 16 for all the schools and it's also their
- 17 letter in support of the SROs, the POP cops
- 18 and of course our community affairs and
- 19 Homeland Security Officers.
- 20 LEGISLATOR FORD: Would you be
- 21 able to hand that into the clerk so it could
- 22 remain part of the record?
- 23 COMMISSIONER RYDER: I will get
- 24 you the copy. I kind of wrote on it.
- Next I'm going to turn it back to

- 1 P-Safety/Finance/Rules 3-15-21
- 2 de-escalation training and practice, PO
- 3 Baccio. I'm going to ask to go a little bit
- 4 quicker, maybe merge those next couple of
- 5 trainings together if he doesn't mind.
- 6 OFFICER BACCIO: So I'm back.
- 7 De-escalation training. This is something
- 8 that we kind of created on our own. We saw
- 9 a perceived need back in 2015 to create a
- 10 de-escalation training. We saw that in the
- 11 fact that we were getting a lot of young
- 12 officers on the job that didn't necessarily
- 13 know, not necessarily know, but didn't have
- 14 the interpersonal skills that someone who
- 15 was a little bit older did. Like growing up
- 16 with the generation of the texting and the
- 17 emailing and all that other stuff, didn't
- 18 really understand interpersonal
- 19 communications.
- 20 So it kind of involved into just
- 21 communication skills to more of a
- 22 de-escalation inside of any type of an
- 23 encounter. It started at its base
- 24 conversing with just your average every day
- 25 citizen and turned into more of a conversing

- 1 P-Safety/Finance/Rules 3-15-21
- 2 not only with them but conversing with
- 3 individuals who might be in a situation
- 4 exhibiting mental health crisis, or
- 5 exhibiting -- or somebody that might be
- 6 trying to use force or potentially resist
- 7 arrest so on and so forth.
- 8 Some of the key components there
- 9 as the commissioner said, the main goal of
- 10 professional intervention here is to achieve
- 11 voluntary compliance at all times. We never
- 12 want to have to ever use force or go hands
- 13 on with anybody in -- excuse me, as our
- 14 civilians are growing fast now.
- So the key components here or is
- 16 learn to speak effectively and maintaining
- 17 presence under pressure, realizing that
- 18 there is more to communication than
- 19 assertiveness and being confrontational,
- 20 offering empathy or understanding in the
- 21 face of antagonism. We have to remain in
- 22 control over every situation and with that
- 23 said one of our main principals in
- 24 de-escalation is maintaining control over
- 25 ourselves before we can ever hope to achieve

- 1 P-Safety/Finance/Rules 3-15-21
- 2 professional or positive compliance with the
- 3 citizen.
- 4 Manage ourselves before we can
- 5 manage others. There is a whole aspect of
- 6 the training of that in checking our egos at
- 7 the door and maintaining control over
- 8 yourselves before you ever have a
- 9 conversation with someone.
- 10 We cannot embark on a course that
- 11 would compromise and undermine our
- 12 professional goals as police officers. We
- 13 treat professionally because we're
- 14 professionals. What separates that
- 15 professional behavior from amateur is that
- 16 we give our opponents no opportunity or the
- 17 people that were involved in no opportunity
- 18 to stand against us using our own actions.
- 19 That's a key component to everything that we
- 20 do with policing.
- 21 Other aspects of this training
- 22 are, we took some things from Dr. George
- 23 Thompson's verbal judo. Most importantly
- 24 his five universals truths of human
- 25 interaction. The five being that people

- 1 P-Safety/Finance/Rules 3-15-21
- 2 feel the need to be respected. People would
- 3 rather be asked than told. People have a
- 4 desire to know why people prefer to have
- 5 options over threats and people want to have
- 6 a second chance. Those are all very
- 7 important aspects of not only human
- 8 interaction but police and civilian
- 9 interaction as well.
- 10 I also go over active listening,
- 11 rhetoric, believe it or not, used to be
- 12 taught in schools, the art of persuasively
- 13 speaking to individuals to try and achieve
- 14 that compliance and the principals of
- 15 impartiality where I go over to insure that
- 16 we treat everybody as a human being with
- 17 dignity and respect that they deserve among
- 18 other things, controlling ourselves before
- 19 we hope to achieve a positive situation with
- 20 anybody else.
- 21 So that's an eight hour training
- 22 that I created a few years ago back in the
- 23 police academy, every recruit has been given
- 24 that since. This is going to be another
- 25 core component of the police reform

- 1 P-Safety/Finance/Rules 3-15-21
- 2 in-service training once we start to deliver
- 3 that obviously to the patrol cops once they
- 4 get it. Thank you.
- 5 COMMISSIONER RYDER: Thank you.
- 6 CHAIRMAN NICOLELLO: Commissioner,
- 7 hold on one second.
- 8 COMMISSIONER RYDER: Now we have
- 9 law enforcement assistant diversion program,
- 10 Operation Natalie, Chief Ferro, very quick,
- 11 please.
- 12 DEPUTY FERRO: Thank you. Good
- 13 afternoon again. Thank you for allowing me
- 14 to speak again. Hello. Assistant Chief
- 15 Chris Ferro, Deputy Chief of Detectives.
- 16 I'm here to speak about Operation Natalie,
- 17 and the multi-prong strategy to address the
- 18 overdose epidemic.
- 19 Commissioner Ryder named
- 20 Operation Natalie after Natalie Chiappa.
- 21 She was a young teenage honor student
- 22 cheerleader at the Plainedge High School.
- 23 She died in 2008 from an overdose in the
- 24 garage at a Seaford house.
- 25 Operation Natalie is about

- 1 P-Safety/Finance/Rules 3-15-21
- 2 partnering with the community to combat the
- 3 overdose epidemic. The multi prong approach
- 4 includes education, awareness, diversion,
- 5 treatment, enforcement, and something we
- 6 added later on, after care visits, the
- 7 ODAC.[sic].
- 8 From 2018 through 2019, the
- 9 department conducted over 150 community
- 10 meetings, conducted events such as Too Good
- 11 For Drugs, Wrestlers Take Down Drugs,
- 12 Baseball Strikes Out Drugs, Lacrosse Faces
- Off Drugs, and NCPD's school safety forum
- 14 which is held at Hofstra University, it was
- 15 a great success.
- 16 Community meetings centered
- 17 around opioid overdose hot spots. Use
- 18 intelligence lead policing to find where
- 19 these overdoses come from and we address it.
- The meetings focused on providing
- 21 communities with as much education,
- 22 awareness, information on treatment and
- 23 enforcement as possible.
- 24 The department also partnered
- 25 with substance abuse expert, Dr. Jeffrey

- 1 P-Safety/Finance/Rules 3-15-21
- 2 Reynolds, from the Family and Children's
- 3 Association, and recovering addicts who
- 4 shared their experience amongst other
- 5 students.
- On the enforcement prong, the
- 7 enforcement issues would also commence in
- 8 the hot spot areas targeting drug supplies,
- 9 drug dealers, drug users. The drug users
- 10 would be offered diversion through the DA's
- 11 office.
- 12 In regard to diversion, if a drug
- 13 user successfully progressed through a
- 14 diversion treatment, vocational training,
- 15 behavioral modification, he or she would
- 16 reduce their punitive measures if they
- 17 successfully graduated the program.
- 18 After 60 days of going into a
- 19 community, hot spot community, a followup
- 20 community meeting was held and the results
- 21 were revealed -- the aggressive campaign was
- 22 revealed to the community to tell what's
- 23 going on in that community. We found great
- 24 success in all these communities we entered.
- 25 Part of the education and

- 1 P-Safety/Finance/Rules 3-15-21
- 2 awareness included presentation by subject
- 3 matter experts on the following:
- 4 Fatal overdose stats, increased
- 5 potency of heroin compared to 20 years ago,
- 6 the cost of heroin is the same price as it
- 7 was 20 years ago, impact of drugs on the
- 8 body and mind; identification of drugs and
- 9 paraphernalia. Some of the parents didn't
- 10 know what the looked like.
- 11 Illustration of recent recovered
- 12 drugs in Nassau County; illustration of
- 13 stamps on heroin. Illustration of current
- 14 pills out there. We educated the families.
- I'm going to condense this quick.
- 16 Every overdose is addressed by a police
- 17 officer and a medic. Then a detective, and
- 18 if it's a fatality, homicide will get
- 19 involved and review the facts and the matter
- 20 of the case. The majority of these
- 21 overdoses are investigated by excellent
- 22 detectives, narcotics vice squad.
- We found great success on
- 24 handling these overdose cases through all
- 25 these meetings, community meetings, the

- 1 P-Safety/Finance/Rules 3-15-21
- 2 aggressive overdose approach by narcotics
- 3 vice squad, we were able to reduce for the
- 4 first time in many many years overdoses in
- 5 Nassau County. The first region, big
- 6 department to do it in years.
- 7 However, due to the pandemic, we
- 8 had a little setback. We're hoping to
- 9 continue that. We introduced the after care
- 10 visits which no other department is doing.
- 11 Detectives would literally go back and meet
- 12 with these overdose victims and try to offer
- 13 them help, treatment. We've driven over
- 14 those victims to treatment, detectives in
- 15 our narcotics vice squad, literally put them
- 16 in their car and took willing participants
- 17 to treatment facilities.
- 18 We also get intelligence on these
- 19 dealers to take the dealers off the street.
- 20 We feel every dealer we take off the street
- 21 reduces the overdose. So hopefully in the
- 22 coming months when the pandemic recedes, we
- 23 will get back at and reduce the overdoses.
- 24 Thank you.
- 25 COMMISSIONER RYDER: Detective

- 1 P-Safety/Finance/Rules 3-15-21
- 2 Lieutenant James Patanado, the youth police
- 3 initiative, he's the deputy commanding
- 4 officer of community affairs.
- 5 DETECTIVE PATANADO: Thank you.
- 6 I'm Detective Jim Patanado. I'm here to
- 7 talk about the youth and police initiative.
- 8 We like to refer to it as the youth and
- 9 positive interactions.
- 10 Basically this started before the
- 11 governor mentioned anything about police
- 12 reform. Started 2019, June, working with
- 13 school districts, Baldwin and Elmont.
- 14 Basically those school districts
- 15 gave us ten to 12 young adults that they
- 16 consider low trust as far as low trust of
- 17 the police; either been arrested or
- 18 vocalized anti police sentiment.
- 19 It's five sessions we were doing
- 20 it in person for Baldwin, but we did have to
- 21 move to an online model due to COVID for
- 22 Elmont.
- The goals are basically changed
- 24 perception young people have about the
- 25 police. It's explaining police procedures,

- 1 P-Safety/Finance/Rules 3-15-21
- 2 and show that everyone has good intentions
- 3 and basically genuine honest conversations.
- 4 With the police and the kids do,
- 5 they watch viral police videos, whether it
- 6 comes from body cameras, cell phone camera,
- 7 or dashboard camera, and the police
- 8 basically give their feelings on what they
- 9 watch, and the young people also give their
- 10 feelings on what they watch.
- 11 Everyone talks about their
- 12 family, friends, school, community. They
- 13 discuss TV shows, movies, books, they eat
- 14 meals together, and they role play. The
- 15 young adults actually wear police gun belts,
- 16 do car stops and field interviews, and the
- 17 police officers act as the subjects. It
- 18 gives the young kids a different perspective
- 19 and it also gives the police a different
- 20 perspective.
- 21 Because of COVID we have to have
- 22 a virtual model and we're working with
- 23 probation. We're working with Inwood and
- 24 we're working with Uniondale Roosevelt right
- 25 now and we're going to basically have three

- 1 P-Safety/Finance/Rules 3-15-21
- 2 more sessions done by June.
- 3 There is also an ongoing
- 4 relationship aspect. For Baldwin, the cops
- 5 went back and played basketball. Obviously
- 6 due to COVID, that's not possible, so we're
- 7 trying to set up where we can play video
- 8 games with the young adults. We're doing
- 9 that with Elmont and at the end we are going
- 10 to have two master trainers for the
- 11 department and those master trainers will be
- 12 able to train other members of the
- 13 department which will be over the course of
- 14 going forward. Thank you.
- 15 COMMISSIONER RYDER: Two things
- 16 we are going to jump on next. First is
- 17 broken windows. The broken windows theory
- 18 is a concept, a proven concept, but it did
- 19 not change with time. It's a quality of
- 20 life issue that sometimes we all want but
- 21 not at the risk of violating someone's
- 22 rights or dignity.
- We use the broken window theory
- 24 and I teach it to my class at the college
- 25 and I use it's a Wonderful Life. They look

- 1 P-Safety/Finance/Rules 3-15-21
- 2 at me like what's a Wonderful Life? But you
- 3 have all watched the show at Christmastime.
- 4 And when George Bailey and Mary are walking
- 5 along and they pick the rock up and they
- 6 throw it through the glass at the old house,
- 7 that's broken windows in a nutshell.
- If those windows were fixed and
- 9 that yard was proper and that property was
- 10 taken care, they would not have picked up
- 11 that rock and threw it through the window.
- 12 The same with smaller crimes. We
- 13 look at homelessness. We get a lot of our
- 14 complaints today regarding homelessness and,
- 15 again, quality of life issues. So what
- 16 we've done we've started a database that
- 17 tracks all of our complaints that come
- 18 through the quality of life window. We
- 19 address them, again, with dignity and
- 20 respect. We try to get those people
- 21 assistance using the resources here in
- 22 Nassau County.
- 23 Again, it's a theory, it was
- 24 proven back in the '80s, but obviously it
- 25 never changed and slightly abused after a

- 1 P-Safety/Finance/Rules 3-15-21
- 2 while, so it's something that we still use
- 3 on our quality of life issues.
- 4 Again, we track all of it to make
- 5 sure we are respectful to the people
- 6 involved, stop question, and possibly frisk.
- 7 The Terry stop, our Fourth Amendment right,
- 8 is one that law enforcement deals with on a
- 9 daily basis.
- 10 The Terry Stop has us climb the
- 11 ladder. Request for information, the lowest
- 12 level of intrusion. Mere suspicion, the
- 13 common law right of inquiry.
- 14 Reasonable suspicion, that's
- where stop question and possibly frisk.
- 16 And then, of course, probable
- 17 cause and arrest. Something that starts the
- 18 common law right of inquiry may jump right
- 19 to probable cause.
- 20 But we train our officers on the
- 21 permissible use of standards of proof under
- 22 the Fourth Amendment.
- We do not compare crime numbers
- 24 to how many pat downs are done in a
- 25 community or how many field stop tickets are

- 1 P-Safety/Finance/Rules 3-15-21
- 2 issued.
- We don't do comp stat. Even
- 4 though Jack Mapel was ahead of his time when
- 5 computers were not on every desk top, but we
- 6 moved our comp stat model to what's called
- 7 strat com and we did that several years ago.
- 8 It stands for strategic communications.
- 9 Sharing of information and
- 10 intelligence and intelligence lead policing
- 11 way to go after the problem. We come up
- 12 with evidence based approaches to a problem
- 13 and, again, as I said earlier, more cops on
- 14 the corner don't fix the problem, only
- 15 displaces it.
- 16 When we are gone that problem
- 17 comes back. We use things like septic,
- 18 crime prevention through environmental
- 19 design. New York State Give Grant Program.
- 20 We use Top Offenders. All based
- 21 on intelligence.
- We use cameras in LBRs, yes,
- 23 technology. But no one gets to access the
- 24 unless they're entered into the intel
- 25 tracker what a case report and the member

- 1 P-Safety/Finance/Rules 3-15-21
- 2 assigned. There were questions asked about
- 3 providing the locations of our cameras.
- 4 Giving up the money that was spent on those
- 5 cameras.
- 6 Every item goes through the
- 7 procurement process here in Nassau County.
- 8 It's all public information there is nothing
- 9 hidden.
- 10 As far as the locations of our
- 11 cameras, I don't think that's a good idea.
- 12 If we give out the location of our cameras
- 13 we tell the bad guys where we are. Then the
- 14 bad guys then know and my officers get hurt
- 15 and the community's problem doesn't get
- 16 addressed.
- 17 We are respectful of our
- 18 intelligence. I, as you know, started the
- 19 intelligence program here in Nassau County.
- 20 Every piece of investigation gets
- 21 vetted. Every confidential informant goes
- 22 through a registration process.
- 23 Every time you use that informant
- 24 he gets revetted again to make sure we are
- 25 staying above the prey and not getting into

- 1 P-Safety/Finance/Rules 3-15-21
- 2 bad habits.
- 3 We put our technology on public
- 4 corners. We put license plate readers on
- 5 public streets. Again, the data is not just
- 6 query to someone who wants to query the
- 7 data. The data is queried because we have a
- 8 robbery that occurred, pull the plate reader
- 9 data, pull the camera data. Now we are
- 10 going to have body cameras, door bell rings,
- 11 we have street cameras. There's cameras
- 12 everywhere.
- So the idea of letting the people
- 14 know where our cameras are is something that
- 15 I will never agree with and fight vigorously
- 16 to make sure that doesn't happen because my
- 17 officers need their protections too.
- 18 I'm going to go to focused
- 19 deterrents, I'll jump in pretty quick.
- I already said before, 90 percent
- 21 of the crime is done by ten percent of the
- 22 population. Understanding the environment
- 23 you police, you police it better. Knowing
- 24 the bad guys against the good people in that
- 25 community. All communities have bad people.

- 1 P-Safety/Finance/Rules 3-15-21
- 2 That's why our focus deterrence is. Focus
- 3 on that street corner where there is drug
- 4 dealing going on. Add a light to the
- 5 corner. I heard someone mention that two
- 6 weeks ago also that adding lights to corners
- 7 don't fix problems. Yes, they do.
- 8 There was a corner called the
- 9 Amityville corner. You might have all read
- 10 it. It was the famous corner in Amityville.
- 11 They ripped down the building. They put up
- 12 a park, they put street lighting and they
- 13 put a lot of things. Yes, you might have
- 14 dispersed some of the problem but the clean
- 15 up of the corner was no longer a location.
- 16 Again, we focus, when it comes to
- 17 focus deterrence, we are always making sure
- 18 we are doing it with respect to our
- 19 community. Crime prevention through
- 20 environmental design, it's as simple as I
- 21 said a second ago; cameras, lighting,
- 22 cleaning up an area.
- We advise our store fronts to
- 24 remover signage from the windows so we can
- 25 see clearly into the counter when our cop

- 1 P-Safety/Finance/Rules 3-15-21
- 2 drives by and does his intensified patrols.
- 3 We tell them to enhance lighting.
- 4 Environmental design, the doors that we put
- 5 down the hall here, finally, by the way.
- But, again, by environmental
- 7 design, the stuff that our Homeland Security
- 8 does, at all our schools, how our buses come
- 9 into the parking lot, how they should block
- 10 traffic if somebody wanted to mount the
- 11 sidewalk and run over our children. We do
- 12 all of that with our schools.
- 13 Crime prevention, violence
- 14 prevention, and reduction interventions.
- 15 That's use of social media, the media POP in
- 16 the community, SROs, community affairs, in
- 17 the schools, community meetings.
- 18 We meet with our religious
- 19 leaders constantly. I meet with the black
- 20 clergy, with the rabbis in the Five Towns,
- 21 up to the Persian Jewish community and out
- 22 to Syosset.
- I met with many of our Catholic
- 24 leaders also, Christian leaders, protestant
- 25 leaders. We meet all the time. My days are

- 1 P-Safety/Finance/Rules 3-15-21
- 2 constantly tied up with meetings to make
- 3 sure they are getting what they need and
- 4 address their concerns as does our
- 5 commanding officers.
- 6 I'm going to bring up Nick
- 7 Stillman, inspector Nick Stillman, he is
- 8 going to talk about model policies and
- 9 standards. He will give the short version.
- 10 I just went through five things
- 11 in five seconds, Nick, let's go.
- 12 INSPECTOR STILLMAN: Good evening
- or good afternoon, daylight savings time. I
- 14 think it's evening now.
- My name is Nicholas Stillman. 'M
- 16 the commanding officer for the professional
- 17 standards bureau.
- 18 The bureau. The bureau includes
- 19 several units. The ones that are going to
- 20 be most relevant here is procedural
- 21 development.
- I will be discussing the model
- 23 policies and strategies through our
- 24 procedures and policies mainly found in the
- 25 department manual.

- 1 P-Safety/Finance/Rules 3-15-21
- I heard the commissioner speak
- 3 about what's proposed before you as a
- 4 document that's living and breathing and
- 5 changes will be made.
- 6 Our policies and procedures are
- 7 along the same lines. They are constantly
- 8 changed, revamped and new procedures are
- 9 developed.
- 10 As I stood here before I heard
- 11 Chief Palmer refer to the use of force.
- 12 Chief Ferro referred to no knock warrants,
- 13 and Chief Barbieri referred to pursuits.
- 14 All of those are developed
- 15 through policy and procedure. All those
- 16 policies had numerous changes.
- 17 The Nassau County Police
- 18 Department manual is prepared so that the
- 19 Nassau County Police Department may continue
- 20 its longstanding tradition of service to the
- 21 community and excellence in law enforcement.
- 22 It contains policies, rules and
- 23 procedures of the department that were
- 24 designed so that the additions and revisions
- 25 may be readily made in response to

- 1 P-Safety/Finance/Rules 3-15-21
- 2 constantly changing demands of contemporary
- 3 policing. Once again, constant change.
- 4 The purpose of this manual is
- 5 provide a source of reference to all members
- 6 of the department.
- 7 The policies communicate our
- 8 objectives, goals and philosophies, while
- 9 the rules direct our conduct, behavior, and
- 10 actions.
- 11 Additionally, the procedures
- 12 provide quidelines or standardized methods
- of responses to common situations.
- 14 Since it is important to remember
- 15 that no set of guidelines can possibly cover
- 16 every situation or problem that can arise in
- 17 police work, these procedures contained
- 18 within this manual are based upon a
- 19 realization that in any given situation
- there may be unknown or unforeseen
- 21 variables.
- 22 Indeed, all members must exercise
- 23 reasonable discretion, sound judgment based
- 24 upon training, experience, supervision and
- 25 the application of common sense in order to

- 1 P-Safety/Finance/Rules 3-15-21
- 2 effectively serve the community.
- 3 In cases where policies or
- 4 procedures are determined to be outdated or
- 5 deficient, professional standards bureau
- 6 will recommend a review the procedural
- 7 development unit.
- 8 Once that happens, there is a
- 9 review committee consisting of the
- 10 department chiefs along with PDU, legal
- 11 bureau, and they will convene to determine
- 12 what changes and updates should be made.
- Sources used when considering new
- 14 procedures or changing existing ones include
- 15 but are not limited to federal and state
- 16 court decisions, the New York State penal
- 17 and criminal procedural law, and the
- 18 international association of chiefs of
- 19 police model policies.
- 20 A recent example the commissioner
- 21 brought up before was the field issuance
- 22 tickets for marijuana and later on with bail
- 23 reform. We had to change items that dealt
- 24 with criminal procedural law.
- We had to go and revamp all of

- 1 P-Safety/Finance/Rules 3-15-21
- 2 our arrest procedures affected by the
- 3 collection of stationhouse bail and the
- 4 issuance of appearance tickets.
- 5 Those procedures polices and
- 6 procedures were changed to be compliant with
- 7 the new laws. Because of the changes to
- 8 that one procedure, PDU then researched the
- 9 entire NCPD manual to make sure that any and
- 10 all related procedures were also changed.
- 11 None of these manuals -- procedures exist in
- 12 a vacuum. They're all related to different
- 13 procedures and policies.
- 14 These changes and updates are
- 15 currently occurring and PDU does a
- 16 tremendous job keeping the department manual
- 17 updated and current.
- I can stop now. Once again, I
- 19 would like to thank you for giving me the
- 20 opportunity.
- 21 Just one more thing, the Nassau
- 22 County Police Department has entered into a
- 23 participation agreement with the New York
- 24 State Division of Criminal Justice Services
- 25 for the New York State Law Enforcement

- 1 P-Safety/Finance/Rules 3-15-21
- 2 Agency Accreditation Program. The Nassau
- 3 County Police Department is part of this
- 4 accreditation process, will have their
- 5 policies, procedures and standards reviewed
- 6 by this independent agency to insure that
- 7 their policies, procedures and standards are
- 8 up to date with the latest policing models
- 9 insuring the best possible police department
- 10 for the resident of Nassau County. Thank
- 11 you.
- 12 COMMISSIONER RYDER: I'm going to
- 13 turn it over to Chief Sewell, the chief of
- 14 detectives on the complaint tracking.
- 15 CHIEF SEWELL: Good afternoon.
- 16 My name is Keechant Sewell and I'm the chief
- 17 of detectives. Thank you for your
- 18 attention.
- 19 Complaint tracking is topic
- 20 number 18 and begins on page 50 of the
- 21 reform document.
- 22 Complaint tracking review and
- 23 reconciliation rests ultimately with the
- 24 internal affairs unit of the professional
- 25 standards bureau.

- 1 P-Safety/Finance/Rules 3-15-21
- 2 The professional standards bureau
- 3 was established to add an additional layer
- 4 of executive level oversight and
- 5 accountability to maintain the high
- 6 standards of integrity, well being, and
- 7 effectiveness within the department and in
- 8 the encounters we have with the communities
- 9 we serve live and work with.
- 10 It ensures the complete and fair
- 11 investigations in compliance where the
- 12 Department of Rules, Procedures and Policy
- 13 are conducted.
- 14 Additionally, it makes
- 15 recommendations for policy or procedure
- 16 reviews or amendments based on completed
- 17 investigations and audits.
- 18 For your reference, the
- 19 department's procedure for civil complaint
- 20 investigations is outlined in admin 1211
- 21 which is annexed to the reform document as
- 22 Exhibit X.
- 23 Civilian complaints may be filed
- 24 several ways, 24 hours a day, 7 days a week
- 25 in multiple languages.

- 1 P-Safety/Finance/Rules 3-15-21
- 2 Using recently revised complaint
- 3 forms, translated into several languages,
- 4 and through the use of earlier described
- 5 language line.
- 6 They may be filed in person at
- 7 any police precinct, remotely, through the
- 8 Nassau County police website with new
- 9 amplified highly visible user friendly
- 10 access as a result of community input during
- 11 reform meetings.
- We also added the ability to
- 13 upload photos and videos to attach to your
- 14 complaint. They can be filed by directly
- 15 calling the internal affairs unit.
- In furtherance of reform, this is
- 17 now been extended to be available 24 hours a
- 18 day. A complaint report may be generated
- 19 through e-mail or requesting a supervisor to
- 20 respond to the scene to a police encounter.
- 21 Complaints are only taken by supervisors.
- 22 As I understand, the Nassau
- 23 County Office of Crime Victim Advocates is
- 24 developing a 24 hour 7 day a week hotline as
- 25 well.

- 1 P-Safety/Finance/Rules 3-15-21
- 2 These complaints may be
- 3 anonymous, third party, or simply reports
- 4 from citizens responding to social media
- 5 posts. Complaints are taken from anyone
- 6 with or without a direct connection or
- 7 relationship to the incident at issue. We
- 8 also take complaints for other law
- 9 enforcement agencies.
- 10 After documentation, the internal
- 11 affairs unit will contact and forward that
- 12 complaint to the involved agency. We refer
- 13 the complaint not the complainant.
- 14 Based on the allegation outlined,
- 15 complaints are classified using the
- 16 following categories, I'll go
- 17 alphabetically, except of course false
- 18 arrests, improper tactics and procedure,
- 19 neglective duty, racial or ethnic bias,
- 20 unlawful conduct, unprofessional conduct or
- 21 attitude, violation of department rules.
- 22 Police impersonation cases are a
- 23 separate category but they are also taken by
- 24 supervisors.
- In recognition of the need for

- 1 P-Safety/Finance/Rules 3-15-21
- 2 greater transparency and in accordance with
- 3 the repeal of civil rights law 50A, the
- 4 department will now issue a biannual report
- 5 which will include the number civilian
- 6 complaints and allegations broken down by
- 7 the nature of the complaint and the gender
- 8 and race of the complainant when it is
- 9 provided.
- 10 Founded allegations for unlawful
- 11 conduct will also be posted on the Nassau
- 12 County website. We address the need for
- 13 prompt followup and we responded to
- 14 community concerns that there are delays in
- 15 the department's contact after the initial
- 16 reporting.
- 17 It is important and confidence
- 18 building for complainants to know that their
- 19 cases are taken seriously and given the
- 20 proper attention swiftly.
- To that end, the department
- 22 revised and enhanced the civilian complaint
- 23 investigations procedure.
- As reform, a command level
- 25 internal affairs liaison was designated in

- 1 P-Safety/Finance/Rules 3-15-21
- 2 each command to now be the primary conduct
- 3 and coordinator with the internal affairs
- 4 unit for civilian complaint investigations.
- 5 This liaison will also act as a
- 6 specific point of contact for command level
- 7 investigations.
- 8 We recognize that it is
- 9 absolutely essential that citizens trust
- 10 that a timely, thorough and professional
- 11 investigation is being conducted into their
- 12 concerns and we share those concerns as an
- 13 agency.
- 14 We wholeheartedly believe that we
- 15 can only be effective if we have the
- 16 confidence and support of our communities.
- 17 Complainants with their tracking number may
- 18 contact the supervisor in their
- 19 investigatory command or the internal
- 20 affairs unit to discuss the status of their
- 21 investigation.
- So now, within three business
- 23 days of filing a complaint, complainants
- 24 will have a name and phone number for the
- 25 assigned investigator.

- 1 P-Safety/Finance/Rules 3-15-21
- 2 This provides for better
- 3 communication and interaction with the
- 4 complainant during the entire investigation
- 5 process.
- At the time of reporting, the
- 7 supervisor will explain to the complainant
- 8 the process for filing the complaint,
- 9 interview the reporting person, and all
- 10 available witnesses.
- 11 Whatever supporting evidence or
- 12 documentation exists for follow-up is
- 13 collected.
- 14 The supervisor will then document
- 15 the complaint by generating a civilian
- 16 complaint report in the blue team software
- 17 database system.
- 18 If the complaint is made in
- 19 person, the complainant is provided with a
- 20 compliment or complaint advisory pamphlet
- 21 which outlines the process for, as the name
- 22 gives away, filing complaints or giving
- 23 compliments.
- 24 Blue team is the name of the
- 25 platform within the department's

- 1 P-Safety/Finance/Rules 3-15-21
- 2 Professional Standards Bureau, IA Pro,
- 3 internal affairs pro, software that supports
- 4 investigatory documentation, organizational
- 5 accountability, and supervisory oversight
- 6 for the police department.
- 7 I would like to point out one of
- 8 the very effective tools of IA Pro used by
- 9 the Professional Standards Bureau, is titled
- 10 early interventions.
- 11 This model flags and issues an
- 12 alert for any member who has received any
- 13 early intervention complaints or any type of
- 14 complaint within a 12 month period
- 15 regardless of the nature of that complaint.
- 16 A report is then generated and
- 17 investigated to determine whether a member
- 18 requires retraining, additional review, or
- 19 should be referred to take advantages of the
- 20 many wellness services this department
- 21 provides.
- Notably any member who is
- 23 considered for transfer, special assignment,
- 24 or promotion is vetted by the internal
- 25 affairs unit, and the professional standards

- 1 P-Safety/Finance/Rules 3-15-21
- 2 bureau prior to that assignment.
- 3 Going back to the complaint
- 4 process. The supervisor taking a complaint
- 5 will obtain and provide the complainant with
- 6 a civilian complaint tracking number.
- 7 In person, the complainant will
- 8 be given a civilian complaint information
- 9 card which records all of the relevant
- 10 information entered for their reference and
- 11 for their use in tracking their complaint.
- 12 Complaint tracking numbers are
- 13 generated and logged 24 hours a day, seven
- 14 days a week, and are audited for accuracy in
- 15 the blue team system by the internal affairs
- 16 unit.
- 17 The blue team reports are time
- 18 and date stamped. Blue team access is also
- 19 password protected by user.
- 20 Again, it is now required that
- 21 the complainant unless anonymous be
- 22 contacted by a supervisor within three
- 23 business days of filing the report to
- 24 acknowledge the receipt and processing of
- 25 the complaint and to answer any additional

- 1 P-Safety/Finance/Rules 3-15-21
- 2 questions.
- For clarity, complaints that are
- 4 taken by supervisors outside of the internal
- 5 affairs unit at the command level are still
- 6 routed through the command liaison, through
- 7 the precinct's commander, through division
- 8 chiefs, and the chief of department to the
- 9 internal affairs unit.
- 10 The commander of the professional
- 11 standards bureau with the necessary
- 12 consultations with the commissioner of
- 13 police, will assign the investigation to the
- 14 affected command where an uninvolved
- 15 supervisor is tasked with the investigation
- 16 or determine that the case will remain in
- 17 the internal affairs unit.
- I would like to mention that
- 19 there is no time limit to file a complaint
- 20 with this department. Of course for
- 21 witnesses and evidence collection, prompt
- 22 notification is ideal but no complaint is
- 23 denied due to the time passage of time.
- 24 Whether or not the complaint is investigated
- 25 by the command or internal affairs, all

- 1 P-Safety/Finance/Rules 3-15-21
- 2 available evidence must be gathered,
- 3 witnesses including assistant department
- 4 members must be interviewed and applicable
- 5 department records are to be reviewed and
- 6 referenced. The accused member or members
- 7 are ultimately interviewed in furtherance of
- 8 the investigation.
- 9 The internal affairs unit works
- 10 closely with the district attorney's elite
- 11 public corruption bureau. Cases in which
- 12 investigation has revealed that there is
- 13 likely or probable criminality are
- 14 conferenced and reviewed with the public
- 15 corruption bureau where a determination is
- 16 made whether a prosecution is warranted or
- 17 if the matter will be referred back to the
- 18 police department for administrative charges
- 19 if appropriate.
- 20 Prior to the official
- 21 determination of the findings of a case at
- 22 the command level, the internal affairs
- 23 liaison and commanding officer review the
- 24 investigation for completeness and accuracy.
- 25 The complainant is contacted when possible

- 1 P-Safety/Finance/Rules 3-15-21
- 2 with the findings of their investigation by
- 3 the internal affairs liaison.
- 4 Barring extraordinary
- 5 circumstances, the command investigation
- 6 must now be completed in 30 days.
- 7 Extensions are granted due to the
- 8 availability of witnesses, evidence, or
- 9 other specifically articulated delays.
- 10 However, if the original complainant or
- 11 witnesses cannot be contacted, the
- 12 investigation will continue.
- The investigation and its
- 14 findings are reviewed by additional levels
- 15 beyond the investigating command. The
- 16 findings are scrutinized and endorsed by the
- 17 division chiefs and the chief of department
- 18 before final review, reconciliation, and
- 19 documentation in the blue team system by the
- 20 internal affairs unit.
- 21 Investigations conducted by
- 22 internal affairs may exceed 30 days due to
- 23 the nature and the complexity of the
- 24 investigation.
- 25 Prior to the official

- 1 P-Safety/Finance/Rules 3-15-21
- 2 determination of the findings in the case
- 3 investigated by internal affairs, it too
- 4 undergoes multiple layers of review and
- 5 discussion with the department's legal
- 6 bureau when appropriate.
- 7 Internal affairs investigations
- 8 are reviewed and endorsed by the commander
- 9 of the professional standards bureau before
- 10 final approval by the commissioner of the
- 11 police.
- 12 In all cases where a complainant
- 13 has provided their contact information, the
- 14 findings of the case will be provided.
- 15 Complaint disposition or
- 16 investigative findings can fall into one or
- 17 more of the following categories:
- 18 Founded, unfounded, undetermined,
- 19 exonerated.
- In cases involving felony
- 21 complaints, the commissioner of police has
- 22 the authority to prescribe disciplines as
- 23 follows, a reprimand and/or retraining, a
- 24 fine, suspension from duty with or without
- 25 pay, dismissal or removal or a reduction in

- 1 P-Safety/Finance/Rules 3-15-21
- 2 rank where applicable.
- If it is determined that charges
- 4 will be filed against a sworn member, the
- 5 member is served with an official report of
- 6 violation of department rules.
- 7 A hearing is then schedule with
- 8 the department's disciplinary review board
- 9 which is lead by the highest ranking
- 10 uniformed member, the chief of department,
- 11 assisted by division chiefs designated by
- 12 the Commissioner of Police.
- 13 The charged member has the option
- 14 to appear before the disciplinary review
- 15 board in person while the case is being
- 16 reviewed. The member has two days from
- 17 service of the charges to notify the
- 18 department that that option will be
- 19 exercised.
- 20 After the case has been reviewed,
- 21 the disciplinary review board will make
- 22 recommendations for the disposition of the
- 23 case to the commissioner of police.
- 24 Understandable concerns have been raised
- 25 about the fairness and impartiality of

- 1 P-Safety/Finance/Rules 3-15-21
- 2 investigations that are being handled at the
- 3 command level.
- 4 Only uninvolved supervisors,
- 5 again, with several layers of oversight are
- 6 assigned to conduct investigations.
- 7 All police department supervisors
- 8 are trained by investigators in the internal
- 9 affairs unit in conducting civilian
- 10 complaint investigations.
- 11 Internal affairs investigators
- 12 are highly and specifically trained and
- 13 travel across the country to share and learn
- 14 investigative techniques, solutions, and
- 15 innovations that they then share with
- 16 supervisors during training.
- 17 Internal affairs investigators
- 18 have unimpeachable integrity and they're
- 19 ready for questions, quidance and assistance
- 20 with any command investigation since IAU has
- 21 complete and total access to department of
- 22 records and request subpoenas through the
- 23 commissioner of police and the public
- 24 corruption bureau.
- 25 As stated in the opening,

- 1 P-Safety/Finance/Rules 3-15-21
- 2 complaint tracking review and reconciliation
- 3 rests ultimately with the internal affairs
- 4 unit who report through professional
- 5 standards report directly to the
- 6 commissioner of police.
- 7 Each and every civilian complaint
- 8 investigation goes through multiple layers
- 9 of review, correction and scrutiny.
- 10 We know that it is imperative
- 11 that we instill confidence that this
- 12 department requires and demands that these
- 13 investigations be thorough, timely, and at
- 14 all times professional.
- Neither the communities we serve
- 16 nor "we," as a professional agency, are
- 17 served well unless we undertake these
- 18 investigations and the associated discipline
- 19 with the utmost fairness and integrity.
- I think our process continues to
- 21 ensure that we do.
- 22 I will turn if over now back to
- 23 the commissioner to discuss the attorney
- 24 general's role.
- 25 COMMISSIONER RYDER: I'm going to

- 1 P-Safety/Finance/Rules 3-15-21
- 2 ask our legal counsel from the
- 3 commissioner's officer, Chief John Berry,
- 4 and he's to speak about the attorney
- 5 general's office.
- 6 LEGISLATOR FORD: Frank, do you
- 7 need a break?
- 8 COMMISSIONER RYDER: After that
- 9 I'm good. I'll take a break.
- 10 CHIEF BERRY: My name is John
- 11 Berry. I'm an assistant chief in the
- 12 Commissioner's Officer. I'm Chief of Legal
- 13 Affairs and Labor Relations.
- 14 I will be speaking on two New
- 15 York State laws relating to police
- 16 misconduct going into effect on April 1,
- 17 2021 making it unnecessary for a CCRB or a
- 18 police inspector's general office in Nassau
- 19 County. As proposed by the People's Plan
- 20 because the New York State attorney
- 21 general's office addresses both the roles of
- 22 both the CCRB and a police inspector
- 23 general.
- 24 The first law is Section 70-B of
- 25 the New York State Executive Law. New York

- 1 P-Safety/Finance/Rules 3-15-21
- 2 State Executive Law was amended last year
- 3 adding section 70-B to establish the office
- 4 of the special investigation with the office
- 5 of the attorney general. Replacing and
- 6 expanding on the governor's executive order
- 7 147 with regard to investigation and
- 8 prosecution involving the death of an
- 9 unarmed civilian caused by a law enforcement
- 10 officer.
- 11 Section 70-B requires the office
- 12 of special investigation to investigate and
- 13 prosecute if warranted any alleged criminal
- 14 offense committed by a police officer
- 15 whether or not falling on duty, concerning
- 16 any incident in which the death of a person,
- 17 whether in custody or not is caused or may
- 18 have been caused by an act or omission of a
- 19 police officer or peace officer.
- The office of special
- 21 investigation has the power too to subpoena
- 22 witnesses, compel their attendance, examine
- 23 the witnesses under oath, require any book
- 24 record, document, or papers relevant or
- 25 material to the inquiry to be turned over to

- 1 P-Safety/Finance/Rules 3-15-21
- 2 the office for inspection, examination, or
- 3 audit.
- 4 The office of special
- 5 investigation has criminal jurisdiction over
- 6 the matter, the same powers as a DA would
- 7 have. They actually displace and supersede
- 8 the DA in the investigation, the
- 9 prosecution.
- 10 They may appear in any court,
- 11 proceeding before any court or grand jury.
- 12 The office of special investigation must
- 13 post a report on their website annually with
- 14 regard to the matters investigated by the
- 15 office during the reporting period.
- 16 The report must include the
- 17 county and geographic location of where the
- 18 matter took place, a description of the
- 19 circumstance of each case, demographic
- 20 information such as racial, ethnic, age and
- 21 gender with regard to the persons involved,
- 22 whether criminal charges were filed and the
- 23 nature of the charges, the status of the
- 24 criminal case; outcome of the criminal
- 25 charges, recommendations for any systemic

- 1 P-Safety/Finance/Rules 3-15-21
- 2 and other reforms recommended as a result of
- 3 the investigations.
- 4 In addition, the office must post
- 5 a report on their website whenever they
- 6 initiate an investigation and the office
- 7 declines to present evidence to a grand jury
- 8 or presents evidence to a grand jury and the
- 9 grand jury fails to indict on any charges.
- 10 The report must also include the
- 11 results of the investigation. The report
- 12 must also include an explanation as to why
- 13 the office declined to present evidence to a
- 14 grand jury and any recommendation for
- 15 systemic or other reforms arising from the
- 16 investigation.
- 17 Senator Bailey, in the New York
- 18 State Senate, sponsored this law and his
- 19 justification for the law is as follows:
- The criminal justice system to
- 21 function everyone involved in it from the
- 22 police and prosecutors to defendants and
- 23 average citizens must trust that it is fair
- 24 and partial and free of bias.
- Importantly, it must not only be

- 1 P-Safety/Finance/Rules 3-15-21
- 2 free of bias, it must be perceived to be
- 3 free of bias.
- 4 The law promotes public
- 5 confidence by removing a potential conflict
- 6 of interest in an investigation where a
- 7 person has died following an encounter with
- 8 law enforcement.
- 9 Importantly, this legislation
- 10 requires the new office of special
- 11 investigation to produce a report explaining
- 12 the reasons for its decision regardless of
- 13 whether it chooses to prosecute.
- 14 This allows the public to see a
- 15 clear statement of necessary reforms hoping
- 16 to hold the police and policymakers
- 17 responsible.
- 18 The second law is New York State
- 19 Executive Law Section 75. The New York
- 20 State Executive Law was amended last year
- 21 adding Section 75 to establish the Law
- 22 Enforcement Misconduct Investigation Office
- 23 within the office of the attorney general.
- 24 This law goes into affect on April 1st,
- 25 2021.

- 1 P-Safety/Finance/Rules 3-15-21
- 2 The mission of the Law
- 3 Enforcement Misconduct Investigation Office
- 4 is to review, study, audit, and make
- 5 recommendations relating to the operations,
- 6 policies, programs, and practices including
- 7 ongoing partnerships with other law
- 8 enforcement agencies of state and local law
- 9 enforcement agencies with the goal of
- 10 enhancing the effectiveness of law
- 11 enforcement, increasing public safety,
- 12 protecting civil liberties and civil rights,
- insuring compliance with constitutional
- 14 protections, and local state and federal
- 15 laws and increasing the public's confidence
- 16 in law enforcement.
- 17 Law Enforcement Misconduct
- 18 Investigative Office duties and
- 19 responsibilities include: Receive and
- 20 investigate complaints from any source or
- 21 upon their own initiative concerning
- 22 allegations of corruption, fraud use of
- 23 excessive force, criminal activity,
- 24 conflicts of interest and the catch all
- 25 abuse in the police agency.

- 1 P-Safety/Finance/Rules 3-15-21
- The office is to inform the head
- 3 of the police agency of such allegations and
- 4 the progress of the investigation unless the
- 5 matter requires confidentiality.
- The office determines whether
- 7 disciplinary actions, civil or criminal
- 8 prosecution, or further investigation by an
- 9 appropriate federal, state or local agency
- 10 is warranted and to assist with such
- 11 investigations.
- 12 They are also to prepare and
- 13 release to the public reports of their
- 14 investigations. They are to review and
- 15 examine the policies and procedures of
- 16 police agencies with regard to prevention
- 17 and detection of corruption, fraud, use of
- 18 excessive force, criminal activity,
- 19 conflicts of interest, and abuse in the
- 20 police agency.
- 21 They are to recommend remedial
- 22 action to prevent or eliminate the above
- 23 misconduct.
- 24 They are to investigate patterns,
- 25 practices, systemic issues, or trends

- 1 P-Safety/Finance/Rules 3-15-21
- 2 identified by analyzing actions, claims,
- 3 complaints and investigations, including
- 4 patterns or trends regarding departments,
- 5 precincts, and commands.
- 6 They are report to the governor
- 7 and state Legislature annually summarizing
- 8 the activities of the office and
- 9 recommending specific changes to further the
- 10 mission of the office.
- 11 The Law Enforcement Misconduct
- 12 Investigative Office powers include:
- Subpoena witness, compelling
- 14 their attendance, examining witnesses under
- 15 oath, requiring the production of any
- 16 documents deemed relevant or material to an
- 17 investigation, examine and copy or remove
- 18 documents or records of any kind prepared,
- 19 maintained, or held by the police agency.
- 20 Require any officer or employee in a covered
- 21 agency to answer questions concerning any
- 22 matter related to the performance of his or
- 23 her official duties. The refusal to answer
- 24 questions shall be cause for removal from
- 25 employment.

1 P-Safety/Finance/Rules 3-15-21 2 They are to monitor the implementations of any recommendations made 3 by the office and they are to perform any 4 5 other functions that are necessary or appropriate to fulfill the duties and 6 7 responsibilities of the office. 8 Responsibilities of the police 9 agencies, officers, and employees: Every officer or employee shall 10 11 report promptly to the office with any 12 information concerning corruption, fraud, use of excessive force, criminal activity, 13 14 conflicts of interest, abuse by another 15 officer or employee related to his or her office or employment. 16 17 The knowing failure of any 18 officer or employee to so report shall be 19 cause for removal from employment. 20 The head of a police agency shall refer complaints to the office when there 21 22 are at least five complaints from five or 23 more individuals related to at least five

separate incidents involving a certain

officer or employee within a two-year

24

25

- 1 P-Safety/Finance/Rules 3-15-21
- 2 period.
- The office shall investigate such
- 4 complaints to determine whether the officer
- 5 or the employee has engaged in a pattern or
- 6 practice of misconduct, use of excessive
- 7 force or acts of dishonesty.
- 8 The head of the police agency
- 9 shall advise the governor and state
- 10 Legislature within 90 days of the issuance
- 11 of a report by the always as to the remedial
- 12 action that the police agency has taken in
- 13 response to any recommendations for such
- 14 action contained in the report.
- 15 Senator Parker sponsored this law
- 16 and his justification is as follow:
- 17 The recent history of police
- 18 disciplinary secrecy, discriminatory
- 19 practices in policing and the current
- 20 widespread pattern of police violence has
- 21 justifiably convinced a large section of the
- 22 public that significant improvements to
- 23 police disciplinary transparency and police
- 24 oversight are needed.
- 25 A strong independent office with

- 1 P-Safety/Finance/Rules 3-15-21
- 2 the power to monitor and investigate
- 3 misconduct within law enforcement agencies
- 4 is an important element to restore
- 5 confidence in law enforcement and verify
- 6 that the confidence is warranted.
- 7 The Law Enforcement Misconduct
- 8 Investigative Office improves the existing
- 9 systems by providing broad jurisdiction,
- 10 independence, and extra scrutiny where
- 11 existing systems may be failing.
- 12 Police agencies in New York State
- 13 each have different internal affairs and
- 14 civilian oversight bodies.
- These body's authority to act on
- 16 different types of complaints vary as well.
- 17 This could make it hard for civilians to
- 18 know who to complain to whether their
- 19 complaint will be heard or whether the
- 20 agency they are complaining to is
- 21 independent and can be trusted.
- The office created in this law
- 23 can handle complaints state wide about any
- 24 agency because it exists independent of
- 25 these agencies and the government units they

- 1 P-Safety/Finance/Rules 3-15-21
- 2 answer to.
- 3 So, as you've heard, the New York
- 4 State Legislature created two very robust
- 5 laws to address police misconduct giving
- 6 these two offices within the Attorney
- 7 General's Office the authority, power, and
- 8 means to insure that appropriate action is
- 9 taken against police officers engaging in
- 10 misconduct and to monitor the implementation
- 11 of their recommendations to that police
- 12 agency.
- While the proposed CCRB in the
- 14 People's Plan reports to conduct fair and
- 15 independent investigations which the public
- 16 and the police department will have
- 17 confidence in, and states that it will not
- 18 limit or impair the authority of the police
- 19 department, this proposed CCRB will do the
- 20 opposite.
- 21 The proposed CCRB qualifications
- 22 for the board positions are two things;
- 23 being a resident of Nassau County and
- 24 reflecting the diversity of the county's
- 25 population, which is not a very high

- 1 P-Safety/Finance/Rules 3-15-21
- 2 qualification bar to meet the significant
- 3 responsibilities to have complete
- 4 disciplinary investigation and control over
- 5 the conduct of police officers.
- Furthermore, no board member have
- 7 any law enforcement background eliminating
- 8 any understanding by the board as a whole
- 9 about the police department policies,
- 10 procedures, training, paramilitary culture,
- 11 police work and applicable laws.
- 12 As a simple example, with regard
- 13 to paramilitary culture, the police
- 14 department members are well disciplined to
- 15 follow orders, held responsible for their
- 16 actions and held to a higher standard than
- 17 the general public.
- For instance, when an employee
- 19 who works for a corporation or a non-law
- 20 enforcement governmental entity loses their
- 21 identification card, the likely
- 22 repercussions would be a verbal warning and
- 23 a new identification card. While, in the
- 24 police department it would be a loss of a
- 25 day's pay.

- 1 P-Safety/Finance/Rules 3-15-21
- 2 As another example of the CCRBs
- 3 and police departments, police chiefs
- 4 beholding to CCRBs have been unable to
- 5 terminate employment of the police officers
- 6 when a lesser penalty is instituted by a
- 7 CCRB.
- 8 Without some understanding of how
- 9 police departments work, the CCRBs will not
- 10 address discipline appropriately, either
- 11 overreacting in some cases or under reacting
- 12 in others.
- 13 Neither the public nor the police
- 14 department will have confidence in a CCRB
- 15 that has no professional qualifications for
- 16 the position.
- 17 Further, the CCRB interferes with
- 18 the current investigative process and
- 19 discipline. There will apparently be two
- 20 investigations ongoing at the same time with
- 21 the potential of two different outcomes
- 22 creating confusion, delays, and
- 23 inefficiencies in the process.
- 24 CCRBs have been found to be
- 25 infective as exemplified by the many CCRBs

- 1 P-Safety/Finance/Rules 3-15-21
- 2 that already exist in numerous police
- 3 departments throughout the country with
- 4 those same communities still protesting for
- 5 police reform.
- 6 There will be a significant
- 7 cost to fund a CCRB creating an additional
- 8 and unnecessary and inefficient layer of
- 9 disciplinary investigations.
- 10 New York State has indicated in
- 11 the sponsor's memo recognized the
- 12 ineffectiveness of some internal affairs
- 13 units and CCRBs, and therefore established
- 14 the Law Enforcement Misconduct Investigative
- 15 Office with broad jurisdiction,
- 16 independence, the means and professional
- 17 staff to appropriately address police
- 18 misconduct.
- 19 The Office of Police Inspector
- 20 General's proposal is yet another
- 21 overlapping office with many of the same
- 22 duties as our internal affairs unit and the
- 23 CCRB creating additional layers of
- 24 confusion, delays and inefficiencies in the
- 25 process.

- 1 P-Safety/Finance/Rules 3-15-21
- 2 The Office of the Police
- 3 Inspector General will also be costly as it
- 4 needs to be well funded just like the CCRB.
- 5 The authority, powers, and duties
- 6 of the CCRB and the Police Inspector
- 7 General's Office are duplicative as they are
- 8 aligned with the duties of the New York
- 9 State Enforcement Misconduct Investigation
- 10 Office.
- 11 For all of the above reasons, the
- 12 police department does not recommend a CCRB
- or a Police Inspector General as the New
- 14 York State Law Enforcement Misconduct
- 15 Investigative Office and the Office of
- 16 Special Investigation under the New York
- 17 State Attorney General's Office are the
- 18 appropriate agencies for oversight of Law
- 19 Enforcement Misconduct and more than address
- 20 the roles of both a CCRB and a Police
- 21 Inspector General.
- Thank you for your time in
- 23 allowing me to present this information to
- 24 you.
- 25 LEGISLATOR FORD: We will take a

- 1 P-Safety/Finance/Rules 3-15-21
- 2 ten minute recess. Thank you.
- 3 (Whereupon, the committees
- 4 recessed at 5:45 p.m. and reconvened at 6:00
- 5 p.m.)
- 6 LEGISLATOR FORD: We are back
- 7 From recess. Continue please.
- 8 COMMISSIONER RYDER: First, we
- 9 Missed one item and we're going to come
- 10 back. We're now ready to start the second
- 11 half of our presentation. Just teasing.
- 12 But we did miss one item restorative
- 13 justice. Sergeant Carlo Maltempi works with
- 14 the Safe Center.
- MR. MALTEMPI: Good evening. I
- 16 am Detective Sergeant Carlo Maltempi, the
- 17 Commanding officer of special victims squad.
- 18 Restorative justice seeks to change an
- 19 offender's behavior by educating him or her
- 20 on the deleterious consequences that his or
- 21 her actions have on the community and the
- 22 victim. The purpose of justice is to
- 23 restore the victim, the community and the
- 24 offender so that they all may be integrated
- 25 back into and enhance the community.

- 1 P-Safety/Finance/Rules 3-15-21
- 2 Restorative justice can be achieved
- 3 By utilizing diversion courts such as
- 4 alcohol and drug diversion, as well as after
- 5 care visits and safe program and centers for
- 6 victims of abuse.
- 7 The Nassau County Police
- 8 Department Special Victims Squad is
- 9 collocated and works in tandem with the Safe
- 10 Center, an advocacy agency which serves
- 11 children and adult victims of family
- 12 violence and sexual abuse. They also have a
- 13 safe house which is available to victims and
- 14 their family.
- This unique partnership, one of
- 16 Very select few in the nation, actually in
- 17 the world, combines expertise of victim
- 18 service trauma experts, special victims
- 19 detectives, the district attorney special
- 20 victims bureau and child abuse unit,
- 21 assistant district attorneys, child
- 22 protective services, specialized child sex
- 23 abuse and serious physical injury units,
- 24 Nassau County Probation, the Nassau County
- 25 Family Court, county attorneys and child

- 1 P-Safety/Finance/Rules 3-15-21
- 2 abuse medical specialists from the
- 3 Westchester Children's Hospital.
- 4 This model has been proven to be
- 5 One of the most efficient and effective
- 6 Methods to assisting victims for over a
- 7 Decade. NCPD also works with the Nassau
- 8 County Office of Crime Advocate, which is a
- 9 resource victim's use in the restorative
- 10 justice model to acquire compensation as
- 11 well as receive assistance with submitting
- 12 comments to courts and parole boards about
- 13 how they were impacted by the actions of the
- 14 offender.
- 15 Special victims detectives attend
- 16 trauma informed investigative training which
- 17 teaches detectives how to not revictimize
- 18 survivors, victims of sexual assault during
- 19 the course their investigation.
- The victim's centered service
- 21 model allows anyone who is a victim survivor
- 22 of a sex crime in Nassau County to receive
- 23 specialized trauma-informed care from every
- 24 angle possible. The partnership reduces
- 25 communication barriers, enhances victim

- 1 P-Safety/Finance/Rules 3-15-21
- 2 safety, ensures a trauma-informed approach
- 3 and allows the victim to have a sense of
- 4 control and self-determination.
- 5 Additionally, this partnership
- 6 enhances the rigorous trauma-informed
- 7 training the special victim detectives
- 8 receive since they are interacting with
- 9 trauma experts everyday. If feasible, when
- 10 arrested, offenders of domestic violence
- 11 victims are informed by officers of their
- 12 ability to have the case seen concurrently
- 13 in criminal and family court. Family court
- 14 may allow mediation between the parties and
- 15 as part of a resolution to the case.
- 16 All case reports are reviewed by
- 17 precinct domestic liaison officers. Cases
- 18 that might require resources beyond law
- 19 enforcement capabilities are referred to the
- 20 Safe Center. A Safe Center advocate may
- 21 reach out to the victim and offer further
- 22 assistance discreetly.
- 23 In recognition of offender rights
- 24 and avoiding the tendency towards
- 25 incarceration-minded policing, in 2016 the

- 1 P-Safety/Finance/Rules 3-15-21
- 2 NCPD instituted a new appearance ticket
- 3 protocol as previously mentioned in the
- 4 procedural justice systematic racial bias
- 5 and racial justice in police in section
- 6 topic 6. In lieu of jail, offenders for
- 7 offenses involving marijuana and larceny
- 8 offenders are issued appearance tickets.
- 9 NCPD members have been
- 10 extensively trained on alternative dispute
- 11 resolutions. It is respectfully submitted
- 12 that restorative justice is somewhat similar
- 13 to arbitration. However, the focus in
- 14 restorative justice is on the harm inflicted
- 15 and holding the offender accountable for
- 16 their actions. Although never formally
- 17 labeled as restorative justice in training
- 18 segments or discussed as such, the NCPD
- 19 engages in restorative justice on a daily
- 20 basis by acting as an arbitrator between
- 21 parties.
- 22 For example, the NCPD may receive
- 23 a 911 call for a dispute involving
- 24 neighbors. When arriving at the scene of
- 25 the dispute our officers are trained to

- 1 P-Safety/Finance/Rules 3-15-21
- 2 diffuse the situation and interview both
- 3 neighbors separately, to investigate what
- 4 transpired and determine if any crime was
- 5 committed. During the investigation the
- 6 NCPD makes sure to inform both parties of
- 7 the allegations each have made against each
- 8 other and the harm each of the corresponding
- 9 actions are having on one another. A
- 10 solution is then devised to avoid further
- 11 disputes. Although not always successful,
- 12 this type of mediation is generally
- 13 beneficial in avoiding future conflict
- 14 between neighbors.
- In conclusion, it is beneficial
- 16 for NCPD to be collaborating with the
- 17 agencies mentioned which helps open the
- 18 doors for restorative justice process. In
- 19 turn, helping the victims, survivors to
- 20 properly heal while potentially reducing the
- 21 likelihood of an offender to reharm which
- 22 enhances the safety of the residents of
- 23 Nassau County.
- 24 Thank you for your time. Stay
- 25 healthy and safe.

- 1 P-Safety/Finance/Rules 3-15-21
- 2 COMMISSIONER RYDER: Now we are
- 3 going to call up Chief Lorna Atmore, our
- 4 chief of support and our director, Debbie
- 5 Chaffee, from the 911 call center.
- 6 MS. ATMORE: Good evening. I
- 7 am Chief Lorna Atmore. I am the chief of
- 8 Support. I want to thank you for your time
- 9 and attention today, and in the interest of
- 10 time I'm going to forego my comments and
- 11 invite bureau director Chaffee-Davis up to
- 12 the podium. She's in charge of our
- 13 communications bureau and she's going to
- 14 discuss the extensive training, the
- 15 communication operators receive. The
- 16 training exceeds the New York State required
- 17 hours and the trainee equips our 911 call
- 18 taker to elicit specific information to
- 19 assess the needs of callers in crisis and
- 20 provide the appropriate level of assistance
- 21 to ensure the safety and health of the
- 22 public and the responding officer.
- MS. CHAFFEE-DAVIS: Good
- 24 Evening. My name is Debbie Chaffee-Davis.
- 25 I'm the bureau director of the

- 1 P-Safety/Finance/Rules 3-15-21
- 2 communications bureau for Nassau County
- 3 Police. Thank you for the opportunity to
- 4 speak on the communications bureau and 911
- 5 training.
- 6 The Nassau County Police
- 7 Communications Bureau provides training for
- 8 New hires, police communication operators
- 9 and continuous in-service training for all
- 10 police communication operators and police
- 11 communications operator supervisors. The
- 12 training criteria is met adhering to New
- 13 York State guidelines. The minimum
- 14 standards for a new employee police
- 15 communication operator is a minimum of 200
- 16 hours of training. Our call takers and
- 17 dispatchers go through more than double the
- 18 amount of training required by the state.
- 19 Additionally, we are required
- 20 annually to complete a minimum of 21 hours
- 21 of in-service training that is completed
- 22 each year by our training staff.
- 23 The first week of training for
- 24 all new employees police communication
- 25 operators is conducted by the police academy

- 1 P-Safety/Finance/Rules 3-15-21
- 2 staff. Training is included but not limited
- 3 to introduction to the police department,
- 4 departmental organization, report writing,
- 5 harassment in the workplace, introduction to
- 6 hostage barricade, stress management, blood
- 7 borne pathogens, emergency care, NIMS,
- 8 ICS100 and ICS700. The remainder of the
- 9 training is held at the communications
- 10 bureau by the training supervisors.
- 11 There are two parts to the
- 12 training. The first part is to learn how to
- 13 become a 911 emergency call taker, a
- 14 switchboard operator and an alarm call entry
- 15 operator. And the second part is to learn
- 16 how to become a radio dispatcher.
- 17 Training for each part consists
- 18 of both classroom instruction and on-the-job
- 19 practicable experience for approximately six
- 20 to eight weeks for each part of the
- 21 training. Fulfilling these requirements, as
- 22 I stated before, exceeds the minimum
- 23 requirements by the state of New York. All
- 24 training must be successfully completed
- 25 within the 12-month probationary period.

- 1 P-Safety/Finance/Rules 3-15-21
- 2 Classroom and related
- 3 instruction. Call takers and dispatchers
- 4 must complete the following topics.
- 5 Structure and organization of the police
- 6 department, including chain of command and
- 7 specialized units within the
- 8 Police department.
- 9 Roles and responsibilities.
- 10 Explain accordingly to each role and
- 11 demonstrate it through in depth lesson
- 12 plans. Legal aspects, penal law, including
- 13 updates from the legal bureau.
- 14 Interpersonal communications. Active
- 15 listening skills and verbal judo. Phone
- 16 skills. Police terminology. Technology.
- 17 The computer-aided dispatch system that we
- 18 use to dispatch all 911 calls to the
- 19 officers in the field. The Vesta system
- 20 that we use to take 911 calls. The Rave
- 21 Smart 911 software and active shooter panic
- 22 button software. Shot Spotter. Pharmacy
- 23 and bank tracker. Ignition interlock
- 24 Tracking. The alarm permit program and
- 25 Project life saver.

- 1 P-Safety/Finance/Rules 3-15-21
- 2 Telephone techniques including
- 3 call transfer to other jurisdictions.
- 4 Language line and notification to other
- 5 agencies. Call classification. Specific
- 6 questioning necessary to select the correct
- 7 event type and sub type. Prioritizing calls
- 8 using standard operating procedures, SOPs,
- 9 and recognizing special situations to ensure
- 10 the safety of law enforcement and the
- 11 public. SOPs are also utilized in the CAD
- 12 system by event type, sub type. The SOPs
- 13 provide instructions for the 911 call taker
- 14 and additional information for response for
- 15 the radio dispatcher.
- 16 Classifying EMS calls. Transfer
- 17 to medical control for medical advice if
- 18 applicable. Procedure for notifying firecom
- 19 for an ambulance. Mental and violent
- 20 mental-aided persons. Suicidal callers.
- 21 Barricaded persons and hostage incidents.
- 22 Many violent mentals or violent domestics
- 23 can become a hostage or barricade situation
- 24 and the response plan changes accordingly.
- 25 If there are weapons involved the response

- 1 P-Safety/Finance/Rules 3-15-21
- 2 plan changes.
- On a regular mental-aided, your
- 4 standard mental-aided, we would dispatch two
- 5 units, an ambulance and a supervisor. If
- 6 the person is violent, emergency services
- 7 units would also be dispatched. If there is
- 8 a gun involved our Bureau of Special
- 9 Operations would then also be dispatched.
- 10 Depending on how the situation evolves is
- 11 the units that are being dispatched to the
- 12 location. Supervisors at scene may also
- 13 request hostage negotiations through the CB
- 14 supervisor if needed and tactical medics may
- 15 be notified to respond.
- Radio dispatch communications.
- 17 When they get to that portion of the
- 18 training they learn dispatch procedures.
- 19 Use of correct radio terminology. The
- 20 advanced use of the computer-aided dispatch
- 21 system. Utilizing ten codes. Geography of
- 22 eight precincts in the police department
- 23 including highway patrol. The three village
- 24 police departments that Nassau County Police
- 25 dispatches for. As well as 18 other village

- 1 P-Safety/Finance/Rules 3-15-21
- 2 PD jurisdictions within Nassau County and
- 3 surrounding borders, New York City and
- 4 Suffolk County.
- 5 We are the primary piece app for
- 6 all wireless cell calls. They're also
- 7 trained to identify coast units that cover a
- 8 specific geographical area. Specialized
- 9 units, as with ESU, BSO detectives, and
- 10 communicating with other agencies via the
- 11 500 megahertz radio system.
- 12 Each new employee is trained in
- 13 handling pursuits. Domestics and active
- 14 shooter calls. They are also given
- 15 information on stress management. There are
- 16 three different tools that we utilize for
- 17 that. One is the employee assistance office
- 18 to recommend to an employee in the event
- 19 they need to speak with somebody, a
- 20 counselor.
- 21 There is also the wellness
- 22 committee. A program developed to emphasize
- 23 the important of department member's own
- 24 state of mental health. The wellness
- 25 committee conducts seminars for all to

- 1 P-Safety/Finance/Rules 3-15-21
- 2 attend and they offer tools to deal with
- 3 multiple stressers for both on and off the
- 4 job.
- 5 There is also peer support team
- 6 that is pulled out on an as-needed basis in
- 7 the event that a call comes through that a
- 8 911 operator and radio dispatcher it affects
- 9 them mentally and they want to speak to
- 10 somebody the peer support team will be
- 11 called out.
- They're also trained on
- 13 department and command directives and
- 14 training notices which are distributed on an
- 15 as-needed basis. Each police communication
- 16 operator and police communication operator
- 17 supervisor has been given a binder and every
- 18 time an update comes in they are to put it
- 19 in their binder. When in-service training
- 20 is scheduled they are required to show that
- 21 their binders are updated so that they have
- 22 the most up-to-date information available to
- them.
- 24 During the 12-month probationary
- 25 period all police communication operator's

- 1 P-Safety/Finance/Rules 3-15-21
- 2 performance is evaluated by trainees.
- 3 Police communication operators must be
- 4 proficient in all aspects to pass probation.
- 5 In-service training. In-service
- 6 training is held on a biannual basis. There
- 7 are two sessions equaling a total of 21
- 8 hours. Police communication operators and
- 9 police communication operator supervisors
- 10 who have already completed probation will
- 11 attend in-service training. Required topics
- 12 to be discussed annually are community
- 13 affairs, department directives, command
- 14 notifications and training notice, EEOC,
- 15 evacuation drill, legal updates, OSHA,
- 16 stress management, TDD and TTY, telephone
- 17 depth device.
- 18 Some of the prior in-service
- 19 training sessions have included 3 SI bank
- 20 and pharmacy GPS tracker program, Nassau
- 21 County suicide hotline, suicide prevention,
- 22 Rave Smart 911, Narcan instruction,
- 23 terrorism, crisis and hostage negotiations,
- 24 active shooter, crisis negotiations for
- 25 telecomunicators, ignition interlock

- 1 P-Safety/Finance/Rules 3-15-21
- 2 systems.
- 3 LEGISLATOR NICOLELLO: Can I
- 4 interrupt you for a moment? I mean, it's
- 5 obvious to me that your staff here, your
- 6 officers, your chiefs, your inspectors, all
- 7 have a tremendous amount of pride in this
- 8 department and passion for what they do.
- 9 But it seems like we're getting -- we're
- 10 four hours into this -- seems like we're
- 11 getting an overview of all operations of the
- 12 Nassau County Police Department. And I
- 13 thought we were here to focus on the police
- 14 reform plan, and more specifically, to the
- 15 changes that have been made since the draft
- 16 was initially produced in early January.
- 17 I'm speaking for myself right now
- 18 but I think to the extent that there are
- 19 more presenters I would just ask you instead
- 20 of reading a summary of all the things that
- 21 your agency and all the great public
- 22 servants do during the course of their jobs
- 23 I would just for maybe just a summary as
- 24 opposed to several pages of written and read
- 25 notes.

1 P-Safety/Finance/Rules 3-15-21 2 COMMISSIONER RYDER: Yes, sir. Part of the plan was the communications 3 4 bureau and their training that they receive. That's what the director was going to. 5 6 we'll cut that short. I think you get the 7 point. But very modest, our CB operators 8 are our unsung heroes. They're the ones 9 that are the first communications with our 10 public. As you just heard Debbie speak, 11 that's the same tone our CB operators are 12 trained to keep and was purposefully done 13 that way. They don't ever raise up, they 14 They stay even. So they don't raise down. 15 keep the person on the other side of that 16 call calm. Maybe too calm. But Debbie is very good at what she does and director I 17 18 think the point is made and I appreciate it. LEGISLATOR NICOLELLO: 19 20 specific to you Debbie. Obviously, we have 21 tremendous amount of respect for what you do 22 and what your staff does. Believe me, none 23 of us if we ever had to step into that role I don't think any of us would know what 24

we're doing. Don't take this as a -- it was

25

- 1 P-Safety/Finance/Rules 3-15-21
- 2 a comment about the hearing in general.
- 3 We're four hours into it and I thought we
- 4 would be a little more focused.
- 5 COMMISSIONER RYDER: We're on
- 6 the last two items sir.
- 7 LEGISLATOR NICOLELLO: I'm
- 8 sorry to interrupt.
- 9 MS. CHAFFEE-DAVIS: That's
- 10 quite alright. I was just going to go
- 11 through a few other things but I mean --
- 12 thank you very much for your time. I
- 13 appreciate it.
- 14 COMMISSIONER RYDER: The next
- 15 thing that we're going to speak about is
- 16 mental health. I know this is one of the
- 17 bigger topics and has been from all of our
- 18 community and the original bill that came
- 19 from this floor here unanimously was to
- 20 create a mental health committee to overlook
- 21 and see what we can do.
- That being said, at the same time
- 23 came our EO 203 and People Plan version. So
- 24 we have a couple of things on the table.
- 25 But I think we're all about where we should

- 1 P-Safety/Finance/Rules 3-15-21
- 2 be. Maybe some modifications. What I will
- 3 say is this. Whatever we put forward in the
- 4 plan does not close the door because your
- 5 proposal is still on the floor. That
- 6 proposal addresses a larger scale of mental
- 7 health treatment than EO 203 does. So
- 8 again, like I said, I think we're close. We
- 9 followed pretty much looking also at what
- 10 the People's Plan presentation was. I'll go
- 11 through it real quick.
- 12 Then again, it's not closed
- 13 because the plan has been presented to the
- 14 board. The board can come back and ask for
- 15 changes on that plan. Again, that's
- 16 separate and apart from this if that makes
- 17 sense to all of you.
- 18 As far as 911 goes, you just
- 19 heard the training that Debbie was going
- 20 through. Our main point of this whole
- 21 project is to one, take care of our
- 22 patients, victims and get them to where they
- 23 need the best service. That starts with
- 24 training of our civilian population knowing
- 25 to not call 911 and call a separate number.

- 1 P-Safety/Finance/Rules 3-15-21
- 2 Maybe calling directly to mobile crisis.
- 3 And that is in also that process.
- 4 Our 911 operators are trained.
- 5 Obviously receive that training. We asked
- 6 our mobile crisis team, the experts, to come
- 7 up with a questionnaire that they think
- 8 would suffice when you call 911 and that the
- 9 -- we ask the questions. We being the CB
- 10 operators. And if they think the answers
- 11 are to let's say the yes of it, it will go
- 12 to mobile crisis directly. We will stay on
- 13 the line. We will forward that call. Mobile
- 14 crisis will answer. When mobile crisis
- 15 knows, and most of the time they do know the
- 16 people, they will say I got this. We're
- 17 good to go. Thank you. And the
- 18 communications girl says thank you very
- 19 much. Disconnecting. Mobile crisis is
- 20 going to run with it.
- 21 On the other side, if there's a
- 22 weapon, there's dangers and that Q and A
- 23 goes a different direction we send police.
- 24 We send our police officers, we send a
- 25 supervisor and we always send an ambulance.

- 1 P-Safety/Finance/Rules 3-15-21
- 2 The ambulance starts to roll as we call
- 3 10-87, there's no rush, but if an ambulance
- 4 is needed by the time we get there.
- 5 When we get to that scene at the
- 6 same time dual response to mobile crisis.
- 7 The mobile crisis. And this is only going
- 8 to become with an enhancement of mobile
- 9 crisis. Again, we agree and concur that it
- 10 should be enhanced. There's not enough of
- 11 the experts in that field.
- So police, mobile crisis respond
- 13 to call. We'll always beat mobile crisis to
- 14 the call unless they're there. Because
- unless you put out 177 mobile crisis teams,
- 16 which I don't think we can physically afford
- 17 it, the police department has 177 cars out
- 18 there. So they're there. They respond.
- 19 But they're also going to be trained if the
- 20 call is weapon, if the call is emergency
- 21 engagement, when we get there we teach the
- 22 art of de-escalation. 2700 calls in 2019
- 23 four times we used force and nobody was hurt
- 24 in the times we used it. 450 times they had
- 25 to call our emergency service unit to

- 1 P-Safety/Finance/Rules 3-15-21
- 2 respond.
- If there is a weapon, we start
- 4 responding emergency services. But the cops
- 5 on the scene are taught to go in. If that
- 6 individual is calm and sitting on the couch
- 7 we're going to wait for mobile crisis to get
- 8 there. We are not the experts in this field
- 9 And we recognize that and understand that.
- 10 But we will stay.
- 11 And when mobile crisis gets
- 12 there, once they're comfortable and there's
- 13 no threat, we will then remove. We will
- 14 step outside. We will wait until they're
- 15 finished with the call. If it's a
- 16 medication thing, it's a treatment thing,
- 17 whatever the experts say.
- 18 At the same time though, if we
- 19 get there and there is a weapon involved
- 20 we're going to take control of the
- 21 individual. 96percent of the time we take
- 22 them to the hospital. We do not want to
- 23 take them to jail. We do not criminalize
- 24 mental health cases. Not in this county.
- What we will do is, in that case,

- 1 P-Safety/Finance/Rules 3-15-21
- 2 we'll then take control of the individual,
- 3 the weapon. And then once the weapon is
- 4 taken out, the mobile crisis's team is there
- 5 then we'll wait for them to get there and
- 6 speak to them again. We're not in no rush
- 7 to take them once the situation is in
- 8 control. We're there to take care of them
- 9 as a victim. We're there to recognize that
- 10 they need treatment and once the mobile
- 11 crisis team gets there then we'll take the
- 12 advice from the experts.
- 13 Later on part of this, and again,
- 14 not so much in the EO 203 but more in the
- 15 proposal is that we look at stabilization.
- 16 How we can stabilize these people going
- 17 forward. We're going to work hand in hand
- 18 with mobile crisis. And by the way, a great
- 19 group of people. That we recognize repeat
- 20 offenders as we call them. We get numerous
- 21 calls to Johnny's house. Who is Johnny? We
- 22 should know Johnny. We should have that in
- 23 our CAD system.
- When we're responding to Johnny's
- 25 call we're going to let the police officers

- 1 P-Safety/Finance/Rules 3-15-21
- 2 know Johnny has been here. We've been there
- 3 before. Most of the time whatever mobile
- 4 crisis has responded, police not necessary.
- 5 We'll wait out there. If there is no
- 6 weapon, if there is no threat, he's not
- 7 trying to kill himself, we will wait until
- 8 mobile crisis gets there on the scene and
- 9 then they'll step in and be advised.
- 10 Then that treatment later at the
- 11 hospital creating separate areas in the
- 12 hospital to treat mental health just like we
- do at our court system is a way again above
- 14 and beyond the EO 203. I hope that answers
- 15 what we're looking to do with mobile crisis.
- 16 It will take an enhancement of
- 17 staffing to them. The county exec has
- 18 originally agreed to add to the budget
- 19 before you and is sitting down now and
- 20 looking at adding additional people to that
- 21 and trying to come up with the funding for
- 22 it. Again, it all depends on what's
- 23 happening here. And when we actually sit --
- 24 it's almost like it can't be discussed in a
- 25 broad package like this. It needs to have

- 1 P-Safety/Finance/Rules 3-15-21
- 2 that one-on-one conversation regarding how
- 3 we're treating our mental health situations.
- 4 And it has increased in Nassau County.
- 5 Especially when you talk about a lot of
- 6 times the homelessness population also has a
- 7 mental health crisis that we try to deal
- 8 with.
- 9 I hope that answered that and
- 10 when we get at the end we'll come back with
- 11 that O and A.
- The last thing, and he's going to
- 13 be very quick, I'm going to jump over crowd
- 14 control. Frank, sorry. But as you know, we
- 15 had over 340 protests last summer. No
- 16 damage, no fires, no looting, nobody hurt.
- 17 We did an excellent job. We inconvenienced
- 18 traffic. The right of the people to
- 19 exercise their First Amendment
- 20 inconvenienced traffic.
- 21 We got to a point where we worked
- 22 with them and said look, okay, now it's got
- 23 to a point ten people are not shutting down
- 24 Sunrise Highway and it worked. It worked
- 25 out fine. We pretty much worked our way

- 1 P-Safety/Finance/Rules 3-15-21
- 2 through that process. People got to
- 3 exercise their First Amendment right and it
- 4 is a credit to Lieutenant Jimmy Brown,
- 5 Lieutenant John Holmes, Sergeant Soto and of
- 6 course Lieutenant Frank DeScala.
- 7 They always met with the
- 8 protesters when they got there. They spoke
- 9 to them about what their plan was. They
- 10 never followed the plan. They went the
- 11 opposite direction. But that's okay. And
- 12 we walked in our traffic vests, in our hats
- 13 along side them. We were always prepared if
- 14 things got bad. But that was on the
- 15 outskirts. That was on the side streets.
- 16 That was not there. We were not there in
- 17 the riot gear. We were there to de-escalate
- 18 it and I think we did a great job this
- 19 summer. And that is a credit to those four
- 20 gentlemen that I just mentioned.
- 21 The last thing is, and
- 22 Commissioner Smith promises he'll be even
- 23 quicker, is supporting officers well being
- 24 and that is last thing on the ticket here.
- 25 MR. SMITH: Good evening.

- 1 P-Safety/Finance/Rules 3-15-21
- 2 Deputy Police Commissioner Kevin Smith.
- 3 In 2019 228 active or retired
- 4 officers died by suicide. That's
- 5 nationwide. 2018 was only 172. I say only
- 6 facetiously. 228 active or retired is a
- 7 staggering number and I believe that number
- 8 is probably even higher. Some police deaths
- 9 can't really be or weren't verified. They
- 10 couldn't be conclusively proven as suicides.
- 11 Active officers not able to cope
- 12 with the rigors of police work that often
- 13 come with everlasting memories of traumatic
- 14 events. A right that they have seen unfold
- 15 firsthand. Eventually the officer had to
- 16 deal with the aftermath, picking up the
- 17 pieces, delivering the unimaginable bad news
- 18 to families. The unimaginable grief seeing
- 19 these people in that condition. That places
- 20 a toll on you no doubt about it.
- 21 Retirees also probably couldn't
- 22 let go of the stress it caused and chose to
- 23 end their pain and suffering by taking their
- 24 own lives. It's heartbreaking. Officers
- 25 retired they're right up there among the

- 1 P-Safety/Finance/Rules 3-15-21
- 2 groups of people that commit suicides when
- 3 they retire are police officers. Disabled
- 4 police officers who leave the job is even
- 5 more. Their percentage is even higher.
- 6 Again, another heartbreaking aspect that
- 7 this kind of work can cause.
- 8 We've had our share of officers
- 9 take their own lives. One life is too many.
- 10 It seemed like 2019 was like no other year
- 11 that we've seen. Police suicides appeared
- 12 like they were happening every week in the
- 13 Tri-state area.
- 14 I applaud you for recognizing
- 15 that police work can be stressful and for
- 16 producing a local law back in 2019 that
- 17 supports the continuance of some of our
- 18 practices that we've doing for years and
- 19 caused us to implement a few more practices
- 20 that lend itself to keeping our members
- 21 informed. Letting our members know that
- 22 there's a place to go. That there's people
- 23 that they can speak to. A direction to
- 24 follow that will perhaps be the beginning of
- 25 an understanding of coping mechanisms to use

- 1 P-Safety/Finance/Rules 3-15-21
- 2 and perhaps recovery.
- Police work, from what I've seen,
- 4 always ranks in the type four when it comes
- 5 to stress-producing jobs. A dubious honor
- 6 to be in the top four ranking of a career
- 7 that can cause conditions such as chronic
- 8 stress. Which, of course, can lead to
- 9 emotional, physical and behavioral problems.
- 10 The stress can be caused by all
- 11 kinds of stressers. External,
- 12 organizational, personnel, operational. I
- 13 won't go into everyone. I'll move it along.
- 14 But I would like to share that every officer
- 15 probably here at one moment or another after
- 16 a particularly ugly call has probably said
- 17 to themselves I got really lucky this time,
- 18 I didn't get hurt. Without a doubt.
- 19 And like I said, it doesn't stop
- 20 at the end of the shift. How many people
- 21 routinely look in their rearview mirror on
- 22 the way home to make sure they're not being
- 23 followed home. There's a guy in this room
- 24 who had a close call like that. A young
- 25 police officer Ryder that was run off the

- 1 P-Safety/Finance/Rules 3-15-21
- 2 road on the Southern State Parkway by a
- 3 family member of a drug dealer that he had
- 4 arrested for selling drugs in one of our
- 5 communities.
- 6 How many have to play it safe on
- 7 not turning down their block just to be
- 8 absolutely sure nobody's tailing and trying
- 9 to discover where you live. Or how about
- 10 running into people that you may have
- 11 arrested. It's happened to me a few times
- 12 where I've run into a couple of people that
- 13 I arrested for similarly drug-related
- 14 arrests. You never know what's going to
- 15 happen. You don't know how they're going to
- 16 take you. You don't know what they're going
- 17 to say to you. Maybe they want to get
- 18 revenge. So it's certainly a stress
- 19 builder.
- These are some of the things that
- 21 we deal with. While many believe that know
- 22 about police work, I remain skeptical when I
- 23 hear them start to talk. Counseling for
- 24 police by police is what we do. We have
- 25 officers that have devoted their careers and

- 1 P-Safety/Finance/Rules 3-15-21
- 2 amassed the credentials to help us. Our
- 3 police counselors have helped countless
- 4 police personnel and their families and
- 5 retired members. That's our employee
- 6 assistance office.
- 7 Again, our employee assistance
- 8 office for over 30 years has been available
- 9 to officers, civilians and retired members
- 10 and their families 24-7. If they're in
- 11 crisis, they're available by appointment, by
- 12 phone, by Zoom. Whatever it takes.
- 13 Face-to-face if necessary. Sometimes it's
- 14 necessary.
- They're professional counselors
- 16 as I said. They can make referrals. Help
- 17 place people who need long term help as
- 18 well. We send this service to all law
- 19 enforcement agencies throughout Nassau, the
- 20 adjourning counties and quite frankly anyone
- 21 in law enforcement that's struggling
- 22 regardless of agency. That's one of the
- 23 things that you wanted us to do and we
- 24 followed that line.
- Secondly, we have a peer support

- 1 P-Safety/Finance/Rules 3-15-21
- 2 team that can be called out to offer support
- 3 and guidance to officers that have been
- 4 through a traumatic incident the likes of
- 5 which the average person hopefully never has
- 6 to witness.
- 7 The use of the peer support in
- 8 group settings let's the officers that have
- 9 experienced a traumatic incident know what
- 10 to do, what to expect emotionally. Provide
- 11 that support, guide them to available help
- 12 if it's needed. Any supervisor and
- 13 coordinator of the team can mobilize peer
- 14 support to respond to a location and make it
- 15 mandatory that all the officers there get
- 16 that help, get recognized, get seen and
- 17 evaluated whether they need more help.
- 18 Your office made us -- your law
- 19 made us put together the Office of Health
- 20 and Welfare. It's responsible for fostering
- 21 the physical, mental and spiritual health of
- 22 department members past and present and
- 23 their families.
- 24 It facilitates the use of a
- 25 smartphone application, a wellness website

- 1 P-Safety/Finance/Rules 3-15-21
- 2 for reference material and links to the
- 3 appropriate sources of assistance. That
- 4 office has three components.
- 5 The employee assistance office as
- 6 I just mentioned. Peer support as I
- 7 mentioned. By the way, the peer support
- 8 team has doubled within the last few years.
- 9 We've been dispatching those peer support
- 10 officers to more and more critical incidents
- 11 to ensure that our members are evaluated to
- 12 see if they need anything further, any
- 13 additional help.
- 14 The wellness committee, which we
- 15 resurrected, discusses and evaluates all
- 16 matters as they relate to the mental and
- 17 physical well being of all members of the
- 18 department and reports its findings and
- 19 makes recommendations to the commissioner
- 20 and myself.
- 21 The committee is composed across
- 22 the board of people who work for the
- 23 department. Has a chairman. Members of the
- 24 department selected from various units both
- 25 sworn and unsworn members, ranks,

- 1 P-Safety/Finance/Rules 3-15-21
- 2 designations bargaining units, the
- 3 chaplain's office. Anyone the commissioner
- 4 sees fit can be on that committee.
- 5 Committee meets monthly,
- 6 discusses wellness and training, helps plan
- 7 and structure training initiatives for the
- 8 future. To that end, the committee has had
- 9 sessions on members' well being as it
- 10 relates to 911 illnesses, develop
- 11 relationships with other health
- 12 professionals to reduce the effects of
- 13 stress through breathing exercises,
- 14 meditation, yoga, etcetera. Anything we
- 15 think might help an officer.
- 16 I've always said that we should
- 17 strive to put an officer on the street who's
- 18 physically, intellectually, emotionally and
- 19 spiritual armed to do the job. The wellness
- 20 committee is kind of designed to do that
- 21 thing.
- 22 One of the more important
- 23 functions has been reducing any stigma that
- 24 an officer perceives could be harmful to
- 25 their career. We don't want them to remain

- 1 P-Safety/Finance/Rules 3-15-21
- 2 silent and live with pain. We encourage all
- 3 officers and civilians, regardless of rank,
- 4 to speak up if they see any person who
- 5 appears to be struggling.
- To that end, recently we averted
- 7 the potential for tragedy by having a few
- 8 officers recognize that a peer was
- 9 struggling. Which put in motion giving that
- 10 member the help that they needed before
- 11 something could happen that wouldn't have
- 12 been good.
- NCPD wellness website can be
- 14 found online on the Nassau County government
- 15 website that can link you to referrals to
- 16 get the help that you might need or the help
- 17 that you might be seeking.
- We've instructed all of our
- 19 members that the Nassau County CARES app
- 20 should be installed on all department cell
- 21 phones. We talked about each car having a
- 22 cell phone before. That app is on each cell
- 23 phone. We recommend that they put in on
- 24 their personal cell phones as well. We
- 25 encourage them to do it.

- 1 P-Safety/Finance/Rules 3-15-21
- Wellness training's a component.
- 3 It's seen yearly. Every year we have a
- 4 component in our training that deals with
- 5 wellness. The commissioner and his
- 6 executive staff continues to stress to all
- 7 members of the department to please seek
- 8 assistance if they need help with any mental
- 9 health issues. All supervisors and members
- 10 of the department have been requested to get
- 11 involved with their fellow employees to
- 12 promote wellness and identify any individual
- 13 that might need assistance.
- 14 The commissioner sends out
- 15 periodic emails to people. The commissioner
- 16 has made a video conveying the department's
- 17 commitment to wellbeing. To wellness.
- We all react differently to
- 19 stress. There's no one cure all. We aim to
- 20 keep our members informed. If we can
- 21 identify and measure and remediate the
- 22 effects of stress on our employees I'm
- 23 certain we can make future progress. I'm
- 24 hopeful we have set the climate of
- 25 understanding for all to speak out if you

- 1 P-Safety/Finance/Rules 3-15-21
- 2 are suffering. To speak out if you see
- 3 others suffering. Let our qualified team of
- 4 professionals set a course to help and move
- 5 you forward. I want to thank you very much
- 6 for your attention.
- 7 COMMISSIONER RYDER: So, I just
- 8 want to mention that I'm going to tell you
- 9 that that bill that you pushed saved two of
- 10 our officers in the last seven months. Two
- 11 of our officers were struggling. Other
- 12 officers, because of the training they
- 13 received in this process, were approached by
- 14 and then came to a supervisor and said I
- 15 think you need to speak to officer so and
- 16 so. And we did and we got them the help
- 17 they needed and they were struggling.
- 18 They're back full-duty officers doing the
- 19 job they signed up to do.
- But if it wasn't for that bill
- 21 there's no doubt in my mind we'd be at least
- 22 talking about one of our officer taking his
- 23 own life. I thank you for that. I thank
- 24 you for the time you've given us here today
- 25 and we're open up for questions.

- 1 P-Safety/Finance/Rules 3-15-21
- 2 LEGISLATOR FORD: Thank you
- 3 very much for your presentation all of you.
- 4 It was very interesting and enlightening. I
- 5 am now going to have Presiding Officer lead
- 6 off with the questions.
- 7 LEGISLATOR NICOLELLO: I just
- 8 have a few questions but I first want to
- 9 thank you for those last comments about the
- 10 law that we passed and if it helped avoid a
- 11 tragedy like that. You often wonder, you
- 12 put something into law you often wonder what
- 13 impact it will have, if it will have an
- 14 impact. So I think all of us are very
- 15 gratified that you said that.
- 16 COMMISSIONER RYDER: We are
- 17 gratified for it.
- 18 LEGISLATOR NICOLELLO: I
- 19 reviewed the Executive Order 203 plan
- 20 update. I thought it was very good. I
- 21 liked the way that you incorporated the
- 22 different recommendations that had been made
- 23 out there in the community. That you
- 24 responded to all of them. You didn't accept
- 25 some of them but you explained how you

- 1 P-Safety/Finance/Rules 3-15-21
- 2 weren't accepting them. You also
- 3 incorporated some of those recommendations
- 4 into the plan. You also anticipated some of
- 5 the things that we thought about maybe
- 6 amending the original plan with. Again, I
- 7 thought it was very good.
- 8 Could you just explain again with
- 9 respect to the mobile crisis team and the
- 10 response to behavioral crisis. Is there a
- 11 scenario in which 911 when called will
- 12 result in only the team going out or only
- 13 behavioral specialists going out and not
- 14 uniformed law enforcement or non-uniformed
- 15 law enforcement?
- 16 COMMISSIONER RYDER: Yes. But
- 17 that would only be mobile -- the 911
- 18 operator would not make that decision.
- 19 Mobile crisis would. When they get on the
- 20 phone, if they say we got this, we'll take
- 21 it from here, they then may respond to that
- 22 person's residence for further evaluation or
- 23 have them taken in. Most of our calls come
- 24 from not the victim but from a family
- 25 member. Again, they're able to do what

- 1 P-Safety/Finance/Rules 3-15-21
- 2 their magic is that their training does and
- 3 then they will visit the person either that
- 4 day or the following day.
- 5 LEGISLATOR NICOLELLO: Is that
- 6 the protocol now? Is that what's happening
- 7 now or is that proposed going forward?
- 8 COMMISSIONER RYDER: That's
- 9 proposed. Right now if there was a call to
- 10 a mental health situation we respond with
- 11 two cops and a sergeant. We enhance the
- 12 sergeant. They make an evaluation. And
- 13 most of the time we take them to the
- 14 hospital. You say I want to kill myself we
- 15 take you to the hospital. That's the extent
- 16 of our training.
- 17 LEGISLATOR NICOLELLO: The
- 18 mobile crisis unit is available 24 hours a
- 19 day?
- 20 COMMISSIONER RYDER: No. We
- 21 did a statistical analysis. Most calls come
- 22 between eight a.m. and midnight. That would
- 23 be their involvement. After midnight would
- 24 be our involvement handling. We get very
- 25 few calls for some reason after midnight

- 1 P-Safety/Finance/Rules 3-15-21
- 2 regarding mental health.
- 3 LEGISLATOR NICOLELLO: The 911
- 4 operator would screen the call. Obviously
- 5 take the call. Obtain the information and
- 6 make a judgement call as to whether to
- 7 involve the mobile crisis unit at that
- 8 stage, correct?
- 9 COMMISSIONER RYDER: Yes. They
- 10 would make the judgement to link them into
- 11 the conversation. Let them take over. If
- 12 they say they're comfortable then it's on
- 13 mobile crisis saying they're comfortable.
- 14 LEGISLATOR NICOLELLO: It takes
- 15 the pressure and stress off that 911 call
- 16 operator for making that judgement. She
- 17 brings mobile crisis unit into the call and
- 18 then they make the judgement at that point?
- 19 COMMISSIONER RYDER: That is
- 20 Correct.
- 21 LEGISLATOR NICOLELLO: Just a
- 22 couple of other items and then I know other
- 23 legislators have questions. With respect to
- 24 data collection. I know how important it is
- 25 and I know why we're gathering even more

- 1 P-Safety/Finance/Rules 3-15-21
- 2 data. It's all good. The concern I have is
- 3 with respect to the time of the officers and
- 4 their time on the streets. I'm concerned
- 5 that if we have them documenting in numerous
- 6 different ways every interaction how much
- 7 time are they going to spend in data entry
- 8 as opposed to actually patrolling the
- 9 streets? Is that a concern that you have?
- 10 Is there a way that you are going to address
- 11 that?
- 12 COMMISSIONER RYDER: It's
- 13 concern two ways. The first way is
- 14 obviously the time that they spend in not
- 15 doing other things. The other concern is
- 16 they're looking down not looking out. But
- 17 that is the job we've created now. Computers
- 18 make us look down. Our cops look down all
- 19 the time. Unfortunately, and I go back to
- 20 the days of Scott Cadell, that was a Wantagh
- 21 resident, that was killed in the Rockaways
- 22 looking down to reload his weapon when the
- 23 gentleman came out and shot him in the head.
- So, yeah, it is a concern. It's
- 25 a training concern. But it's about

- 1 P-Safety/Finance/Rules 3-15-21
- 2 positioning themselves strategically where
- 3 they are and how they position their vehicle
- 4 and then calling for secondary car to assist
- 5 them to watch the vehicle while they're
- 6 there doing the ticket.
- 7 It doesn't take much more time
- 8 but it does take time to check collect that
- 9 demographic data.
- 10 LEGISLATOR NICOLELLO: Is there
- 11 a way to monitor that? In terms of how much
- 12 time the average officer is now spending
- 13 entering data into their computer in their
- 14 car? Interaction with someone could be
- 15 relatively innocuous. Go back to the car
- 16 and spend 20 minutes putting information
- 17 into the computer. Is there a way that we
- 18 can monitor that?
- 19 COMMISSIONER RYDER: We can
- 20 work that out where we survey the officers
- 21 and speak to them. Highway issues 50
- 22 percent of our summonses and they're issued
- on, of course, the LIE and the
- 24 Seaford-Oyster Bay. But they would be the
- 25 best test ground for us. We haven't heard

- 1 P-Safety/Finance/Rules 3-15-21
- 2 complaints yet from our members. We have
- 3 rolled this out since January 18th. But
- 4 again, these young officers they're very
- 5 quick with their fingers on the key pads to
- 6 enter the data. A lot quicker than me.
- 7 LEGISLATOR NICOLELLO: Or me.
- 8 COMMISSIONER RYDER: But we
- 9 will survey them to make sure that their
- 10 safety is a priority.
- 11 LEGISLATOR NICOLELLO: Lastly,
- 12 I needed a little bit more of a definition
- 13 with respect to dynamic entry to understand
- 14 the difference between dynamic entry and a
- 15 no-knock or similar thing.
- 16 COMMISSIONER RYDER: It is the
- 17 same thing. A dynamic entry is a no-knock.
- 18 When that judge gives us that authority to
- 19 no-knock it's up to the door, the door comes
- 20 down and we're in through the building.
- 21 A nondynamic is when we'll let
- 22 the subject come out of the house. We'll do
- 23 a deal on the corner, drag him out, grab him
- 24 there, then go back and execute the warrant.
- 25 LEGISLATOR NICOLELLO: I would

- 1 P-Safety/Finance/Rules 3-15-21
- 2 assume that the level of evidence needed to
- 3 do a dynamic entry would be much, much
- 4 higher, correct?
- 5 COMMISSIONER RYDER: You have
- 6 to show that level of threat. Of course,
- 7 that's a sworn affidavit towards the court
- 8 and if the court does not recognize it they
- 9 will not issue it to us.
- 10 Again, the difference between a
- 11 no-knock and a regular search warrant, we
- 12 give notice, we go up, we bang on the door.
- 13 You see it on TV. Police department. We
- 14 have a search warrant. Police department.
- 15 We have a search warrant. Boom, the door
- 16 comes down at that point. That's not a
- 17 no-knock. That's a knock and giving notice.
- 18 A no-knock is just come up quietly at six
- 19 a.m. and knock the door down.
- 20 LEGISLATOR NICOLELLO: Are
- 21 technological means that can be employed to
- 22 know who's in a particular dwelling?
- 23 Whether infrared cameras or other things.
- 24 COMMISSIONER RYDER: One
- 25 hundred percent. You heard him say earlier

- 1 P-Safety/Finance/Rules 3-15-21
- 2 how thick, Chief Farrell said, how thick the
- 3 investigate -- our intelligence side about
- 4 the building is key and what we try to do is
- 5 deploy cameras, covert cameras, in those
- 6 areas. We watch the door for a couple of
- 7 days. We want to make sure there is no
- 8 child in that building when we're going in.
- 9 LEGISLATOR NICOLELLO: Thank
- 10 you again. That's all I have for now. I
- 11 want to also thank everyone who presented
- 12 today. Really appreciate your service.
- 13 LEGISLATOR FORD: Before we go
- 14 to the next legislator I have questions for
- 15 later. But you said when the Presiding
- 16 Officer was asking you about the mobile
- 17 crisis unit you made a reference that if
- 18 they take the call they may go that day or
- 19 the next day. So if somebody calls and
- 20 needed help they wouldn't go until the next
- 21 day?
- 22 COMMISSIONER RYDER: No. They
- 23 know their patients. Again, I've had
- 24 numerous conversations with them. They'll
- 25 know that Johnny is -- okay, John's mom.

- 1 P-Safety/Finance/Rules 3-15-21
- 2 Let me get Johnny on the phone. John, you
- 3 got to take your medicine and Johnny takes
- 4 his medicine and he's okay now. Then
- 5 they'll come visit, follow-up tomorrow.
- 6 They're very thorough in what they do.
- 7 LEGISLATOR FORD: My other
- 8 question then is, have you reviewed the
- 9 scripts I guess from the Peoples' Plan put
- 10 together by Emily Caufman? I guess is the
- 11 social worker. I don't know if she sent
- 12 them over to you yet or not.
- 13 COMMISSIONER RYDER: I have not
- 14 reviewed the actual script. I took my
- 15 script from my experts, the mobile crisis
- 16 team in Nassau County.
- 17 LEGISLATOR FORD: Legislator
- 18 Bynoe.
- 19 LEGISLATOR BYNOE: Thank you
- 20 Madam Chairwoman. Good evening. Thank you
- 21 for a very thorough presentation.
- I want to start out by asking
- 23 some questions regarding traffic stops. So,
- 24 I understand that you talked about
- 25 pretextual stops and how you use them. Do

- 1 P-Safety/Finance/Rules 3-15-21
- 2 you think it would be going too far to not
- 3 have cars searched without any probable
- 4 cause of a crime? Because I know that
- 5 that's an approach. It's different than the
- 6 approach that you stated.
- 7 COMMISSIONER RYDER: An officer
- 8 does not have the authority to search
- 9 anybody's vehicle until he's in that
- 10 reasonable suspicion area. He's got the car
- 11 stopped. He smells marijuana from the car.
- 12 He sees a gun on the floor. He sees drugs
- 13 on the dashboard or something of that
- 14 nature. That permits him to search that
- 15 vehicle.
- 16 If an officer stops you for a
- 17 traffic infraction, if they are not
- 18 arresting you, if they arrest you they're
- 19 allowed and permissible to search what's
- 20 called the grabable area. That's the front
- 21 area of that car. If they're not arresting
- 22 you, just issuing you a summons, they do not
- 23 have the authority to search that vehicle
- 24 unless they can articulate later in court
- 25 why they did it. And that, with the new T

- 1 P-Safety/Finance/Rules 3-15-21
- 2 Stop data, will allow us to find out if
- 3 we're searching vehicles, why we're
- 4 searching vehicles. They have to explain
- 5 all of that.
- 6 LEGISLATOR BYNOE: So, you
- 7 wouldn't go as far as to say that they
- 8 cannot search a vehicle unless there's
- 9 probable cause of a crime, is that what
- 10 you're saying?
- 11 COMMISSIONER RYDER: I wouldn't
- 12 go as far as saying that because there are
- 13 exceptions to that. There's always
- 14 exceptions to the rule.
- 15 LEGISLATOR BYNOE: Can you
- 16 explain what one of those exceptions would
- 17 be?
- 18 COMMISSIONER RYDER: Plain view
- 19 exception. I see what appears to be cocaine
- 20 on the floor of the car. I ask him to step
- 21 out of the vehicle. I have a white powdery
- 22 substance. I believe it to be cocaine. I
- 23 then search that vehicle, find nothing else
- 24 in the car. I ask him again. He says look,
- 25 That's baking soda. That's usually the

- 1 P-Safety/Finance/Rules 3-15-21
- 2 response we get. We'll make that arrest and
- 3 we'll end up having to test it for the
- 4 substance.
- 5 LEGISLATOR BYNOE: Are there
- 6 other instances that would stop you from
- 7 going as far as saying that you would not
- 8 support any searches without probable cause
- 9 for a crime?
- 10 COMMISSIONER RYDER: I kind of
- 11 don't understand the question.
- 12 LEGISLATOR BYNOE: Seeing drugs
- isn't that probable cause for -- seeing the
- 14 drugs is a probable cause.
- 15 COMMISSIONER RYDER: If it's
- 16 drugs or what -- correct.
- 17 LEGISLATOR BYNOE: That to me
- 18 is in line with probable cause for a crime.
- 19 I'm trying to get to the point where there
- 20 may not be probable cause of a crime. I'm
- 21 trying to see what kind of stops would
- 22 typically occur that would stop you from
- 23 going as far as saying that you will require
- 24 that probable cause of a crime is required.
- 25 COMMISSIONER RYDER: There are

- 1 P-Safety/Finance/Rules 3-15-21
- 2 exceptions like the exceptions that I gave
- 3 you within the document. The mobile vehicle
- 4 exception. The emergency exception. That
- 5 we have a child that's just been abducted.
- 6 You're in the car. You're driving it. We
- 7 don't know if you're the person but we
- 8 believe you are. We're going to take you
- 9 out. We're going to search for the evidence
- 10 in that car. If that gets thrown out later
- 11 on, it does, but we if recover the child
- 12 that's more important than the actual act.
- 13 You're getting into technical, legal
- 14 questions that again --
- 15 LEGISLATOR BYNOE: Because I'm
- 16 hearing that that's an approach and an
- 17 approach to be considered. So that's why I
- 18 have to ask the question.
- 19 COMMISSIONER RYDER: No officer
- 20 should be searching a vehicle in violation
- 21 of anybody's Fourth Amendment rights unless
- 22 they have that reasonable suspicion or
- 23 probable cause to search that vehicle.
- 24 LEGISLATOR BYNOE: If I get
- 25 pulled over and I just seem nervous or

- 1 P-Safety/Finance/Rules 3-15-21
- 2 jittery that's not probable cause of a
- 3 crime?
- 4 COMMISSIONER RYDER: If you
- 5 have a movement and we say to you please
- 6 keep your hands where they are. Can I just
- 7 see your license and registration? And you
- 8 start moving your hands, keep reaching down
- 9 by the glove box. What are you reaching
- 10 for? Stop. Keep your hands where I can see
- 11 them. Please. I asking you to keep your
- 12 hands where I can see them. Then he makes
- 13 that movement and then we say step out of
- 14 the car. We go into that side of the seat
- 15 and on that side of the seat is the drugs
- 16 that he's trying to push down. I didn't see
- 17 the drugs but I got there because of his
- 18 further movement or when I pulled up I saw
- 19 him stuff something down the side of the
- 20 seat.
- 21 LEGISLATOR BYNOE: I see it as,
- 22 like I said, as an approach that some
- 23 departments are taking so I have to ask that
- 24 question.
- 25 COMMISSIONER RYDER: I truly

- 1 P-Safety/Finance/Rules 3-15-21
- 2 understand what you're trying to get at.
- 3 LEGISLATOR BYNOE: I'm going to
- 4 move on from that particular item and go to
- 5 the data consultant, the data, and why we
- 6 did not consider including a consultant that
- 7 would assist in analyzing, collecting,
- 8 analyzing and then helping the department
- 9 present that data. I know that you have
- 10 staff that currently is employed in doing
- 11 that. But are they statisticians? Are they
- 12 experts?
- 13 COMMISSIONER RYDER: We hire
- 14 the best analysts in the country. They have
- 15 to have a bachelor's degree with experience
- 16 or a master's degree with a language. They
- 17 come in with expertise. You're looking at
- 18 my statistician right here. Amanda not only
- 19 has an accounting background, does all our
- 20 financial work and does our money laundering
- 21 cases. Some of the biggest that we've ever
- 22 done. She also does and writes the paper as
- 23 you see here. There are 23 analysts that do
- 24 that work. They all do discovery work.
- 25 They all do, now with the courts, they'll do

- 1 P-Safety/Finance/Rules 3-15-21
- 2 the new body worn camera program as going
- 3 forward.
- 4 So, our analysis was no different
- 5 than the analysis that was presented to you
- 6 here later by Mr. Brewington's team. It was
- 7 exactly the same. Mr. Brewington is 100
- 8 percent correct. We did not collect the
- 9 data to analyze it the way they want it. We
- 10 admitted that fault in the beginning but I
- 11 also had reasons for it.
- 12 Our analysts are phenomenal at
- 13 what they've done. This young man Josh is
- 14 writing programs for us now. He's the one
- 15 who created the new T Stop data and put in
- 16 the extra categories that are going to be
- 17 asked above what Suffolk is required to do.
- 18 We've created the new complaint
- 19 tracking database quality of life. So now I
- 20 can see and find out how many times I've
- 21 been back to this place and maybe we're not
- 22 doing the right thing.
- So again, it's some of the best
- 24 analysts in the country are hired and do our
- 25 work. And we have never hid a piece of data

- 1 P-Safety/Finance/Rules 3-15-21
- 2 from this body or anybody else out there.
- 3 Data is what data is. You can't hide it.
- 4 If I was going to hide it I would have hid
- 5 the new arrest data. But there it is. That
- 6 was the one category that we do collect
- 7 everything. So that's why it was as open as
- 8 it was. Truck traffic stop data we did not
- 9 because if wasn't required to do such.
- 10 LEGISLATOR BYNOE: Again, I
- 11 know that that's an approach that some are
- 12 taking and it's in an effort to, you know,
- 13 restore trust. And I know that data was an
- 14 issue that created some level of mistrust
- 15 from the greater community.
- 16 Now, I fully understood from the
- 17 very beginning that it was not the charge of
- 18 this police department to put that data
- 19 together because we were not under a consent
- 20 decree. But I do think that there is some
- 21 level of concern from the community
- 22 regarding the data and whether data is
- 23 valid. And it's not, you know, unheard of
- 24 to have someone else have, with an
- 25 independent eye, to look at data. Not even

- 1 P-Safety/Finance/Rules 3-15-21
- 2 just for the police industry of policing,
- 3 the service of policing, it's something
- 4 that's used in finance, it's used in many
- 5 different areas.
- 6 So, I think the idea of just
- 7 having this independent second set of eyes
- 8 that said yes, we can confirm that Nassau
- 9 County is giving you the full data and help
- 10 with the analysis. It's a complex process
- 11 to deal with data. We had submitted that as
- 12 a suggestion. I really thought it was
- 13 something that should have easily been
- 14 incorporated into the plan. It's not that
- 15 we don't trust you. It's a process that's
- 16 really, like I said, used widely. And if it
- 17 was going to give the community some level
- 18 of greater trust on the issue I don't see
- 19 why we wouldn't consider it.
- 20 COMMISSIONER RYDER: When we
- 21 collect data and obviously when we analyze
- 22 that data, our analysts check each other's
- 23 data to make sure it's correct. By adding
- 24 an independent eye to audit my data, and
- 25 that's what it is, it's an audit, says that

- 1 P-Safety/Finance/Rules 3-15-21
- 2 you don't trust the police to do their data.
- 3 LEGISLATOR BYNOE: I come from
- 4 a field that right now where everything is
- 5 audited. I can't even explain to you how
- 6 many different audits I go through. I don't
- 7 think it's born out of them not trusting me.
- 8 I think it's born out of HUD needing to
- 9 verify that certain work is being done
- 10 accurately and there is some self-reporting
- 11 that happens. So they send them in and they
- 12 randomly select indicators and they verify
- 13 with this self-reporting that I'm giving the
- 14 accurate information.
- So, it's not that you personally,
- 16 it's not you. It's just I think where we
- 17 are in this time, right? This is a historic
- 18 time where we're going -- we get the charge
- 19 to reinvent policing and to build a higher
- 20 level of trust between law enforcement and
- 21 the community. I think that in an effort to
- 22 make sure that the community has a higher
- 23 level of trust around this data, you know,
- 24 having someone else be a part of the process
- 25 it shouldn't be -- you shouldn't take it as

- 1 P-Safety/Finance/Rules 3-15-21
- 2 a reflection of you not being trusted. In
- 3 my industry I don't take it that they don't
- 4 trust me. Just like we could be audited in
- 5 our personal finances. If I get selected
- 6 randomly it's not that they don't trust me,
- 7 it's a process that needs to be employed.
- 8 I think this is something that
- 9 would give people a greater level of trust.
- 10 COMMISSIONER RYDER: I
- 11 understand what you're saying but this whole
- 12 reform is about trust. This whole reform is
- 13 that the fact that we don't trust the
- 14 police. We're not Minneapolis. We're not
- 15 Chicago. This is Nassau County.
- 16 LEGISLATOR BYNOE: This is
- 17 about best practice. It's not personal.
- 18 COMMISSIONER RYDER: I know
- 19 that. You have the right to ask for that
- 20 data any time you want and we will present
- 21 it to you.
- 22 LEGISLATOR BYNOE: We got to
- 23 not take these things personally. It's
- 24 about best practice. I don't take it
- 25 personal that every year I have to submit a

- 1 P-Safety/Finance/Rules 3-15-21
- 2 disclosure to this county. And the reason
- 3 that that happened is because some other
- 4 folks that held this position or held these
- 5 positions across the country there was some
- 6 level of mis -- there was a disconnect and
- 7 it was a mistrust with community and elected
- 8 officials. There's a reason why elected
- 9 officials in some capacities have to give
- 10 out their whole tax return. It's not
- 11 personal to the person, it's to the
- 12 industry. It's not personal.
- So, I think we have to have these
- 14 difficult conversations and we have to
- 15 remove that piece of it from the experience.
- 16 COMMISSIONER RYDER: I
- 17 understand. There's many legislative
- 18 oversights already in place. There is the
- 19 comptroller's office that has the right to
- 20 audit us. You have to the right to audit
- 21 us. We get audited by Deloitte every year
- 22 at the end of the year. We get audited by
- 23 the federal government when it comes --
- 24 LEGISLATOR BYNOE: When
- 25 Deloitte comes it do they look at your data?

- 1 P-Safety/Finance/Rules 3-15-21
- 2 COMMISSIONER RYDER: They do.
- 3 Yes, they do.
- 4 LEGISLATOR BYNOE: They verify
- 5 your data? Because there was no data before
- 6 so what were they looking at?
- 7 COMMISSIONER RYDER: They look
- 8 at the data. Well, data wasn't required to
- 9 be captured. They look at the data that we
- 10 did capture. Again, it comes down to when
- 11 we're being asked and it's on this side of
- 12 the table. There's 310 pages, 330 pages,
- 13 400 pages now. It's up to the fact that
- 14 there is -- we've been included in the
- 15 national message. The Nassau County Police
- 16 Department has oversight now. The Nassau
- 17 County Police Department is posting all
- 18 their data. The Nassau County Police
- 19 Department is putting out all their policies
- 20 and procedures. We here testifying. We can
- 21 continue to testify. You can ask any time
- 22 for the data and we will present it to you.
- 23 We've never turned our data away from
- 24 anybody.
- 25 LEGISLATOR BYNOE: So it's

- 1 P-Safety/Finance/Rules 3-15-21
- 2 interesting that Deloitte provides that
- 3 service. Maybe it's something that we can
- 4 expand their scope or work to have them in
- 5 some way formalize a process so that we can
- 6 look at the data through their eyes. I will
- 7 move on to my next topic.
- 8 Diversity and inclusion
- 9 consulting. We also suggested that that be
- 10 another component of this plan. I
- 11 understand a lot of what you're doing. I
- 12 think it's great. Pushing into schools and
- 13 the like and trying to achieve a larger pool
- 14 of minorities to be a part of the process.
- 15 But I do think that a diversity inclusion
- 16 consultant could assist. Because it's not
- 17 just about recruiting, it goes beyond
- 18 recruiting. It's about the culture of the
- 19 department. There's a whole host of
- 20 different factors that need to be taken into
- 21 consideration when we talk about diversity
- 22 and inclusion. It doesn't solely rest on
- 23 recruitment. I'm just wondering why that
- 24 was also not included.
- 25 COMMISSIONER RYDER: The hiring

- 1 P-Safety/Finance/Rules 3-15-21
- 2 practice in Nassau County has nothing to do
- 3 with us. It has to do with the civil
- 4 service department.
- 5 LEGISLATOR BYNOE: I get that.
- 6 But I just went further to say that it's not
- 7 limited to recruitment. Diversity inclusion
- 8 is not limited to recruiting. It's about
- 9 diversifying within all your ranks. It's
- 10 about the culture within the department.
- 11 It's way beyond just recruiting. It just
- 12 is.
- 13 COMMISSIONER RYDER: I think
- 14 our diversity in our ranks --
- 15 LEGISLATOR BYNOE: It's about
- 16 pay equity. It's about a lot of different
- 17 things.
- 18 COMMISSIONER RYDER: These are
- 19 things not in the scope of the EO 203.
- 20 They're not in the scope of me as the police
- 21 commissioner. My pay equity, everybody has
- 22 a contract, union contract. My pay equity
- 23 is when you talk about diversity three of my
- 24 highest ranking chiefs are African-American.
- 25 And through the rank and file of my

- 1 P-Safety/Finance/Rules 3-15-21
- 2 department --
- 3 LEGISLATOR BYNOE: I think it's
- 4 great what you've done here. I don't think
- 5 that any other commissioner has paid
- 6 attention to that part of the process to
- 7 make sure that you're upper level, higher
- 8 ranking chiefs have this level of diversity.
- 9 I think it's great. I know that they're
- 10 doing a great job. They're not names that
- 11 are new to me only when they got to the
- 12 ranks of where they are today. I've known
- 13 about their work. I know they're there for
- 14 the good work that they do.
- But I also know that we don't
- 16 have that level of diversity further down
- 17 your ranks. There is a real science behind
- 18 diversity and inclusion. Again, it doesn't
- 19 start and end with recruitment. I think
- 20 that there's a lot of value to making sure,
- 21 given the fact that we have a growing
- 22 diversity within the police force, that
- 23 there is a higher level of cultural
- 24 competency and that happens by having a
- 25 diversity and inclusion consultant.

- P-Safety/Finance/Rules 3-15-21

 COMMISSIONER RYDER: I think
- 3 what we've done is we've created the
- 4 diversity committee headed up by the chief
- 5 of department and 16 members throughout the
- 6 department. Part of their job is to make
- 7 sure that one, we're recruiting properly.
- 8 And two, that we're going to, within the
- 9 job, if we are being diverse enough. I
- 10 don't think you're going to get complaints
- 11 from my department regarding diversity.
- 12 LEGISLATOR BYNOE: I think it's
- 13 not only about you and your leadership.
- 14 This plan is supposed to have a shelf life
- 15 that exists beyond you. Because this is not
- 16 specifically about who's the commissioner in
- 17 the moment in time. It's about what we're
- 18 going to do moving forward and how we're
- 19 going to support our officers and train our
- 20 officers and reinvent the process.
- So, I'll be honest with you, I
- 22 wouldn't be able to put together a diversity
- 23 and inclusion plan because I don't have that
- 24 level -- I don't have a degree in it. I
- 25 haven't spent time being certified in human

- 1 P-Safety/Finance/Rules 3-15-21
- 2 resources to the degree that I could do a
- 3 diversity and inclusion plan. So, unless we
- 4 have that level of expertise on the staff I
- 5 think we could benefit from a consultant.
- 6 I'm not criticizing. I'm just saying I
- 7 think that it's an opportunity to support
- 8 the folks that are in those roles. So, I'm
- 9 going to move on to the mental health.
- 10 Very happy that the work that you
- 11 did with Commissioner McCummings and was
- 12 actually touted by the folks who even put
- 13 together the People's Plan, they touted your
- 14 report and they used it as a framework to
- 15 build their plan and to enhance some of the
- 16 things that they thought would be important.
- So, the training of 911 operators
- 18 and embedding someone who has the expertise
- 19 as it relates to mental health and making
- 20 those assessments over the phone to
- 21 determine what tier these calls belong in
- 22 and whether they should be transferred
- 23 directly to the crisis mobile team and the
- 24 like should be trained and should be
- 25 provided to the 911 operators.

- 1 P-Safety/Finance/Rules 3-15-21
- I think it's a huge change, shift
- 3 in how they're dealing with calls. And
- 4 think the success of this initiative is
- 5 going to be dependent upon how we train
- 6 those operators and how we support them.
- 7 So again, this wasn't our suggestion. It
- 8 was not birthed out of the letter that Kevan
- 9 sent as our initiative but it was something
- 10 that we were supporting in the People's
- 11 Plan. I think that for us not to provide
- 12 that level of professional mentorship and
- 13 support for the folks that will be taking on
- 14 this new challenge and this new requirement
- 15 to use this tiered system is concerning to
- $16 \quad \text{me}.$
- 17 COMMISSIONER RYDER: I'm
- 18 concerned that you're saying that we're not
- 19 giving them the support.
- 20 LEGISLATOR BYNOE: No. I'm
- 21 hearing that our -- the suggestion that we
- 22 hire a consultant to do that was not
- 23 included in this plan. Or that we embed
- 24 folks into that department that have that
- 25 level of skill.

- 1 P-Safety/Finance/Rules 3-15-21
- 2 COMMISSIONER RYDER: We do have
- 3 that level of skill. We bring people in all
- 4 the time. We train all the time. The men
- 5 and women that work on the communications
- 6 bureau are the best in the business. They
- 7 talk at that same monotone voice that drives
- 8 you crazy but they do. That's the way they
- 9 handle their situations. They will get the
- 10 training that is needed regarding this
- 11 change and adjustment.
- 12 But for the record, we already
- 13 had a script. We used to ask the same type
- 14 questions. The only difference was we
- 15 didn't direct them somewhere else. We sent
- 16 police. Now, we're adding the direction
- 17 part. We're going to ask the questions that
- 18 Commissioner McCummings and her team brought
- 19 together which I think were great questions.
- 20 They narrowed ours down and then their
- 21 response in from that point.
- The whole idea of it is bringing
- 23 them in. They're the experts that are going
- 24 to handle it and they're going to handle the
- 25 call. My dispatchers are going to be able

- 1 P-Safety/Finance/Rules 3-15-21
- 2 to forward that call and stay on the line.
- 3 Like they do now with any substance abuse
- 4 program they never disconnect until we get
- 5 somebody help.
- 6 LEGISLATOR BYNOE: So, maybe
- 7 then explain to me exactly what type of
- 8 training you're planning to give the folks
- 9 that will be answering that call. That will
- 10 provide them with some assurances that
- 11 they're making the right calls in terms of
- 12 how their dispatching it.
- 13 COMMISSIONER RYDER: I'll bring
- 14 Debra up again if you like and have her
- 15 start over.
- 16 LEGISLATOR BYNOE: No. No.
- 17 thanks Debra. No offense Debra.
- 18 COMMISSIONER RYDER: The
- 19 training, we'll go back to Commissioner
- 20 McCummings' group and we'll say hey, is
- 21 there something that we should do and add to
- 22 the training? We go to the best practices
- 23 around the country. We don't just shoot
- 24 from the hip. We go to major cities,
- 25 International Chiefs Association and we ask

- 1 P-Safety/Finance/Rules 3-15-21
- 2 these same questions. They're being asked
- 3 all over the country these same type
- 4 questions and conversations we're hearing
- 5 today. Whatever the best training is for
- 6 them to have we will get them that training.
- 7 We always have.
- 8 LEGISLATOR BYNOE: The
- 9 suggestion about embedding someone in that
- 10 department to assist them as the initial
- 11 rollout of this change I think is important
- 12 and I hope you don't lose sight of that
- 13 being part of the plan.
- 14 COMMISSIONER RYDER: Just for
- 15 the record, as we said earlier, this is not
- 16 done mobile crisis. Nothing is done really.
- 17 But the mobile crisis, I still have to
- 18 answer to the floor on the bill that was
- 19 proposed. The proposal that we gave to you.
- 20 If there are changes to be made separate
- 21 conversation can be had because that
- 22 legislation still sits here.
- 23 LEGISLATOR BYNOE: I think
- 24 embedding someone is something that I'm not
- 25 going to give up. And you know me, if I'm

- 1 P-Safety/Finance/Rules 3-15-21
- 2 nothing else I'm persistent. I think I will
- 3 move on to early intervention for officers.
- 4 I want to talk a little bit about
- 5 -- I forgot who spoke to that issue but they
- 6 hit on some of the topics and what I would
- 7 like to I guess maybe build on is whether
- 8 there will be any performance reviews.
- 9 Because we talk about, you know, the
- 10 behaviors that bubble up that then sends the
- 11 person into this level of intervention. But
- 12 I'm wondering -- and that's if things bubble
- 13 up, that's if they start in some way
- 14 performing in a way that really presents
- 15 them of being at risk. Sometimes even a
- 16 regular review of their work or body of work
- 17 over a period of time I think could maybe
- 18 alleviate someone being in a high risk
- 19 category where they either become a risk to
- 20 the general public or even themselves or
- 21 their fellow officers. So, is there a
- 22 review process as a part of --
- 23 COMMISSIONER RYDER: You mean
- 24 wellness for our officers?
- 25 LEGISLATOR BYNOE: In the

- 1 P-Safety/Finance/Rules 3-15-21
- 2 spirit of wellness for your officers,
- 3 absolutely.
- 4 COMMISSIONER RYDER: There is
- 5 intervention. There's intervention of
- 6 training. There's intervention of
- 7 supervisory oversight. There's
- 8 conversations that we have. We have our
- 9 peer support men and women that reach out to
- 10 speak to our officers. We just did a
- 11 wellness training a couple of weeks back I
- 12 had to shut it down because it was sold out
- 13 and I had three straight nights of it. Not
- 14 sold out, bad word, but it was packed for
- 15 three straight nights and we have to bring
- 16 it back again. The men and women have
- 17 embraced wellness. Again, like I said, it's
- 18 a credit to that piece of legislation. It
- 19 probably saved a life of two of our
- 20 officers.
- 21 LEGISLATOR BYNOE: But I'm
- 22 specifically asking whether there's
- 23 performance reviews of officers?
- 24 COMMISSIONER RYDER: Officers
- 25 are reviewed all the time by their

- 1 P-Safety/Finance/Rules 3-15-21
- 2 supervisor.
- 3 LEGISLATOR BYNOE: And it's in
- 4 a written form?
- 5 COMMISSIONER RYDER: That is
- 6 something that has to be negotiated with the
- 7 unions if we do it.
- 8 LEGISLATOR BYNOE: Because I
- 9 think that's really one of the key factors
- 10 for having an early intervention system are
- 11 those reviews. Because I think we can stave
- 12 off some of the more problematic behaviors
- 13 that might spill out into the street or into
- 14 interactions with community if there were
- 15 the reviews.
- So, again, that's something I
- 17 think really needs to be a part of a plan
- 18 and I think since we're at the table
- 19 renegotiating with our officers that that's
- 20 something that really should be considered.
- 21 It's for their benefit, it's to their
- 22 benefit, to the benefit of their colleagues
- 23 and the greater community. It's a
- 24 win-win-win situation.
- So, I'm going to end on the idea

- 1 P-Safety/Finance/Rules 3-15-21
- 2 of an independent review for discipline of
- 3 officers. I've heard from, I forget the
- 4 title, I'm sorry --
- 5 COMMISSIONER RYDER: Chief
- 6 Barry.
- 7 LEGISLATOR BYNOE: I've heard
- 8 from him about the AG's office and this bill
- 9 that's going to I think take effect on April
- 10 1st. I understand that some of those issues
- 11 that will be investigated by that particular
- 12 office, that would be state-wide, would
- include death of a person in custody,
- 14 criminal offenses, fraud, things of that
- 15 nature.
- I think there's two components of
- 17 this. I might be mixing and matching.
- 18 Overall that there's two bills out there
- 19 that cover that type of work. That's why we
- 20 believe that we don't need a local third
- 21 party that would look at particular
- 22 activities that are of concern for community
- 23 members.
- So, you know, I guess what
- 25 concerns me is that those are really high

- 1 P-Safety/Finance/Rules 3-15-21
- 2 level types of problems. Fraud and all
- 3 those other things. And some of the stuff
- 4 that I hear more from community is not that
- 5 type of behavior. We know for a fact that
- 6 our data shows that we haven't had that type
- 7 of activity happen here frequently in Nassau
- 8 County. But what we do have more often than
- 9 not is that people feel that there was some
- 10 racial, ethnic bias that took place. That
- 11 there was unprofessional conduct. That
- 12 there was some way or another a violation of
- 13 department rules. And in some cases folks
- 14 believed that they were falsely arrested.
- Those types of issues wouldn't
- 16 have an independent third party look at the
- 17 issue because the state policies, as I
- 18 understand it, have a higher level of
- 19 incidents that would need to actually occur
- 20 before they would get involved.
- 21 So, I'm disagreeing that there
- 22 shouldn't be some kind of localized review
- 23 of those types of complaints. Whether it's
- 24 an IG's office or CCRB. I too have some
- 25 reservations about what a CCRB would look

- 1 P-Safety/Finance/Rules 3-15-21
- 2 like. But an IG's office or some other
- 3 department or entity that can review some of
- 4 those complaints is really, it's been
- 5 something that people have been asking for,
- 6 marching and rallying in the streets and I
- 7 think this plan false short of giving that
- 8 level of accountability to the community.
- 9 So, that is really concerning to
- 10 me that they would just wait for the state
- 11 to take on this initiative come April 1 and
- 12 that we wouldn't empower some local
- 13 independent review.
- 14 COMMISSIONER RYDER: What we've
- done is done a complete revamp of our
- 16 complaint tracking system. We've taken now
- 17 anonymous complaints. We take complaints
- 18 from anybody 24-7. We'll take them
- 19 anywhere. We'll take them online. We'll
- 20 take them over a phone call. We'll take
- 21 them from another person. I've gotten
- 22 complaints from some of you that have
- 23 received them and sent them to me.
- 24 Then they are put into that
- 25 system, a tracking system, the blue team as

- 1 P-Safety/Finance/Rules 3-15-21
- 2 you heard that Chief Sewell talk about.
- 3 That blue team we do it if you have three,
- 4 it's three incidents in a year, not five
- 5 like the state. So, we're overmonitoring
- 6 compared to what the state was doing. State
- 7 does it five times. We're doing it three.
- 8 We then take a dive into it.
- 9 If there's anything that's
- 10 criminal the DA takes a look at it. And the
- 11 AG's office does take a look at any of the
- 12 abuse of another person or employee relating
- 13 to his or her employment, conflicts of
- 14 interest, criminal activity, use of force,
- 15 fraud, corruption. Again, the AG refers to
- 16 complaints of the office when those of
- 17 misconduct or abuse of authority.
- Then we have body cams. And body
- 19 cams everything's on video. If there's a
- 20 complaint we can track it. Our cops' cars
- 21 are GPS'd. Their body cams are GPS'd cams.
- 22 They got to wear a body cam any time they
- 23 interact with the community. They're being
- 24 looked at by the supervisor, internal
- 25 affairs, the DA and the AG.

- 1 P-Safety/Finance/Rules 3-15-21
- So, I mean, all of these
- 3 oversights that are being put on to a police
- 4 department that is a good police department
- 5 and is a well disciplined, well trained
- 6 police department, all of these things that
- 7 are in there we're answering. We're giving
- 8 back. We get it. With better data
- 9 collection. We're going to body cameras.
- 10 We're putting our information on the
- 11 website. We're coming in going forward.
- 12 And you have the right in oversight to ask
- 13 us any time you like to know about cases.
- 14 If they are a founded case it's under 50-A.
- 15 It's got to be released. If they're not
- 16 founded and you wish to ask we can still
- 17 advise this public safety committee any time
- 18 they want on any data on any problems.
- 19 LEGISLATOR BYNOE: I
- 20 acknowledge that your complaint process is
- 21 based on what Chief Sewell presented today
- 22 is good. Some of those items were things
- 23 that we had requested or even suggested by
- 24 way the law, the reso that the minority
- 25 leader and I presented. So, I think that's

- 1 P-Safety/Finance/Rules 3-15-21
- 2 great.
- 3 The part that I'm getting to is
- 4 the accountability and that's the piece that
- 5 folks have been asking for. It's different
- 6 and it's separate and apart from that
- 7 complaint process. It's about the
- 8 accountability and about having -- everyone
- 9 keeps saying there should be an independent
- 10 third eye on this. Even the authors of the
- 11 state legislation they agreed to that. They
- 12 agree that it should be. So, they've
- 13 written these laws for the purpose. And I'm
- 14 going to call him John, I was going to give
- 15 you a promotion, and he clearly stated what
- 16 the intentions were and why they did what
- 17 they did.
- I agree with everything you
- 19 stated, what the law covers. But there are
- 20 issues that the laws do not cover and I
- 21 think those are the more common issues that
- 22 I hear about here. They're not those larger
- issues.
- 24 COMMISSIONER RYDER: Give me an
- 25 example of an issue.

- 1 P-Safety/Finance/Rules 3-15-21
- 2 LEGISLATOR BYNOE: I just went
- 3 through it. Racial, ethnic bias.
- 4 COMMISSIONER RYDER: That would
- 5 be taken by the AG's office.
- 6 LEGISLATOR BYNOE: How?
- 7 COMMISSIONER RYDER: It's a
- 8 misconduct. And the AG has the power to
- 9 look at all my policies and procedures. If
- 10 I don't turn over any of these complaints to
- 11 the AG I can be terminated by the AG.
- 12 LEGISLATOR BYNOE: On the first
- instance of racial, ethnic bias it gets
- 14 referred?
- 15 COMMISSIONER RYDER: No. The
- 16 first one -- they have the five number. We
- 17 have the three number.
- 18 LEGISLATOR BYNOE: Five
- 19 separate instances?
- 20 COMMISSIONER RYDER: Yes.
- 21 LEGISLATOR BYNOE: So, you come
- 22 down to three. So, let me ask you this.
- 23 It's after they're actually found guilty of
- 24 these charges or just under the assumption
- 25 that there were five separate incidents?

- 1 P-Safety/Finance/Rules 3-15-21
- 2 COMMISSIONER RYDER: Just the
- 3 assumption. Same as us. The assumption,
- 4 the complaints are made. That's the idea of
- 5 the tracking to identify -- look, you might
- 6 come in three times and maybe all three
- 7 times he really didn't do it. But we're
- 8 starting to see a pattern here. Why? Why
- 9 the same person with three separate people
- 10 having the same type of complaints?
- 11 LEGISLATOR BYNOE: So violation
- 12 of departments rules where does that fall
- 13 under?
- 14 COMMISSIONER RYDER: That falls
- 15 under us. I have the sole discretion on
- 16 discipline when it comes to my officers
- 17 violating policies and procedures.
- 18 LEGISLATOR BYNOE: The point
- 19 I'm making is it doesn't capture everything.
- 20 So, for the purpose of determining whether
- 21 there's a violation of department rules, you
- 22 know, listen, I hear you about the lay
- 23 people and the criteria for people to sit on
- 24 the CCRB. There has to be a higher level of
- 25 concern in terms of does the person have the

- 1 P-Safety/Finance/Rules 3-15-21
- 2 ability to determine whether there's a
- 3 violation.
- 4 So, I think there can be a third
- 5 party trained to identify those things, and
- 6 I think that it's important that we not shut
- 7 the door on the folks that have been asking
- 8 for this. That's been the rally call,
- 9 right? In some way to achieve it. I mean,
- 10 even Suffolk County acknowledged that it
- 11 should potentially have a third party, an
- 12 independent party. They didn't go as far as
- 13 a CCRB. Didn't go as far as an AG. They
- 14 said they'll use the Human Rights Commission
- 15 to review those types of allegations. There
- 16 has to be some acknowledgment by this county
- 17 that there needs to be some level of a third
- 18 party.
- 19 COMMISSIONER RYDER: I put this
- 20 back on the floor here. You have the right
- 21 to ask me any question about any ongoing
- 22 investigation in this department.
- LEGISLATOR BYNOE: So, I'm the
- 24 third party? Okay. Then it should have
- 25 been written in the plan that we were the

- 1 P-Safety/Finance/Rules 3-15-21
- 2 third party.
- 3 COMMISSIONER RYDER: You've
- 4 always had the right.
- 5 LEGISLATOR BYNOE: But we're
- 6 not the right body either. I hear you loud
- 7 and clear. But this needs to be an entity
- 8 or body that's steeped, that has the ability
- 9 to be steeped in the understanding of what a
- 10 violation of police policy looks like. And
- 11 I don't think that this body, no disrespect
- 12 to any of my colleagues on this dais, and I
- 13 think this plan falls short of providing
- 14 that critical, critical piece of this whole
- 15 EO 203 which is to provide that level of
- 16 accountability. I'll close now. Thank you
- 17 Commissioner.
- 18 LEGISLATOR FORD: I also want
- 19 to thank you for all the testimony that
- 20 we've heard today and I know we have a long
- 21 night ahead of us so I'm going to be brief
- 22 myself.
- I do appreciate it because I had
- 24 spent my weekends, I want you to know, going
- 25 through your plan, printing things out,

- 1 P-Safety/Finance/Rules 3-15-21
- 2 highlighting everything. Thankfully you
- 3 answered a lot of my concerns. And Chief
- 4 Sewell I really appreciate, you really
- 5 expounded on your testimony. So, I'm going
- 6 to ask to have a copy of it, the written
- 7 documentation of what you spoke about
- 8 because I was trying to follow you and I
- 9 realized you were like giving us more
- 10 information than what was printed here. I
- 11 really do appreciate that.
- 12 I quess Legislator Bynoe does
- 13 bring up some good points, and I know that
- 14 we talk about whether or not it's perception
- 15 or reality. The reality is yes, you're an
- 16 excellent police department. You have great
- 17 vision. All of you serve us well and serve
- 18 the members of the department well. But I
- 19 think sometimes the perception of some
- 20 people are you know what? How come this
- 21 isn't happening? Look what happened over
- 22 here. It's not necessarily a judgement
- 23 against you but it's because of what they
- 24 see or what they feel and it could cloud
- 25 their judgement or skew the judgement or

- 1 P-Safety/Finance/Rules 3-15-21
- 2 whatever.
- I think when we look at with
- 4 police misconduct or any type of
- 5 disciplinary action, I'm hoping that when we
- 6 get the body cameras that this may be a tool
- 7 that can be used so that you would be able
- 8 to monitor the police in their interactions
- 9 with the public.
- 10 As you stated, that this will be
- 11 an ongoing process. You're not going to
- 12 shut the door. Once we send this plan up
- 13 and that's it. We're finished with it.
- 14 We're going to abide by whatever we sent.
- 15 But I hope that you'll keep your mind, an
- 16 open mind in regard to see. And whether or
- 17 not if there was a third party that would be
- 18 able to look at this or if you find
- 19 yourselves looking more closely in the cases
- 20 of some situations especially regarding the
- 21 police interaction with the public.
- But in regard to the body
- 23 cameras, I know we don't have it yet and I
- 24 know I think even one of the -- I don't
- 25 which legislator it is -- that was looking

- 1 P-Safety/Finance/Rules 3-15-21
- 2 for the cameras on the police cars, dash
- 3 cams, that those will be tools that you can
- 4 use.
- 5 When we look at the body cameras
- 6 are we going to look for the data. If
- 7 somebody wants to say at a certain point
- 8 this officer insulted me. It happened on
- 9 March 15th at six p.m. How hard would it be
- 10 if I needed to see that to say let me go to
- 11 Commissioner Ryder March 15th at six p.m. I
- 12 want to see what was on his camera?
- COMMISSIONER RYDER: You don't
- 14 even need the officer's name. All you need
- 15 to do is tell me the date and the time.
- 16 Every single one of our vehicles is GPS'd.
- 17 You don't move around the county unless we
- 18 know. Every one of our body cameras is
- 19 supposed to be stamped. As soon as
- 20 something happens it's got a time stamp to
- 21 it. It's going to be very easily. Like I
- 22 said, it's done all over the country right
- 23 now. New York City being the largest and we
- 24 looked at their model and it's stamp. You
- 25 go to the time, we bring it up and this is

- 1 P-Safety/Finance/Rules 3-15-21
- 2 the interaction. We see that person's face
- 3 so we know we're dealing with the right
- 4 person. We know who's wearing the body
- 5 camera. I don't need to see my face. And
- 6 anything that was said or done at that time
- 7 would be appropriate and used against the
- 8 officer.
- 9 LEGISLATOR FORD: Because I
- 10 know that might be an added tool and then
- 11 like months from now we can take another
- 12 look at this to see how effective it is.
- 13 And I'm hoping that it will be. I'm hoping
- 14 that it will allay a lot of fears and maybe
- 15 change perception of a lot of people. A lot
- 16 of people in our public.
- 17 I just want to now go to the 911
- 18 bureau. For me, the 911 operators I think
- 19 that are like the unsung heroes. Sometimes
- 20 in the police department. What they go
- 21 through on a day-to-day basis and day and
- 22 night. The various calls that they get.
- 23 They have to make these split-second
- 24 determinations as to where calls are going
- 25 to go. How they're going to handle it.

1	Р	-Safety	//Financ	e/Rules 3	-15-21
2		₩e'	re now g	going to	add something
3	a littl	e bit m	ore comp	plicated	to them in
4	regard	to wit	h this t	tier syst	em where they
5	will ma	ke the	determin	nation wh	ether or not
6	to send	an off	icer out	to a cal	ll or they're
7	going t	o then	going to	transfe:	r the call
8	over to	the te	ams, the	e crisis	unit teams.
9		I s	ort of a	agree wit	h Legislator
10	Bynoe.	I woul	d like t	to have s	omebody else
11	up ther	e to he	lp along	g with the	at, especially
12	in thos	e types	of circ	cumstance	s. And I knov
13	perhaps	if you	don't v	want to l	ook at hiring
14	an outs	ide per	son to d	come in a	nd evaluate
15	it, wou	ld be p	ossible	to take 1	maybe take a
16	look at	the te	ams, the	e crisis	teams, mobile
17	crisis	teams,	and mayk	oe have or	ne or two of
18	them to	sit up	there v	with the	911 bureau?
19		СОМ	MISSIONE	ER RYDER:	The only
20	differe	nce bet	ween tha	at, what	we're talking
21	about i	s where	they're	e sitting	. They are
22	availab	le to m	ake cont	cact anyt	ime. So as
23	soon as	the ca	ll comes	s in just	link them
24	right t	o mobil	e crisis	s. That'	s not a
25	problem	. We w	ould mak	ke that a	vailable.

- 1 P-Safety/Finance/Rules 3-15-21
- We ask the Q and A. If they say
- 3 gun well, I'm not going that route. If they
- 4 say I'm going to commit suicide I'm not
- 5 going that route. I'm going dual response,
- 6 both are going. But if they get on the
- 7 phone and say my son's here and he's not
- 8 taking his medication. Hold on one second.
- 9 Let me connect you.
- 10 So, they don't have to physically
- 11 sit in the CB world. They can sit at mobile
- 12 crisis and refer the call over.
- 13 LEGISLATOR FORD: Say you have
- 14 a new operator and it's a crazy day and they
- 15 get a call and they think it should go to
- 16 the team right away, the mobile crisis team,
- 17 and they should have actually dispatched an
- 18 officer, what does the -- I'm sorry, it's
- 19 been a long day and you know it -- the
- 20 mobile crisis team, do they then, if they
- 21 get a call in error, okay, are they then
- 22 trained to say wait a minute, like this is
- 23 not what we thought it was going to be.
- 24 That they would then call the police. Then
- 25 you call and have a car dispatched with

- 1 P-Safety/Finance/Rules 3-15-21
- 2 them?
- 3 COMMISSIONER RYDER: Yes. But
- 4 that shouldn't go that way. My people are
- 5 trained this way. Gun, drugs, threats,
- 6 boom, we're going. On the other side of the
- 7 coin is when we decide there is no threat.
- 8 So we wouldn't make the mistake to send
- 9 somebody that's going to hurt themselves or
- 10 fire a weapon at somebody this way. We're
- 11 going. We're trained to do that. We know
- 12 that.
- The only time we'd made the
- 14 mistake is if we sent somebody this way and
- 15 then mobile crisis looks and says you know
- 16 what? Send an ambulance to the house. He
- 17 may need for services than we can provide
- 18 right now. I don't even know when those
- 19 scenarios would because they will be a dual
- 20 response if everything goes the way it is.
- 21 LEGISLATOR FORD: How many
- teams do we have right now?
- 23 COMMISSIONER RYDER: I think
- 24 they put maybe I think two on the road. I
- 25 think they were looking for minimum of four.

- 1 P-Safety/Finance/Rules 3-15-21
- 2 Two shifts a day. I don't want to speak for
- 3 Commissioner McCummings.
- 4 LEGISLATOR FORD: How many are
- 5 on a team?
- 6 COMMISSIONER RYDER: Two.
- 7 LEGISLATOR FORD: That's
- 8 something that we probably would have look
- 9 at by expanding the number of teams.
- 10 Because last week when I -- I know that some
- 11 of the smaller police departments are going
- 12 to be relying upon our teams.
- COMMISSIONER RYDER: But they
- 14 already are. The smaller police don't have
- 15 their own mobile crisis. They use us.
- 16 LEGISLATOR FORD: I know that
- 17 you recommended it in your -- to sort of
- 18 offset people not calling 911 for
- 19 everything. That you're going to have a
- 20 special number for them to call if they have
- 21 issues.
- 22 COMMISSIONER RYDER: No. What
- 23 I recommended is training that there are
- 24 other places to call. Like you could pick a
- 25 -- you need warming center. You don't need

- 1 P-Safety/Finance/Rules 3-15-21
- 2 to call 911. You can call the warming
- 3 center number. Seniors that have questions
- 4 about a storm or food or something there's
- 5 places that they can go.
- 6 LEGISLATOR FORD: I'm hoping
- 7 that we'll eventually come up with another
- 8 three digit number for non-911 calls so that
- 9 people will know that, you know, instead of
- 10 calling 911 they don't know where --
- 11 COMMISSIONER RYDER: One stop
- 12 shop for you services, right?
- 13 LEGISLATOR FORD: I'm sorry, I
- 14 don't have too many questions. I'll just
- 15 jump around. I know that we had testimony
- 16 in regard to Homeland Security. The
- 17 People's Plan would prefer not so much
- 18 police involvement in our schools and
- 19 whatever but that's up to the school
- 20 districts to make that determination. But
- 21 with Homeland Security, when the officers
- 22 are in that school and they're interacting
- 23 with the children, the students I should
- 24 say, is there any info sharing between the
- 25 schools on immigration status and/or any

- 1 P-Safety/Finance/Rules 3-15-21
- 2 relations to gangs? Any related gang IDs or
- 3 anything like that?
- 4 COMMISSIONER RYDER:
- 5 Absolutely, positively not.
- 6 LEGISLATOR FORD: What they do
- 7 is just interact with students?
- 8 COMMISSIONER RYDER: When they
- 9 say interact with the students they're not
- 10 having private conversations with students.
- 11 They're walking the hall and they'll waive
- 12 or give a high five or hand something out
- 13 that they're giving away that day.
- 14 LEGISLATOR FORD: I'm very
- 15 happy that I know that Julie when she made
- 16 the testimony and I know that she's been in
- 17 the academy --
- 18 COMMISSIONER RYDER: She's
- 19 passionate.
- 20 LEGISLATOR FORD: Very
- 21 passionate. I'm very happy that you will
- 22 continue working with her only because I
- 23 think that it's a great service. With our
- 24 changing population that I think it's more
- 25 important than ever that we recognize our

- 1 P-Safety/Finance/Rules 3-15-21
- 2 transgender, lesbian, gay. I hope that you
- 3 may even find time to like maybe talk to her
- 4 and other representatives to see if there's
- 5 something that we can do more. All right?
- 6 COMMISSIONER RYDER: They have
- 7 a meeting in two weeks with community
- 8 affairs.
- 9 LEGISLATOR FORD: With the
- 10 youth counsel, how many other precincts is
- 11 the youth counsel?
- 12 COMMISSIONER RYDER: Every one.
- 13 All eight precincts have the young adult
- 14 counsel. They all started when we started
- 15 looking at reform.
- 16 LEGISLATOR FORD: So there's
- 17 one youth counsel in each precinct. Do you
- 18 select the teenagers that will be on the
- 19 counsel? Let's say you made it but what if
- 20 there is a student that really would like
- 21 to be on this counsel?
- 22 COMMISSIONER RYDER: No
- 23 problem. We put them on. We don't stop the
- 24 growth of it. The school makes suggestion
- 25 to us. Some people from the community make

- 1 P-Safety/Finance/Rules 3-15-21
- 2 suggestions. Great. We bring them in.
- 3 LEGISLATOR FORD: Because I
- 4 think this may be a vehicle also by
- 5 interacting with the students like this from
- 6 any type of background so that maybe they'll
- 7 have an interest in the police department.
- 8 And I know that we had one of the officers
- 9 speak about being first generation. When
- 10 some many people come over they don't have
- 11 somebody who was in the police department
- 12 from their family so they have no idea what
- 13 it's like. But maybe by having this, these
- 14 young people who all of a sudden have this
- 15 interaction will have somebody that they can
- 16 rely upon and to talk to and it may end up
- 17 helping you in diversifying our police
- 18 department.
- 19 COMMISSIONER RYDER: That is
- 20 actually the intent of what we're trying to
- 21 do.
- 22 LEGISLATOR FORD: I'm going to
- 23 Let Legislator Mule. Sorry.
- 24 LEGISLATOR MULE: Thank you
- 25 very much. I have just two questions.

- 1 P-Safety/Finance/Rules 3-15-21
- 2 Should be I think pretty easy to answer. I
- 3 just want to say thank you for everybody for
- 4 your presentations. It was really very
- 5 informative and certainly helped me to
- 6 understand better the plan that's been
- 7 presented. Two questions. Here we go.
- 8 There was some talk of all of the
- 9 data that you're collecting on use of force,
- 10 traffic stops, body cameras, that would be
- 11 made to the public and that there would be
- 12 biannual presentations. But I didn't
- 13 understand how that was happening. Is it
- 14 going to be put on a website? Is it going
- 15 to be presented to the legislature? If you
- 16 can help me out.
- 17 COMMISSIONER RYDER: A little
- 18 bit of both. We're going to publicly post
- 19 it. We're going to present it to the
- 20 legislators. We can have in the Public
- 21 Safety Committee have conversations about
- 22 it. Asking us questions about it. Because
- 23 obviously what we put out to the public we
- 24 may not get the Q and A back. So, we are
- 25 going to present it both ways.

- 1 P-Safety/Finance/Rules 3-15-21
- Just to be clear, we're not
- 3 publicly putting out body worn camera stuff.
- 4 There's a lot of protections that go into
- 5 it. Not from our side of it. The
- 6 protection of the people in the video that
- 7 are innocent. There's whiting out of faces
- 8 that has to be done. But from a criminal
- 9 standpoint, an arrest or anything or even an
- 10 interaction, within I think it's 15 to 30
- 11 days I have to turn that video over to
- 12 defense counsel. It will go public. But we
- 13 have to give it over as part of discovery.
- 14 LEGISLATOR MULE: Thank you.
- 15 My second question is, there was a large
- 16 conversation about implicit bias training
- 17 from I believe police officer Bochio and
- 18 that that would be happening at the academy.
- 19 Does that continue even after you graduate
- 20 from the academy or is that a one-time deal?
- 21 COMMISSIONER RYDER: One of the
- 22 failures of what we've done in law
- 23 enforcement over the years is we've lost our
- 24 way when it comes to continued training.
- 25 That is all back

- 1 P-Safety/Finance/Rules 3-15-21
- 2 Now. Part of the new contracts allows us to
- 3 do that because of cost. It will allow us
- 4 to bring them in for a training day or two
- 5 or three. We have evac. We have the
- 6 firearms. We have de-escalation training.
- 7 Implicit bias training. That will all be
- 8 done every single year going forward.
- 9 As Chris said earlier, that is a
- 10 breathing document also. We're going to
- 11 change it and adjust it as we see a need to.
- 12 That was not being done. I can honestly
- 13 tell you, I check every training box that's
- 14 on the list for my members. But that's only
- when they're in the academy. When they
- 16 leave they don't get it. Now they do.
- 17 LEGISLATOR MULE: Thank you.
- 18 I'm done.
- 19 LEGISLATOR FORD: You're
- 20 putting the rest of us to shame. Legislator
- 21 McKevitt.
- 22 LEGISLATOR MCKEVITT: Thank you
- 23 Commissioner. I just had a couple of
- 24 questions regarding language access. When a
- 25 person of the public calls a precinct and

- 1 P-Safety/Finance/Rules 3-15-21
- 2 they do not speak English at that point what
- 3 procedure is the officer who picks up the
- 4 phone supposed to follow at that point?
- 5 COMMISSIONER RYDER: Sometimes
- 6 we'll ask right off the table is anybody
- 7 bilingual that can speak, right? If not, we
- 8 will then use the connection to language
- 9 line right there. So it's done at
- 10 communications bureau. It's done at every
- 11 precinct. And every single officer has
- 12 language line on their phones now that are
- 13 issued. Including now all the ambulances
- 14 have it. So again, so they can treat their
- 15 victims right.
- 16 LEGISLATOR MCKEVITT: If an
- 17 officer is called to a scene let's say
- 18 domestic situation, and again neither party
- 19 speaks English, would the officer then use
- 20 the iPhone with the language line in order
- 21 to have that communication?
- 22 COMMISSIONER RYDER: That is
- 23 correct. And it's a face-to-face like
- 24 Facetime. It's not like I'm just making a
- 25 call. They're seeing and speaking to the

- 1 P-Safety/Finance/Rules 3-15-21
- 2 victim.
- 3 LEGISLATOR MCKEVITT: As far as
- 4 using minor child, as far as using
- 5 interpretation device, I notice in the
- 6 department's language access plan it says
- 7 that minor children are not to be used in a
- 8 high stress situation. Can you just give me
- 9 examples of what would be a high stress as
- 10 compared to not a high stress situation at
- 11 that point?
- 12 COMMISSIONER RYDER: We're
- 13 looking at a violent domestic at home.
- 14 We're not going to put that young child
- 15 between mom and dad. But we will, and we
- 16 never give an absolute, we will use a young
- 17 kid if there's an emergency that mom is on
- 18 the floor and justinjured that needs an
- 19 ambulance right away and dad's gone. I need
- 20 to find out as much as I can if that child
- 21 can translate until I can get somebody. But
- 22 almost automatically I'm going to use the
- 23 phone and go right to language line.
- 24 LEGISLATOR MCKEVITT: Thank you
- 25 very much.

- 1 P-Safety/Finance/Rules 3-15-21
- 2 LEGISLATOR FORD: Legislator
- 3 Walker.
- 4 LEGISLATOR WALKER: If I can
- 5 just back up just a little bit to the mobile
- 6 crisis units again. So, we have two units,
- 7 hopefully two, during the day, two in the
- 8 evening. What would happen if, I don't know
- 9 where those mobile units are located, and if
- 10 someone is needed in like say Lawrence and
- 11 that mobile crisis is in Hicksville, they're
- 12 not going to get to Lawrence very, very
- 13 quickly. I was very happy to hear you
- 14 explain, like when you said you can get on
- 15 the phone and someone who they reach out to
- 16 frequently and they know that person just
- 17 needs to take their medication. Get them on
- 18 the phone, speak to them, take the
- 19 medication. The parents are there and the
- 20 situation does calm down and hopefully maybe
- 21 someone will reach out to them the next day.
- 22 So I understand there are times you would
- 23 not have to send a police car.
- I'm just worry I would never want
- 25 us to be on wrong end of that. I know you

- 1 P-Safety/Finance/Rules 3-15-21
- 2 Don't want to be wrong end of that. But
- 3 what happens if our mobile crisis units are
- 4 not in the vicinity to even get to someone?
- 5 COMMISSIONER RYDER: That is
- 6 our biggest concern in this whole process.
- 7 And mobile crisis, again, Commissioner
- 8 McCummings or Myra Perez have been great
- 9 about this, how do we handle that type of
- 10 situation? They want to expand to two to
- 11 four. I'm just assuming. They set up four
- 12 quadrants in the county. They're never
- 13 going to get there as fast as my cops get
- 14 there because my cops are closer. There's
- 15 more of them out there. But my cops have
- 16 handled it well this far.
- 17 The difference is we got to stop
- 18 bringing them to the hospital that don't
- 19 need to be going to the hospital. That's
- 20 our biggest complaint. When they looked at
- 21 the volume of what we sent, 2700 cases, 96
- 22 percent went to the hospital. They're like
- 23 -- and again, after their conversations they
- 24 said maybe they don't need to go to the
- 25 hospital.

- 1 P-Safety/Finance/Rules 3-15-21
- 2 I agree. But our training has always been,
- 3 you want to hurt yourself you're coming to
- 4 the hospital. They know Johnny and they
- 5 know that Johnny's not going to hurt
- 6 himself. Johnny's made these complaints.
- 7 He's not on his medicine. Whatever the
- 8 experts tell me.
- 9 So, when we respond to that other
- 10 side of the county we will wait for mobile
- 11 crisis. We'll keep a calm situation like we
- 12 always do. In those 2700 cases only four
- 13 times we had to use force.
- 14 So we'll keep it calm. It will
- 15 go back to the way we always do it except
- 16 for removing him. Wait until mobile crisis
- 17 comes. Let mobile crisis speak to them.
- 18 We had a case couple of weeks ago
- 19 right here in Mineola and mobile crisis came
- 20 to the scene. After speaking to him 50
- 21 minutes mobile crisis says he needs to go to
- 22 the hospital. Got to go. No problem. We
- 23 take him to the hospital.
- 24 Again, our police medics, that's
- 25 the difference, our police medics do get

- 1 P-Safety/Finance/Rules 3-15-21
- 2 trained on this. When you go around to
- 3 other agencies around the country they use a
- 4 volunteer ambulance service. They're not
- 5 trained in this. They're trained on first
- 6 aid and medic. We send a police ambulance
- 7 to all these calls. We don't send a
- 8 volunteer fire department ambulance to these
- 9 calls. Because they do also have that
- 10 additional training.
- 11 LEGISLATOR WALKER: But you
- 12 would always send a police officer? If you
- 13 knew that mobile crisis couldn't get there
- 14 in a reasonable amount of time --
- 15 COMMISSIONER RYDER: Absolutely.
- 16 LEGISLATOR WALKER: And they're
- 17 not waiting like out on the block, they're
- 18 inside dealing with the situation and then
- 19 they hand it over to mobile crisis.
- 20 COMMISSIONER RYDER: We are
- 21 working together as a team on it.
- 22 LEGISLATOR WALKER: Just my
- 23 other comment too, I know you said how the
- law we passed helping our officers and
- 25 making sure if they're in any kind of stress

- 1 P-Safety/Finance/Rules 3-15-21
- 2 or crisis that we can help deal with that, I
- 3 know I used to ask every time we were on the
- 4 phone in our weekly or every other day
- 5 conversations --
- 6 COMMISSIONER RYDER: It's daily
- 7 now.
- 8 LEGISLATOR WALKER: During the
- 9 protests and COVID and everything and I did
- 10 worry about our officers. I worried that
- 11 they're out there. Like you said, none of
- 12 them are saying no. They're working.
- 13 They're working. But they get tired. We
- 14 all get tired. Sometimes when we get tired
- 15 that's when a mistake can happen. You
- 16 assured me and everyone else on the call
- 17 that you were constantly talking to your
- 18 officers or whatever. But I just want to
- 19 make sure that that too continues. It's not
- 20 necessarily an officer that you see
- 21 struggling along the way but just even in
- 22 certain instances when things could go wrong
- 23 and we don't want to see that happen to any
- 24 of our officers.
- 25 Again, thank you for the

- 1 P-Safety/Finance/Rules 3-15-21
- 2 dedication and the work you put into this
- 3 over the months and months and months and
- 4 certainly today the presentation. I thank
- 5 you all for being here. I know it's a late
- 6 night and you spent a long time with us.
- 7 Thank you very much all of you.
- 8 LEGISLATOR FORD: Legislator
- 9 Drucker.
- 10 LEGISLATOR DRUCKER: Thank you
- 11 Madam Chair. Commissioner, it's been a long
- 12 Day. Thank you. Your staff and you are
- 13 demonstrating exceedingly competent. I know
- 14 one thing that they've learned from you is
- 15 the ability to talk. Which is a good thing.
- 16 My concern or question concerns
- 17 your definition and interaction regarding
- 18 hate crimes, because that's something that's
- 19 reared its ugly head in my district a lot.
- 20 A lot of times now, for example, if someone
- 21 has spray painted a swastika on the sidewalk
- 22 or in a park right now it's considered to be
- 23 like graffiti or defacing property or
- 24 criminal mischief. It concerns me because
- 25 we're seeing such an uptick in our country

- 1 P-Safety/Finance/Rules 3-15-21
- 2 in terms of
- 3 These types of symbolic hate. I think they
- 4 Need to be classified as a crime.

5

- 6 And when you prosecuted them,
- 7 when
- 8 You do the investigation, you make an
- 9 arrest, I think they need to be arrested as
- 10 a hate crime not as graffiti. Or, for
- 11 example, situation we had a noose was
- 12 somewhere. That just in and of itself you
- 13 may think of that as criminal mischief but
- 14 it's hate. It's a crime. I just want to
- 15 know your take on that. Is that something
- 16 that you feel you can adjust or modify in
- 17 your plan and going down the road in the
- 18 future to address that? So we call it
- 19 exactly what it is, it's a crime, it's
- 20 A hate crime and I would like it to be
- 21 Prosecuted that way.
- 22 COMMISSIONER RYDER: I agree
- 23 100 percent. Any swastika that is painted
- 24 anywhere is not treated as graffiti. That
- 25 is a hate crime and that will be treated and

- 1 P-Safety/Finance/Rules 3-15-21
- 2 charged as a hate crime. Things like nooses
- 3 and stuff like that obviously are hate
- 4 crimes. We need to speak to our
- 5 legislators,
- 6 Make local laws here that you can address
- 7 Those and charge them with more as a hate
- 8 Crime. Obviously we have to deal with the
- 9 laws that's handed down to us. But we will
- 10 agree 100 percent that when there are hate
- 11 crimes we're charging them as a hate crime.
- 12 We're all good with that but we have to have
- 13 the law to do it.
- 14 LEGISLATOR DRUCKER: I think
- 15 the district attorney though is pretty quick
- 16 to classify it that way, is that not
- 17 correct? The DA, for example, when someone
- 18 gets arrested for spray painting something
- 19 vulgar or some racial epithet that they
- 20 don't get prosecuted as hate crime, it's
- 21 just prosecuted as criminal mischief or
- 22 public desecration of property?
- 23 COMMISSIONER RYDER: Our DA
- 24 works very close with us to make sure that
- 25 the charges are appropriate. But the DA

- 1 P-Safety/Finance/Rules 3-15-21
- 2 also has no problem calling out what she
- 3 believes is a hate crime. She'll call it
- 4 like it is. The only problem s you can't
- 5 charge it if the tools are not there to
- 6 charge it.
- 7 LEGISLATOR DRUCKER: At this
- 8 point in time if you get a report that some
- 9 kids were spray painting something will you
- 10 investigate it and arrest them as considered
- 11 to be a hate crime?
- 12 COMMISSIONER RYDER: I'll give
- 13 you an example. Last year or maybe a year
- 14 and a half now, kind of years have all been
- 15 blended together, there was the situation of
- 16 the one school up in the Third Precinct they
- 17 Painted a swastika. They painted a thing
- 18 that said F Trump. They painted an MS-13
- 19 and they added one other thing in there.
- 20 Maybe a KKK. Unfortunately, the only -- all
- 21 four of them were criminal charges. All
- 22 four of them were hate crimes. The only one
- 23 that you can charge as a hate crime is the
- 24 swastika. The rest of the charges are
- 25 criminal mischief.

1 P-Safety/Finance/Rules 3-15-21 2 LEGISLATOR DRUCKER: You're saying that we need to amend our local laws 3 4 to classify them a certain way? 5 MR. BARCHARA: Deputy Chief James Barchara. As you're stating, if there 6 7 is a bias that is inherent, so if you have a 8 criminal mischief, if you have graffiti, if 9 you have an assault, there's a whole list of 10 crimes in New York State penal law, if we 11 can establish that the motivating factor was bias or hate then the crime gets elevated 12 13 and gets prosecuted as such. 14 The exceptions, two of the 15 exceptions that you mentioned, would be a 16 swastika or noose, that would elevate 17 automatically. But if it's language, as the 18 commissioner was saying, that's offensive, if we could establish based on checking 19 social media, checking on the history, 20 21 looking at some of the groups that the

person who committed this might have

affiliated with, statements that he might

give us as we're interviewing him, the

totality of the evidence shows that the

22

23

24

25

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- 1 P-Safety/Finance/Rules 3-15-21
- 2 motivation for the assault or whatever was
- 3 because of hate it would be elevated and he
- 4 would be charged with a hate crime. And
- 5 then the district attorney's office, which
- 6 has been very supportive of it, would
- 7 prosecute it to that point.
- 8 LEGISLATOR DRUCKER: Would that
- 9 apply to some of the horrific, horrible
- 10 incidents we're seeing now with violence
- 11 perpetrated against Asian-Americans?
- 12 MR. BARRY: Absolutely. If the
- 13 reason they're either the victim of a crime,
- 14 whether it be assault -- one of the examples
- 15 I gave if somebody, if seniors were being
- 16 targeted because of their age, scams were
- 17 all targeted towards people over 60 years
- 18 old, that's a reason why we could elevate
- 19 the crime.
- 20 So part of the investigation that
- 21 we do is to determine what's the motivation.
- 22 If the motivation is based on a hate or on a
- 23 bias for that crime, that's why that person
- 24 was targeted or that group was targeted or
- 25 that building was targeted, then we would

- 1 P-Safety/Finance/Rules 3-15-21
- 2 charge not criminal mischief but we charge
- 3 an elevation. Not assault but an elevation
- 4 of that crime.
- 5 COMMISSIONER RYDER: But I
- 6 think legislator to your point, you want it
- 7 like a swastika's painted that's it, that's
- 8 a hate crime without those other factors
- 9 involved?
- 10 LEGISLATOR DRUCKER: Yes.
- 11 MR. BARRY: A swastika is an
- 12 example of one that the New York State
- 13 Legislature has included as basically a hate
- 14 Crime. If I spray paint a swastika
- 15 someplace and I get charged I'm not getting
- 16 charged with criminal mischief. I'm getting
- 17 charged with criminal mischief as a hate
- 18 crime and it's would apply if someone is
- 19 just yelling out racial epithets at some
- 20 church or synagogue?
- 21 MR. BARRY: Not necessarily.
- 22 There is a freedom of speech. You have to
- 23 dig a little bit further and build up what
- 24 was his motivation for doing that.
- 25 LEGISLATOR DRUCKER: Thank you.

- 1 P-Safety/Finance/Rules 3-15-21
- 2 COMMISSIONER RYDER: Thank you.
- 3 LEGISLATOR FORD: Legislator
- 4 Rhoads.
- 5 LEGISLATOR RHOADS: Thank you
- 6 Madam Chairwoman. I just want to say that
- 7 the wisdom of the chairwoman calling me near
- 8 last is that usually I have a lot of
- 9 questions. A lot of my questions have
- 10 already been answered. So I just want to
- 11 congratulate you on that. Good job.
- 12 Commissioner, I want to thank you
- 13 and your team for your outstanding
- 14 presentation today. I do just have really
- only one topic to follow-up on. It's one
- 16 that's been covered by a couple of my
- 17 colleagues here on the legislature and
- 18 that's again the mobile crisis team. I just
- 19 want to understand the evaluation process.
- I get the fact on one hand that
- 21 you're trying to avoid the need of
- 22 transporting people to the hospital. As the
- 23 system exists now, your police officers are
- 24 responding and I think you said 96 percent
- 25 of the time those police officers are taking

- 1 P-Safety/Finance/Rules 3-15-21
- 2 individuals to the hospital essentially to
- 3 get them to a mobile crisis person who can
- 4 evaluate them. Instead, we're now bringing
- 5 a mobile crisis person, theoretically, into
- 6 the process earlier so that transport
- 7 doesn't necessarily have to be made.
- 8 COMMISSIONER RYDER: Right.
- 9 The hospital does not speak to mobile crisis
- 10 They do not. They don't know when this
- 11 person is going to be released. And 50 or
- 12 60 percent, and again, I could be wrong on
- 13 the number, but I think the number is 50 to
- 14 60 percent of the time they're walking right
- out of the hospital. So, we didn't help
- 16 them. I don't know the number off the top
- 17 of my head. But mobile crisis has it that
- 18 yeah, we bought them there, that was great,
- 19 thank you, and then when we drive away
- 20 they're walking out the door five minutes
- 21 later because they're not being held. So,
- 22 just for some clarity in that.
- 23 LEGISLATOR RHOADS: My concern
- 24 is that we're sending -- there are
- 25 circumstances where we're going to be

- 1 P-Safety/Finance/Rules 3-15-21
- 2 sending civilian mental health professionals
- 3 to a 911 call without there being police
- 4 present at all and that's my concern.
- 5 Because on one end we're not involving the
- 6 mobile crisis team at the initial 911 call.
- 7 Our operators are going to be making an
- 8 evaluation based on questions and based on
- 9 their own training as to whether someone
- 10 presents a risk to themselves or a risk to
- 11 others or whether there may be the
- 12 possibility of a weapon. At that point in
- 13 time does it then get referred to the mobile
- 14 crisis team to speak to those individuals on
- 15 the phone or are they dispatched?
- 16 COMMISSIONER RYDER: No. So,
- 17 police, if there's any threat of any weapon
- 18 or any threat of suicide or any threat of
- 19 danger we refer. I think where we're
- 20 missing the issue is that many times these
- 21 911 calls didn't have to happen. They
- 22 should have been calling their doctor.
- 23 Let's say the treating person. The mobile
- 24 crisis team. And it's usually mom calling,
- 25 John's here. Little upset. He's not taking

- 1 P-Safety/Finance/Rules 3-15-21
- 2 his medicine. Can you speak to him? They
- 3 speak to him. They know their patients.
- 4 They're very good at knowing who they deal
- 5 with.
- 6 But if there's ever a threat of
- 7 any kind we're going. We do not dispatch
- 8 mobile crisis unless they're going with a
- 9 cop if that's the question. We will never
- 10 send mobile crisis to a call or dispatch
- 11 them. That was discussed and we won't do it.
- 12 Because if I'm sending mobile crisis I'm
- 13 sending a cop.
- 14
- 15 LEGISLATOR RHOADS: Okay.
- 16 Because the only reason I'm concerned is
- 17 that on the plan we talk about the tiered
- 18 response. The tier one is public education
- 19 and awareness. That's your public
- 20 information campaign. Getting people not to
- 21 call 911 in the first place if it's
- 22 something that can be handled through one of
- 23 the mental health agencies directly. Right?
- 24 Call the crisis center as opposed to calling
- 25 911 in that circumstance.

1 P-Safety/Finance/Rules 3-15-21 2 If tier one is surpassed and an 3 individual decides to call 911, then the communication bureau operators make the 4 5 determination as to whether or not it should go to tier two, which is a referral to the 6 7 mobile crisis team, at least according to 8 the plan, which says that there would be no 9 police response. That's kind of where my disconnect is. Is there another component 10 11 to that that says hey, if the mobile crisis 12 team is just talking to somebody on the 13 phone without sending a police officer, but 14 if the mobile crisis team is going to 15 physically show up at somebody's location they're going with a police officer. 16 17 COMMISSIONER RYDER: Poor 18 wording on the document and we'll change that. It's meant that the referral of the 19 20 call. The call is not that hey, you guys 21 go, we're not going. The call is to get 22 them on the phone And then sometimes they'll 23 say look, we'll come out, we'll do checkup 24 on you tomorrow. We'll stop by and see if

everything is alright. They know, again,

25

- 1 P-Safety/Finance/Rules 3-15-21
- 2 it's a medicine thing. It's a conversation
- 3 thing. Whatever the experts say.
- 4 We've gotten into the habit that
- 5 we just call 911 and we go for everything.
- 6 That's got to be cleared up.
- 7 In that second phase it's not a
- 8 dispatch to mobile crisis. We're not
- 9 sending mobile crisis. We're not asking
- 10 mobile crisis to go out there. We're asking
- 11 mobile crisis to get on the phone with John
- 12 because his mom wants to speak to you and
- 13 mom speaks and mobile says nah, we know
- 14 John. We'll talk to John. Okay.
- There was never a threat to begin
- 16 with. If that person when they call says he
- 17 might hurt himself. We're going. There's
- 18 no option. We're going. But he might hurt
- 19 himself but if he gets his medication he's
- 20 going to be better, we'll notify mobile
- 21 crisis as a dual response and then we will
- 22 also dispatch a police officer and an
- 23 ambulance.
- 24 LEGISLATOR RHOADS: I just
- 25 wanted to make sure there wasn't a

- 1 P-Safety/Finance/Rules 3-15-21
- 2 circumstance where you're going to have
- 3 mobile crisis team at a physical location
- 4 for whatever reason, everybody's evaluation
- 5 was incorrect and then all of a sudden you
- 6 have a situation and we have no police
- 7 officer there to be able to intervene.
- 8 COMMISSIONER RYDER: In that
- 9 year that I talked about the 2700 cases,
- 10 they did 1700 additional cases on their own.
- 11 They do go to residents all day long and
- 12 visit mental health people. So they are out
- 13 there. But not by 911.
- 14 LEGISLATOR RHOADS: But if it's
- 15 a 911 call because we have a liability
- 16 concern as well. We're taking something
- 17 that came in to us via 911, we're giving it
- 18 to an outside vendor or agency and if
- 19 somebody gets hurt it's really on us.
- 20 COMMISSIONER RYDER: We had
- 21 these conversations. That was our biggest
- 22 thing about the liability. What are we are
- 23 doing here? But on the other side, the
- 24 experts have to have a voice here and we
- 25 have listened to them.

- 1 P-Safety/Finance/Rules 3-15-21
- But I say this to you, this plan
- 3 is not instituted yet. We're still going as
- 4 cops right now. But the plan that's before
- 5 you, that piece of legislation, we're going
- 6 to flush this thing out even more once we
- 7 know what kind of direction that we're
- 8 going.
- 9 LEGISLATOR RHOADS: I just want
- 10 to make sure if you could, and only because,
- 11 again, the plan doesn't really make that
- 12 clear, if you could address that I'd
- 13 appreciate it.
- 14 COMMISSIONER RYDER: 100
- 15 Percent.
- 16 LEGISLATOR RHOADS: Thanks
- 17 Commissioner.
- 18 LEGISLATOR FORD: Legislator
- 19 Birnbaum.
- 20 LEGISLATOR BIRNBAUM: First, I
- 21 want to thank you all for your great
- 22 presentation. It was so thorough and the
- 23 questions also. Everything was answered to
- 24 my satisfaction anyway. I'm sitting here as
- 25 a member of the Finance Committee, so I feel

- 1 P-Safety/Finance/Rules 3-15-21
- 2 it's incumbent upon me to just ask basic
- 3 questions such as, are there any new hirees
- 4 involved in this plan? Because I know when
- 5 my colleagues were asking about bringing in
- 6 outside monitors for different things it
- 7 sounds like most of this plan will be done
- 8 internally?
- 9 COMMISSIONER RYDER: When you
- 10 look at the body worn cameras alone there's
- 11 going to be a hiring of analysts and
- 12 obviously supervisors assigned. We estimate
- 13 that cost to be about -- we're not out to
- 14 bid, that's for us -- it's \$1.9 million.
- 15 LEGISLATOR BIRNBAUM: I heard
- 16 you say that. Is that just for employees?
- 17 New people?
- 18 COMMISSIONER RYDER: That is
- 19 Correct. That is our employees. Then when
- 20 you look at the mental health side of things
- 21 you're going to have these extra experts
- 22 hired in the field. I don't have the number
- 23 of that yet what it's going to cost because
- 24 I don't really know the number. That's
- 25 going back to the same issue I have is we

- 1 P-Safety/Finance/Rules 3-15-21
- 2 got to vet out the legislation. It's not
- 3 just here. This is a process. Now the
- 4 legislation is the actual how we're going to
- 5 make it work because it's a local law.
- 6 LEGISLATOR BIRNBAUM: The
- 7 mental crisis team that will be responding
- 8 they will be employed by the county or would
- 9 they be consultants or partner agencies that
- 10 we work with?
- 11 COMMISSIONER RYDER: They're
- 12 partner agencies that we work with. I don't
- 13 know if they're reimbursed by the county but
- 14 it's by the state. They work for the state.
- That make sense? I hope I'm
- 16 saying that right. Nobody else is shaking
- 17 their head behind me.
- 18 LEGISLATOR BIRNBAUM: Will
- 19 there be grants to cover this?
- 20 COMMISSIONER RYDER: Yeah. I
- 21 believe this is an expense that is covered
- 22 by the state. They're not Nassau County
- 23 employees. I do know that.
- 24 LEGISLATOR BIRNBAUM: And the
- 25 body cam component itself that's already

- 1 P-Safety/Finance/Rules 3-15-21
- 2 been factored in, correct? That was already
- 3 before this plan? We had approved the
- 4 consultant --
- 5 COMMISSIONER RYDER: The county
- 6 executive has made a commitment that she is
- 7 going forward with body cameras no matter
- 8 which way we go. Come early September,
- 9 October we start rolling them out.
- 10 LEGISLATOR BIRNBAUM: Talking
- 11 about the mental health. I wasn't sure what
- 12 the answer was before. Will there be a
- 13 creation of another hotline perhaps, another
- 14 number, rather than everybody calling 911 or
- is there going to be another?
- 16 COMMISSIONER RYDER: No. For
- 17 the mental health purposes that will be for
- 18 the mobile crisis team. You will call
- 19 mobile crisis whatever that number is. We
- 20 have not gone down to the discussions of
- 21 having a separate 911 call for anything else
- 22 except for this mobile crisis.
- 23 LEGISLATOR BIRNBAUM: My last
- 24 part is, how do you think this will factor
- 25 in overtime? Do you foresee it creating

- 1 P-Safety/Finance/Rules 3-15-21
- 2 more work on your members?
- 3 COMMISSIONER RYDER: I hope in
- 4 the long run the educational process
- 5 actually cuts down our response on mental
- 6 health crisis calls. 2700 calls is a lot of
- 7 calls. And every single time we move
- 8 somebody to the hospital it's two cops and a
- 9 police medic. If that person does not have
- 10 to go, and again, it's very cautious on that
- 11 that's not going and are going. We're still
- 12 working it out. But if they don't have to
- 13 go that's going to save us on the fact that,
- 14 again, that medic and those two cops out
- 15 there doing additional calls.
- 16 LEGISLATOR BIRNBAUM: That
- 17 would be cost savings?
- 18 COMMISSIONER RYDER: That is a
- 19 cost savings, yes.
- 20 LEGISLATOR BIRNBAUM: Then when
- 21 you were talking about training and
- 22 retraining, because I heard about the new
- 23 hirees at the police academy will be getting
- 24 these kind of training. Do you foresee
- 25 bringing in the existing force to be trained

- 1 P-Safety/Finance/Rules 3-15-21
- 2 every year there? Because you mentioned
- 3 before that you were oversubscribed to some
- 4 program that you offered. It was filled up
- 5 very fast. But shouldn't everybody be able
- 6 to do all these trainings and programs?
- 7 COMMISSIONER RYDER: We just
- 8 started that, the wellness side of things.
- 9 Everybody will get the same implicit bias,
- 10 bias awareness training. Everybody will get
- 11 de-escalation training. It's all in, again,
- 12 I can't talk about the PBA contract but the
- 13 SOA and the DAI contracts have additional
- 14 training days in it. So they come in now as
- 15 part of their training. It's part of our
- 16 program. So, we will continue to train
- 17 yearly at no cost because they're going to
- 18 have these extra days of training.
- 19 LEGISLATOR BIRNBAUM: So it
- 20 will be a requirement?
- 21 COMMISSIONER RYDER: That is
- 22 correct. It's mandated.
- 23 LEGISLATOR BIRNBAUM: Thank you
- 24 so much.
- 25 LEGISLATOR FORD: Legislator

- 1 P-Safety/Finance/Rules 3-15-21
- 2 Rhoads.
- 3 LEGISLATOR RHOADS: You're so
- 4 close Pat. When there's a tier two
- 5 response, right, which is the referral to
- 6 the MCT but no response to the physical
- 7 addressee by the MCT or by the police
- 8 department, right, I'm assuming that there
- 9 is follow-up at the end of, whatever MCT
- 10 does, I assume that they're reporting back
- 11 to 911 to let them know what the disposition
- 12 of the call was, right? Because we still
- 13 have to track that.
- 14 COMMISSIONER RYDER: No. The
- 15 disposition of call will be ours. Once we
- 16 refer it, like we do with other agencies
- 17 right now, it's a referral to where ever,
- 18 another agency.
- 19 LEGISLATOR RHOADS: They'll get
- 20 back in contact with us and then we'll know
- 21 --
- 22 COMMISSIONER RYDER: But on the
- 23 back end what we've agreed to do is have a
- 24 database that we're tracking this, right?
- 25 So ones that have multiple calls to it, the

- 1 P-Safety/Finance/Rules 3-15-21
- 2 responses and types that we handle, how
- 3 maybe in the database we can enter
- 4 additional data to assist us with it. Why
- 5 do we keep going back to visit Steve Rhoads?
- 6 Those types of things. Though there is a
- 7 back end to the reporting that we're going
- 8 to track and work together on.
- 9 LEGISLATOR RHOADS: But, I
- 10 mean, either it's going to be MCT is going
- 11 to make a determination as to whether or not
- 12 there has to be additional follow-up and it
- 13 gets kicked to tier three, which means
- 14 they're going and we're going, or if they've
- 15 handled it over the phone and they think
- 16 it's fine and there's no further follow-up
- 17 necessary or whatever the situation is,
- 18 they'll report back to 911 and say that
- 19 that's what going to happen, right? We're
- 20 kept in the loop?
- 21 COMMISSIONER RYDER: That's
- 22 Correct.
- 23 LEGISLATOR FORD: Minority
- 24 Leader Abrahams calling on you now.
- 25 LEGISLATOR ABRAHAMS: Thank you

- 1 P-Safety/Finance/Rules 3-15-21
- 2 Chairwoman Ford. I appreciate it and I want
- 3 to thank everyone that's a participant
- 4 today.
- 5 Commissioner, I want to thank you
- 6 as well as your commitment and your time, as
- 7 well as the entire department that's there
- 8 with you today. I truly appreciate them
- 9 being here. It wasn't easy coming to this
- 10 point where we are today, but again, I want
- 11 to express my appreciation to you as well.
- I do have a quick request
- 13 actually. I can't really tell from the
- 14 video, it's so small, whether the Presiding
- 15 Officer is still there, but we do have many
- 16 residents that would have liked to have
- 17 participated in the hearing today. And I
- 18 know the decision was made, Denise, we were
- 19 on a call last week with some community
- 20 residents that would have liked to have had
- 21 the opportunity to participate in person.
- 22 And obviously, I mean, I haven't been to a
- 23 public meeting, so I know it's very hard to
- 24 ask for people in the day of COVID to
- 25 sacrifice their help.

- 1 P-Safety/Finance/Rules 3-15-21
- 2 If folks want to come in and they
- 3 want to be a part of the legislative
- 4 process, I just ask the presiding officer as
- 5 well as the chairwoman if we can devise a
- 6 way so people can come and potentially be in
- 7 the anteroom, maybe even the chamber
- 8 upstairs, the procedural chambers upstairs
- 9 that the county executive uses. I would
- 10 even give up my area of my office on my
- 11 side, my press area, just so we can use it
- 12 as an anteroom where people can come in and
- 13 get an opportunity to ask questions and then
- 14 they can quickly leave. And maybe we can
- 15 even televise and stream the event to those
- 16 rooms as well.
- 17 I just feel on an issue that is
- 18 of the magnitude of what we're talking about
- 19 today if people want to voice their concerns
- 20 in person similar to them using and
- 21 exercising their amendment right to go and
- 22 protest throughout this county, I think they
- 23 should also have the right also to be able
- 24 to come here in person.
- 25 LEGISLATOR NICOLELLO: I'm

- 1 P-Safety/Finance/Rules 3-15-21
- 2 still here. We are intending to and there
- 3 are limitations to how many people you can
- 4 have in the room and there are issues and
- 5 still safety issues for everybody involved.
- 6 But we are intending to reach out to Fred
- 7 Brewington and indicate that a certain
- 8 number of people will be able to come in and
- 9 that they will be given an allotted time
- 10 period to have their say on this.
- 11 Of course, I mean, in the past
- 12 you might have had several hundred people
- 13 who wanted to be here. We obviously can't
- 14 do that in this era. But we are definitely
- 15 going to be opening up to, reaching out to
- 16 Fred and indicating that with the other
- 17 individuals, the room, there will be space
- 18 enough for at least some of the people and
- 19 some of the representatives of the
- 20 community.
- 21 LEGISLATOR ABRAHAMS: Okay.
- 22 Fair enough.
- Commissioner, what brings us here
- 24 today obviously is EO 203 and that's a very
- 25 legal way to look at it. But obviously

- 1 P-Safety/Finance/Rules 3-15-21
- 2 there are underlying issues on why EO 203
- 3 was even necessary. I want to talk a little
- 4 bit about independent accountability and
- 5 trust. And first let me foremost say, and I
- 6 know you were talking earlier with
- 7 Legislator Bynoe, that there is no one that
- 8 I believe at this legislature that doesn't
- 9 trust you personally. That has not been an
- 10 issue.
- 11 However, we are at this juncture
- 12 today, we are here having this hearing
- 13 because there are many of our residents,
- 14 quite frankly many of my constituents, that
- 15 believe that there is a level of trust that
- 16 is not there. They should have it but they
- 17 don't have it for our police department.
- 18 Today is how do we rebuild that?
- 19 We want to make sure every single
- 20 person in this county knows that the Nassau
- 21 County Police Department is there for them
- 22 in their time of crisis, in their time of
- 23 need and they got to believe and want to be
- 24 a part of it. I believe by them believing
- 25 and being a part of that it makes police

- 1 P-Safety/Finance/Rules 3-15-21
- 2 officers' jobs much easier, it makes your
- 3 job much easier. It makes our job much
- 4 easier.
- I want to ask a question as
- 6 pertains to excessive force. I was
- 7 listening a little bit earlier, I didn't
- 8 know exactly who was speaking, I think it
- 9 was Chief Sewell that might have mentioned
- 10 about excessive force. But I had a question
- in regards to the amount of cases the Nassau
- 12 County department found an officer using
- 13 excessive force in a particular incident.
- 14 In the last year roughly.
- MS. SEWELL: I believe you have
- 16 the numbers Legislator. I just wanted to
- 17 talk to you a little bit about Legislator
- 18 Bynoe made a very astute observation during
- 19 a prior meeting about what the data reflects
- 20 without much context and it really didn't
- 21 serve well. So I just wanted to say that, as
- 22 you know, we are permitted and only
- 23 permitted by law to use force that is
- 24 reasonable, justified and proper. Excessive
- 25 force by definition would not fit that

- 1 P-Safety/Finance/Rules 3-15-21
- 2 category. Thus it wouldn't necessary be
- 3 criminal. And those cases, as we discussed,
- 4 are reviewed by the district attorney's
- 5 office.
- 6 But understand that even though
- 7 the force may not be deemed excessive, it
- 8 may still be improper. So, when we get that
- 9 information back from the DA's office that
- 10 it is not excessive, you may now file
- 11 administrative charges. That case, after
- 12 the investigative findings are entered into
- 13 the IA Pro system. They generate the
- 14 allegation of the excessive force as
- 15 exonerated because it wasn't criminal and
- 16 was deemed to be justified. Because the
- 17 incident actually happened but the force was
- 18 deemed justified.
- 19 But perhaps the officer used an
- 20 improper technique to apply that force. Or
- 21 there was some other auxiliary conduct that
- 22 was deemed improper or unprofessional. So a
- 23 finding of founded or sustained for the
- 24 improper tactics is attached to the case.
- But if you're looking in the

- 1 P-Safety/Finance/Rules 3-15-21
- 2 founded category for excessive force
- 3 complaints it will not show there. The
- 4 accountability now for that behavior will be
- 5 captured in the founded category for
- 6 improper tactics and procedures.
- 7 So, you were correct in terms of
- 8 the context doesn't really show that but
- 9 that accountability is captured but it is
- 10 now captured in a different category under
- 11 improper tactics. I hope that helps.
- 12 LEGISLATOR ABRAHAMS: It does.
- 13 I don't have all the documents in front of
- 14 me. I was just looking for the number.
- MS. SEWELL: So I wasted your
- 16 Time then.
- 17 LEGISLATOR NICOLELLO: It was a
- 18 good explanation actually.
- 19 MS. SEWELL: I have a couple of
- 20 different statistics in front of me. I can
- 21 actually get the actual numbers for you. I
- 22 can pull them out and make sure you get
- 23 those. You want for a particular year? I'm
- 24 not exactly sure what you're looking for.
- 25 LEGISLATOR ABRAHAMS: I would

- 1 P-Safety/Finance/Rules 3-15-21
- 2 say a three-year snapshot would be fine. We
- 3 have the three-year snapshot. It's in the
- 4 actual plan.
- 5 You want to take that?
- 6 COMMISSIONER RYDER: That data
- 7 was posted on the public website. It's up
- 8 there on the public website.
- 9 LEGISLATOR ABRAHAMS: Okay.
- 10 Can you say it, I'm sorry, for the record?
- 11 COMMISSIONER RYDER: I honestly
- 12 don't have it in front of me, sir. I
- 13 apologize.
- 14 LEGISLATOR ABRAHAMS: I quess a
- 15 lot of my questions, Commissioner, are also
- 16 for the record, to establish a printed
- 17 record, thanks to Frank, to incorporate this
- 18 that we
- 19 Asked the question and it was part of the
- 20 discussion. That's all. But if you could
- 21 come up with those numbers by the time we do
- 22 this at the full legislature next Monday I'd
- 23 appreciate it.
- 24 The next area I wanted to jump
- 25 into is the inspector general. I was

- 1 P-Safety/Finance/Rules 3-15-21
- 2 listening to the questioning by Legislator
- 3 Bynoe and I just wanted to make sure I heard
- 4 you correctly Commissioner. You had
- 5 mentioned that the legislature was the third
- 6 party in regards to any information
- 7 regarding investigations we can have and the
- 8 legislature should be doing the third party
- 9 due diligence and there's no need for an
- 10 independent inspector general because the
- 11 third party is the legislature. Did I hear
- 12 you correctly when you said the legislature?
- 13 COMMISSIONER RYDER: No. Sir,
- 14 the first party is internal affairs
- 15 supervisory level with our Professional
- 16 Standards Unit. The second party is the
- 17 district attorney's office. The third party
- 18 is the attorney general. What I said is
- 19 this body always has the right to call and
- 20 ask us questions about it and I think it was
- 21 the legislator said that would make me the
- 22 third party.
- LEGISLATOR ABRAHAMS: Got you.
- 24 Let's dissect what you just said. One of
- 25 the parts you just mentioned was the

- 1 P-Safety/Finance/Rules 3-15-21
- 2 attorney general. If I understand the law
- 3 correctly, the attorney general, and I did a
- 4 rough estimate that my staff provided to me
- 5 on Wikipedia, there's about 56,000, roughly,
- 6 sworn officers in New York State, would you
- 7 agree or disagree with that number?
- 8 COMMISSIONER RYDER: I have no
- 9 idea. I know there's 500 agencies. I don't
- 10 know how many officers.
- 11 LEGISLATOR ABRAHAMS: We'll
- 12 trust in Wikipedia. Roughly there's about
- 13 56,000 sworn officers. I understood the
- 14 criteria that you said that things would
- 15 escalate to Nassau County Police Department
- 16 versus things that would escalate to New
- 17 York State. But that just seems like the
- 18 potential, and I think the attorney general
- 19 would do a phenomenal job with this, but I
- 20 just think for that amount of volume I'm
- 21 extremely concerned that the only
- 22 independent body that in looking to
- 23 potential investigations that the Nassau
- 24 County PD handles would be the attorney
- 25 general and that just seems like a lot of

- 1 P-Safety/Finance/Rules 3-15-21
- 2 volume. I feel like a lot of things are
- 3 going to get lost in the gap.
- 4 My ultimate concern is to revisit
- 5 again the independent inspector general.
- 6 From our standpoint, again, I circle back to
- 7 what I talked about before. It's not
- 8 individual trust. I'm sure the officers
- 9 that are there with you today, the brass
- 10 that's with you, the officers that are in
- 11 the room, individually this is not an issue.
- 12 It's an institutional issue that has come --
- 13 which I have presented to you many times
- 14 from my constituents in terms of regaining
- 15 that trust.
- 16 The independence is what would be
- 17 able to establish that. Because people
- 18 would feel there's another avenue looking at
- 19 this. I know you were talking back and
- 20 forth when Legislator Bynoe brought up
- 21 independent consultant.
- 22 That being said, I use this
- 23 analogy. Maybe I might get myself in some
- 24 political trouble with this but I'm going to
- 25 say it anyway. The governor of New York,

- 1 P-Safety/Finance/Rules 3-15-21
- 2 who is going through a situation right now
- 3 as we all know, called on for the chief
- 4 justice to investigate his situation into
- 5 potential allegations. However, everyone
- 6 that was a part of any level of government
- 7 felt that that was inappropriate because he
- 8 appointed the chief justice. You cannot set
- 9 up an operation where the governor is going
- 10 to have someone that is appointed by him
- 11 investigating him.
- 12 I ask the same question because
- 13 that is the issue that's at hand with the
- 14 police department. You are asking Nassau
- 15 County residents that have a very low level
- 16 of
- 17 Trust, right or wrong or indifferent, I will
- 18 Quote Legislator Ford, there's perception
- 19 and
- 20 There's the reality, however, they have a
- 21 very low threshold of trust with the police
- 22 department. And you're asking them, by not
- 23 having an inspector general, by punting this
- 24 in some cases which will happen with an
- 25 attorney general, you're asking them to

- 1 P-Safety/Finance/Rules 3-15-21
- 2 trust us anyway. We'll police ourselves.
- Now, I know from the police
- 4 department's standpoint everyone will say
- 5 we're not Minneapolis or we're not this
- 6 place. We're not that place. This doesn't
- 7 happen to us. But I'm sure Minneapolis or
- 8 any other area, no one wishes those types of
- 9 Incidents to happen in your city. And
- 10 making sure you have the proper protocols in
- 11 place ensures that you can at least
- 12 safeguard yourself to protecting your
- 13 department and your officers and our
- 14 community residents from this ever
- 15 happening.
- I ask you again, and it comes up
- 17 time and time again about independence. I
- 18 ask you again, I really don't understand the
- 19 reluctance towards an independent inspector
- 20 general. Not from the standpoint -- and I
- 21 heard your department talk about the fact
- 22 that how much it would cost and the
- 23 ineffectiveness. I get that. But I'm
- 24 looking at it from a trust standpoint. If
- 25 it was going to be able to demonstrate a

- 1 P-Safety/Finance/Rules 3-15-21
- 2 greater amount of trust, to make the
- 3 community trust our department more, I can't
- 4 believe we can't come up with a compromise
- 5 that would allow this to move forward? I
- 6 just want to hear your comments on that.
- 7 COMMISSIONER RYDER: On which
- 8 part sir?
- 9 LEGISLATOR ABRAHAMS: On the
- 10 part of developing trust through a vehicle
- 11 that will allow independence to occur in the
- 12 Nassau County Police Department.
- 13 COMMISSIONER RYDER: I believe
- 14 trust has been established between the
- 15 Nassau County Police Department and this
- 16 community for many, many years.
- 17 LEGISLATOR ABRAHAMS:
- 18 Commissioner, if I may. Maybe this might
- 19 summarize a lot of what I'm going to say
- 20 tonight. How do you believe you will be
- 21 able to generate independence and trust from
- 22 people that don't trust the police
- 23 department because they are concerned that
- 24 the department will only police themselves?
- 25 And by policing themselves they feel that

- 1 P-Safety/Finance/Rules 3-15-21
- 2 the outcome will always favor officers,
- 3 right, wrong or indifferent?
- 4 COMMISSIONER RYDER: I believe
- 5 that trust in the Nassau County Police
- 6 Department and community has been
- 7 established for years. I believe that what
- 8 we do in our communities every day
- 9 establishes trust. I also believe that when
- 10 we talk about transparency and
- 11 accountability by showing the data, by
- 12 wearing body cameras, by collecting the
- 13 demographic data that will give us better
- 14 look as we going forward to see if there are
- 15 issues that need oversight.
- 16 But at this point in time I
- 17 believe that the Nassau County Police
- 18 Department, along with the district
- 19 attorney's office, along with the attorney
- 20 general's office, does a good job in
- 21 policing itself.
- When you ask these questions
- 23 about trust in a community, if tomorrow
- 24 there was a CCRB like there's been in New
- 25 York City since 1982 and they still have

- 1 P-Safety/Finance/Rules 3-15-21
- 2 problems. And if you wanted to put an
- 3 oversight of an inspector general, if an
- 4 incident happened tomorrow and we'd still
- 5 have the same problems on the street today.
- 6 It wouldn't change because there was an
- 7 inspector general.
- 8 We need to change the mindset,
- 9 the training of our police officers. When I
- 10 say that we mean in the country. We as a
- 11 Nassau County Police Department train
- 12 professionally. That's why we don't have
- 13 these complaints. That's why we don't have
- 14 these problems. That's why we go out day in
- 15 day out servicing the people of Nassau
- 16 County.
- So, we're now going into an age
- 18 of body cameras, GPS tracking, data
- 19 collection, mental health training and stuff
- 20 and additional training and so forth.
- 21 At the end of the day, the Nassau
- 22 County Police Department has put so much
- oversight on top of its officers I'm
- 24 concerned about their well being that
- 25 they're being focused on the job at hand.

- 1 P-Safety/Finance/Rules 3-15-21
- 2 And that they're going to still do it with
- 3 the same passion that they've always done
- 4 it. Because they're going to be concerned
- 5 about everything that's being looked at
- 6 them.
- 7 LEGISLATOR ABRAHAMS: I will
- 8 say this Commissioner, in regard to the
- 9 independent inspector general, I don't
- 10 believe that there is any one issue that
- 11 will enhance or make our department even
- 12 greater. I say that because the body cam
- 13 program, though I truly believe it would add
- 14 a level of transparency, that by itself is a
- 15 great initiative but by itself is not going
- 16 to develop the trust. It's not going to be
- 17 like flipping a switch and then suddenly the
- 18 same concerns that people had before that I
- 19 brought to you and you have heard some of my
- 20 community meetings, sometimes it doesn't
- 21 always escalate to excessive force. It
- 22 might be they felt an officer cursed at
- 23 them. Or maybe used foul language. Talked
- 24 down to them. It can be something as minor
- 25 as that as well. Which people feel that

- 1 P-Safety/Finance/Rules 3-15-21
- 2 they were disrespected. Especially by
- 3 someone, you know, by a police officer that
- 4 is there to protect and serve.
- 5 So, I think from that standpoint
- 6 more importantly -- and it's not going to
- 7 happen today -- but I truly believe there
- 8 has to be a greater dialogue to really have
- 9 a really tough discussion on how we will
- 10 generate trust. And granted, I heard you
- 11 loud and clear. You feel that is being
- 12 demonstrated every day. And I believe that
- 13 every officer that goes out has the best
- 14 intentions to try to develop trust every
- 15 single day. And that's not the issue.
- 16 But we are facing years and years
- 17 and years of many throughout our county that
- 18 believe that they have a very low level of
- 19 trust. And if they had a high level of
- 20 trust we wouldn't be here today.
- 21 So, I think from that standpoint
- 22 we want to make sure everyone understands
- 23 that our department is working on their best
- 24 interests and there's no trepidation or fear
- 25 when African-American or Latino American or

- 1 P-Safety/Finance/Rules 3-15-21
- 2 a young person is walking down the street
- 3 and they see a police car and they get
- 4 fearful. That really disheartens me when I
- 5 hear that. That's a reality for many of my
- 6 residents that live in Roosevelt or
- 7 Uniondale or Hempstead or anywhere not in my
- 8 district. That's a reality. It's
- 9 unfortunate and we try to combat it to
- 10 insure that that's not the case but I can't
- 11 remove it overnight.
- 12 I really, truly believe you
- 13 should revisit the issue of rebuilding trust
- 14 and I think an independent inspector general
- 15 would do that.
- 16 I do want to move on to one more
- 17 topic and talk a little bit more. I wanted
- 18 to ask the question, I heard one of the
- 19 folks in your department bring up the issue
- 20 of the right to know. I thought someone had
- 21 said that they didn't support legislation
- 22 for the Right To Know Act. But, however,
- 23 officers display their shield on their most
- 24 outer garment. Officers obviously have to
- 25 inform you of the infraction that he pulled

- 1 P-Safety/Finance/Rules 3-15-21
- 2 you over or she pulled you over.
- I'm just curious on why -- is
- 4 that required in department policy that they
- 5 have to do that? And if they don't do that,
- 6 I would assume they could file a potential
- 7 complaint process. But I just wanted to
- 8 clarify that that is required within
- 9 department policy that they have to let
- 10 someone know why they're pulling them over
- 11 and if someone asks them for their badge or
- 12 shield number they have to provide that.
- 13 COMMISSIONER RYDER: That is in
- 14 our policy. That is 100 percent correct.
- 15 Now with the new use of body worn cameras
- 16 when someone says they did not they will
- 17 have to. Our cops wear, unlike many
- 18 agencies around the state, we wear our
- 19 shield and name on our shirt. Many do not.
- 20 They wear numbers. We do wear our name and
- 21 shield. We do have to give it when asked.
- 22 And then when we issue the summons it's on
- 23 there. And now the fact that we issue that
- 24 the summons it is only GPS data, it's got
- 25 video camera data. It will also have to be

- 1 P-Safety/Finance/Rules 3-15-21
- 2 in the demographics of the report that is
- 3 taken.
- 4 LEGISLATOR ABRAHAMS: Okay. My
- 5 last thing, Commissioner, just more of a
- 6 comment. Despite my disagreement with
- 7 components of the plan, I think overall you
- 8 and I have shared a relationship where I
- 9 know my office, I know I have been able to
- 10 text you or ask you for anything at any
- 11 given night and you've responded very
- 12 quickly and promptly. I want to thank you
- 13 for that. And I don't want you to take my
- 14 comments or my questions as any level of
- 15 dissatisfaction with you personally.
- 16 I truly believe we have to have
- 17 very tough conversations to ensure that
- 18 everyone throughout our county has the
- 19 belief that their department is -- the trust
- 20 level is high for them and their department.
- 21 And this is not a knock on anyone in
- 22 particular or anything in particular because
- 23 obviously there are bad politicians, bad
- 24 lawyers. I have people in my district that
- 25 don't even want to get a COVID shot because

- 1 P-Safety/Finance/Rules 3-15-21
- 2 they're worried about not getting all the
- 3 proper disclosures in terms of what the shot
- 4 will do and they want to wait. So, there's
- 5 bad people in every level of government.
- That being said, the last place
- 7 we would ever think about when someone is in
- 8 aid that they want to call a police officer
- 9 from the police department because they feel
- 10 there is some level of concern when they
- 11 call police. I'm trying to remove that
- 12 stigma from many of the minds of my
- 13 constituents but it's hard and it's a
- 14 challenge.
- But I do want to thank you again
- 16 for obviously being here today. But also
- 17 for your promptness in helping and handling
- 18 many situations that I always text you about
- 19 from my office.
- 20 COMMISSIONER RYDER: Sir, if I
- 21 may? First of all, thank you. And I want
- 22 you all to know something that we, the
- 23 Nassau County Police Department, respect all
- 24 19 of our legislators. We know that you're
- 25 all battling different areas, different

- 1 P-Safety/Finance/Rules 3-15-21
- 2 concerns in your legislative districts.
- 3 That's why we try to do it as very neutral
- 4 as we can. We understand and we respect all
- 5 of you for that.
- I will promise you this, the hard
- 7 conversations are not over and we have
- 8 agreed with the PACK to continue going
- 9 forward to have further discussions to how
- 10 can we change. We are committed to building
- 11 trust in our communities. I think we do a
- 12 hell of a job but we can always do better.
- 13 I've said that over and over.
- 14 After 38 years of being here,
- 15 after the day and the week that I have been
- 16 through with my family this has been tough
- 17 and sitting here today has even been harder.
- 18 But I do know this, I respect every single
- 19 one of you for the job that you do, and I
- 20 hope that our public can have the same
- 21 respect for their police officers who put
- 22 their life on the line every day to do the
- 23 job that they do. So I thank you for your
- 24 comments.
- 25 LEGISLATOR ABRAHAMS: Thank

- 1 P-Safety/Finance/Rules 3-15-21
- 2 you.
- 3 LEGISLATOR FORD: Is that it?
- 4 LEGISLATOR ABRAHAMS: That's
- 5 it.
- 6 LEGISLATOR FORD: No one else?
- 7 There's no public. Let's move on. This is
- 8 it. Don't delay. All those in favor of
- 9 passing item 64-21 please signify by saying
- 10 aye. Those opposed? The item passes
- 11 unanimously. No. I asked for nays.
- 12 LEGISLATOR NICOLELLO: This is
- 13 just the Public Safety Committee.
- 14 LEGISLATOR FORD: This is just
- 15 Public Safety Committee. I'm sorry. I
- 16 should have clarified.
- 17 The Public Safety Committee, item
- 18 64-21 is in front of us, which we discussed.
- 19 It was presented. The Nassau County Police
- 20 Reform and Reinvention Plan. Discussions
- 21 are over. All those in favor of passing, on
- 22 the Public Safety Committee, all those in
- 23 favor of passing item 64-21 please signify
- 24 by saying aye. All those opposed? The item
- 25 passes six to one with the nay by Legislator

- 1 P-Safety/Finance/Rules 3-15-21
- 2 Bynoe.
- 3 All those in favor of adjourning
- 4 this meeting please signify by saying aye.
- 5 Any opposed? This meeting is adjourned. On
- 6 to Finance.
- 7 (Committee was adjourned at 8:32
- 8 P.m.)
- 9 LEGISLATOR KOPEL: Real
- 10 quickly, same question. Members of Finance,
- 11 all those in favor of passing the sole item
- 12 on our agenda please signify by saying aye.
- 13 Are there any nays? Anyone? The item
- 14 passes unanimously. Motion to adjourn. I
- 15 will make that motion to adjourn.
- 16 Legislator Drucker seconds the motion. All
- 17 those in favor of adjourning Finance say
- 18 aye. Any opposed? We are adjourned.
- 19 (Committee adjourned at 8:33
- 20 p.m.)
- 21 LEGISLATOR NICOLELLO: Finally,
- 22 the Rules Committee. Again, same item, 64
- 23 of 2021. All those in favor of passing this
- 24 on to the full legislature next week signify
- 25 by saying aye. Those opposed? It passes by

1		P - S a	fety	/Fi	nanc	e/Rul	es 3-	15-21	
2	a vote	of f	ive	to	two	with	the	minori	.ty
3	leader	and	Leg	isla	ator	Вупо	e vot	ing no	
4			Mot	ion	to a	adjou	rn by	Legis	lator
5	Rhoads	. S e	con	d e d	by I	egis	lator	Walke	er. All
6	those	in fa	vor	οf	adjo	ourni	ng si	gnify	bу
7	saying	aye?	у Т	hose	e opp	oosed	? We'	re adj	journed.
8	Thank	you a	11	agai	ln.	Appr	eciat	e all	the
9	time y	ou pu	ıt i	nto	this	5.			
10			(C o	mmit	tee	adjo	urned	at 8:	3 4
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2	CERTIFICATION
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4	I, FRANK GRAY, a Notary
5	Public in and for the State of New
6	York, do hereby certify:
7	THAT the foregoing is a true and
8	Accurate transcript of my stenographic
9	Notes.
10	IN WITNESS WHEREOF, I have
11	Hereunto set my hand this 24th day of
12	March 2021.
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16	FRANK GRAY
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