



In This Issue:
Co-Occurring Diagnosis
Developmental Disabilities &
Mental Health/Substance Use

Stories of Recovery Links

- [Children on autism spectrum more likely to wander, disappear](#)
- [Link to New York Institute of Technology's Vocational Independence Program](#)
- [Long Island Family Support Services Advisory Council](#)
- [Long Island Parent Center](#)
- [People First Care Coordination](#)
- [Syracuse University's InclusiveU Program](#)
- [Think College](#)

Therapy Corner Links

- [Antipsychotic Drug Side Effects More Frequent With Intellectual Disability](#)
- [Autism and law enforcement - baffling behavior calls for an understanding response - Albany County](#)
- [Co-Occurring Mental Illness and Developmental Disabilities](#)
- [Overcoming Barriers to Effective Treatment for Persons with Mental Retardation and Substance Abuse Problems](#)
- [Overuse of Antipsychotic Medications for Developmental Disorders](#)
- [Substance Abuse in People with Intellectual and Developmental Disabilities: Breaking Down Treatment Barriers](#)
- [The other dual diagnosis: Developmental disability and mental health disorders](#)
- [Treatment for Associated Psychiatric Conditions](#)

I am pleased to present this issue of the Behavioral Health Awareness Campaign *E-NEWS* which focuses on the subject of "intellectual disabilities and developmental disabilities." (ID/DD) There are almost 14,000 developmentally disabled individuals residing in Nassau County and that number only includes adults, not children. Intellectually and developmentally disabled individuals are our neighbors, friends, siblings and children; and employees where we shop, dine, and recreate in Nassau County.

Previous issues of *E-NEWS* frequently referenced "recovery." Individuals with mental health disorders achieve recovery, usually demonstrated as no or infrequent hospitalizations, stabilization on medication, and participation in counseling and day-to-day life. Individuals with substance use disorders achieve recovery, demonstrated as stabilization on medication assisted treatment, abstinence from illicit use of substances, sobriety, and participation in counseling, 12-step self-help groups; and participation in the activities of day-to-day living.

But what does "recovery" look like for individuals with intellectual or developmental disabilities and is "recovery" even a word that is relevant or should be referenced in the ID/DD field? Perhaps "achievement," "highest level of functioning," "happiness," "inclusion" and "participation," like those with mental health and substance use disorders, in the activities of day-to-day living are some of the words that might fit.

Readers of this issue will be inspired by ID/DD athletes and musicians that participate in national and international competitions; informed about various ID/DD services; and challenged to consider full inclusion of individuals with ID/DD and full integrations of care as a best practice for treatment.

Sincerely,

Jayne Greene

Acting Director of Mental Health, Chemical Dependency & Developmental Disability Services

[Download Agency Contribution Request Form](#)

What's News in Nassau?

There are currently 1,197 individuals in Nassau County receiving **self-directed** services thru OPWDD. For more information on self-directed services go to opwdd.ny.gov/self-direction or NYSELFD.org.

Parents of high school students, and students with an intellectual or developmental disability or in "special education" have many challenges and decisions to make after their formal education is complete. The Bellmore-Merrick Central High School District/SEPTA has an excellent reputation for innovation and post-education inclusion and integration for special education students. Mark your calendar for their November 28, 2017 "Annual Fair for Resources and Recreational Services for Students with Disabilities." The goal of the evening is to present a step-by-step overview of services and opportunities for students with special learning needs. For more information visit http://www.bellmore-merrick.k12.ny.us/parentsstudents/septa_upcoming events.

Being the parent of a child with developmental disabilities has challenges throughout the lifespan of both the child/adult child, and their parents. *Supporting Our Young Adults Network* (SOYAN) was created to meet the needs of parents in the community whose children utilize self-directed services. Part of SOYAN's multi-faceted mission is to provide the space for sharing the journey of nurturing young adults that are differently-abled so they may lead a self-determined life. Consistent with SOYAN's mission of social consciousness; sharing resources, knowledge and information relating to social and government programs, Ms. Leslie Feinberg received the resource of "space" in the community, thanks to the support of the clergy and lay leaders at the Merrick Jewish Centre. To learn more about SOYAN and in particular, to reduce any feelings of parental isolation, come together in community with like-minded parents/caregivers by contacting SOYAN via email at leslie.feinberg28@gmail.com and on Facebook at <https://www.facebook.com/SOYAN/?ref=bookmarks#>.



Contact Us
Nassau County Department of
Human Services, Office of
Mental Health, Chemical
Dependency and Developmental
Disabilities Services
(516)-227-7057
[Email](#)



The Nassau County Department of Human Services has opened a SATELITE SERVICE CENTER at the Special Activities Center (SAC Building) in parking field 8 at Eisenhower Park in East Meadow. The Satellite Service Center provides a convenient alternative location access for the Office of the Physically Challenged, Office of the Aging and Office of Mental Health, Chemical Dependency and Developmental Disabilities Services. To schedule group activities, use of the accessible playground and sports field; or for more information call 572-8910.



Did you know?

"Alphabet Soup"



Like many governmental organizations there are many "acronyms" for services, so much so that it can start to remind people of "alphabet soup." And unfortunately helping professionals sometimes use acronyms and assume, wrongly, that the person they are speaking with understands what they are talking about. Noted below are some "A, B, C's" of the more common acronyms and service phrases that are used in the intellectual/developmental disabilities field.

Intellectual disability (ID) is a disability characterized by significant limitations in both **intellectual functioning** and in **adaptive behavior**, which covers many everyday social and practical skills. This disability originates **before the age of 18**.

Intellectual functioning—also called intelligence—refers to general mental capacity, such as, reasoning, problem solving, and so on. It is usually measured by an IQ score.

Adaptive behavior is the collection of conceptual, social, and practical skills that are learned and performed by people in their everyday lives, including self-direction; interpersonal skills, gullibility, social problem solving; the ability to follow rules/obey laws; activities of daily living (personal care), occupational skills, healthcare, travel/transportation, schedules/routines, safety, use of money, use of the telephone.

Developmental disabilities (DD) are a diverse group of severe chronic conditions that are due to mental and/or physical impairments. People with developmental disabilities have problems with major life activities such as language, mobility, learning, self-help, and independent living. Developmental disabilities begin anytime during development up to 22 years of age and usually last throughout a person's lifetime. These conditions include: Intellectual Disability, Cerebral Palsy, Epilepsy, Autism, Neurological Impairment, TBI (Traumatic Brain Injury).

OPWDD "The New York State Office for People with Developmental Disabilities (OPWDD)" is responsible for coordinating services for New Yorkers with developmental disabilities, including intellectual disabilities, cerebral palsy, Down syndrome, autism spectrum disorders, and other neurological impairments. It provides services directly and through a network of nonprofit service providing agencies. The Office is also responsible for determining eligibility and providing, funding or overseeing services.

IQ TEST --intelligence quotient (**IQ**) is a total score derived from several standardized **tests** designed to assess human intelligence. The most common standardized tests are the Wechsler Intelligence Scale for Children (WISC), and the Wechsler Adult Intelligence Scale (WAIS).

Self-Directed Services - Self-direction is a program through the NYS Office of People with Developmental Disabilities (OPWDD) that provides supports and services for eligible individuals to provide the person in need with the flexibility to choose the mix of supports and services that meet one's personal criteria for living *a life with self-determination*. The person chooses the services, the staff and organizations that provide them, and a schedule that works best. Self-direction empowers people to design supports based on their unique strengths and needs, it gives the individual more control over the funding used to buy services by providing participants with a flexible budget to purchase the supports and services they need to live in the community. Enhancing community integration and social capital is at the core of self-direction. www.NYSELFD.org



KNOWLEDGE IS KEY

Medicaid Service Coordinator (MSC): The role of the MSC is to engage the individuals receiving OPWDD services and help find you the services the individual needs that are paid for with Medicaid dollars. The MSC prepares the ISP (individual service plan) that is the beginning of Person Centered Planning.

Fiscal Intermediary (FI): for individuals with self-directed plans the FI receives and handles all money allocated to the plan by OPWDD to pay for services and handles all record keeping and HR functions (hiring, clearing staff, payroll).

Broker: a person who has completed the mandatory training through OPWDD to be able to act as a liaison between the self-directed individual and OPWDD. This person meets with the individual and family to draft a *Self-Direction Plan* based upon learning about the individual's strengths and skills to determine your needs work towards developing a budget (personal resource allocation - PRA).

Circle of Support (COS) is the group of people the participant trusts to help make decisions about reaching goals and provide creative problem solving, to support living a self-determined life. The COS includes the MSC, trusted family members and/or friends and/or trusted professional and staff if desired.

- An estimated 4.6 million Americans have an intellectual or developmental disability. (Larson, 2000)
- Prevalence studies may not identify all people with intellectual disability. Many school age children receive a diagnosis of learning disability, developmental delay, behavior disorder, or autism instead of intellectual disability. (Larson, 2000)
- Individuals with intellectual disability who are provided appropriate personalized supports over a sustained period generally have improved life outcomes. (AAIDD, 2011)
- Intellectual disability is generally thought to be present if an individual has an IQ test score of approximately 70 or below.
- Children with disabilities of any kind are not identified in crime statistic systems in the U.S., making it difficult to determine their risk for abuse. (Sullivan, 2003)
- A number of weak and small-scale studies found that children with all types of disabilities are abused more often than children without disabilities. Studies show that rates of abuse among children with disabilities are variable, ranging from a low of 22 percent to a high of 70 percent. (National Research Council, 2001)
- While those with intellectual disability comprise 2% to 3% of the general population, they represent 4% to 10% of the prison population, with an even greater number of those in juvenile facilities and in jails. (Petersilia, 2000)
- 49 percent of people with intellectual disability will experience 10 or more sexually abusive incidents. (Sobsey & Doe, 1991)

Agency Spotlight



The Life's WORC Family Center for Autism (FCA) is just that: A center for families. The first organization of its kind on Long Island, it takes the resources available to families whose loved ones have autism to a whole new level, offering much-needed love, support and acceptance. From recreational, educational and social activities that are also open to the public, to parent workshops, respite events and support groups, we're here for you, your loved one and your family.

The FCA offers innovative classes and clubs for children and adults of all ages with autism, along with support, guidance and understanding for the whole family. It is a place where every member of the family can feel at home, relax, talk to others and forge a bond based on common experience. Open to the entire community, The Family Center for Autism's goal is to foster an environment of inclusion, acceptance and friendship.

The spring and summer were especially busy times for Life's WORC and The Family Center for Autism. The New Directions Day Habilitation program fostered a community connection with their local government neighbors across the street in the County Executive's Building and celebrated Earth Day by planting a tree (donated by Hicks Nurseries) on the grounds of the County Executive Building in a special ceremony. Just one of the many important initiatives our programs undertake throughout the year.

Summer 2017 brought with it the launch of a Sensory Gym at the Family Center for Autism. This new feature is an exciting addition, offering a safe and stimulating space for kids of all ages to play and explore. The gym features bright colors, a protective mat floor, swings, monkey bars, climbing structures and so much more. Specialized classes and programs are being developed for the space, as well as open play hours for the community.



In addition to these programs, Life's WORC and the Family Center for Autism offer a spectrum of services that includes Behavior Intervention Services; Art, Music and Movement Classes; Birthday Parties; Culinary Classes; Educational & Vocational Programs; Individual Services;

Parent Programs; Recreation and Social Events; Summer and School Break Camps; Salon and Spa Services; Sports and Fitness Classes; Special Events and so much more.

For more information about Life's WORC and The Family Center for Autism, visit our websites at www.LifesWORC.org or www.FamilyCenterforAutism.org

Agency Spotlight



“Strike Up the Band!”

Formed in 2010, the *FREE Players Drum Corps*, a program run by Brian Calhoun for Family Residences and Essential Enterprises, Inc., is the first differently-abled and all-inclusive Corps-style marching band in the world, and is currently comprised of four sections – drumline, color guard, front ensemble and brass – with plans to add woodwinds in the future. All members have intellectual and/or developmental disabilities.



The musicians are dedicated to inspiring others with their message that “It is alright to be different.” Members strive to alleviate prejudice, break down barriers and show the world that anything is possible with heart, hard work and the desire to push oneself beyond any previously conceived limitations.

FREE Players Drum Corps members have made history by traveling across the country to perform at world class Drum Corps events. They are savvy social media utilizers, using Youtube, Facebook and other media to further their mission and share their accomplishments, as well as give weekly tips on their skills! If you want to feel inspired and witness camaraderie, talent, and aspiration in action, join in with the millions of other viewers and take a look at the Corps on Facebook and Youtube. Better yet, join in with the global community and post your “likes” and “comments.”

The *FREE Players Drum Corps* have been selected to perform at the 2018 Drum Corps International World Championships in Indianapolis the week of August 6, 2018. For more information about the Drum Corps you may contact Brian Calhoun at FREE or use this link: <http://test-family-residences.pantheonsite.io/help-free-players-drum-corps-make-history/?hilite=%22Drum%22%2C%22Corp%22>

Videos:

FREE Players Drum Corps Trailer:

<https://www.youtube.com/watch?v=i7Pj2Qwd9-E>

Viral video on Facebook with more than 2.7 million views:

<https://www.facebook.com/freeplayersdrumcorps/videos/544422012432776/>

Agency Spotlight



“Growing in EPIC Proportions”

EPIC was established in 1953 by a small group of parents of children with epilepsy who wished for their children to lead productive and satisfying lives. Over the years, *EPIC* has grown from a small support group for parents to one of Long Island’s leading centers of excellence for providing care, education, support and services to individuals with epilepsy; individuals with developmental or intellectual disabilities and most recently to children and adults with mental health challenges. *EPIC*’s mental health clinic offers comprehensive therapeutic services for children and adults, families, couples and individuals.

The Behavioral Health Awareness Campaign E-NEWS presents a Q & A with Jennifer Colbert, LCSW-R, Vice President of Clinical Services about EPIC's mental health clinic, and in particular its confluence with intellectual and developmental disabilities.

ENEWS: EPIC has been providing services to persons with epilepsy; intellectual disabilities and developmental disabilities for over half a century!...and was originally known for its work under the auspices of OPWDD. What motivated EPIC to seek an OMH license to treat persons with mental health challenges?

JC: The original mission of EPIC was to serve and meet the needs of individuals with epilepsy. Some of these individuals had depression, anxiety, or issues related to borderline intellectual abilities and we wanted to better serve their mental health needs. Because of the way treatment is licensed and funded in New York State, and to better serve our clients with epilepsy it was necessary to apply for an OMH license.

ENEWS: Anxiety and mood disorders such as depression are prevalent in the general population. Are these still common presenting problems at EPIC?

JC: Yes, we still see a lot of anxiety and depression but there is a very high demand and need for treatment for the profoundly mentally ill and for persons with chronic mental illness. We also see a lot of trauma, bi-polar disorder and schizophrenia.

ENEWS: It must be quite a challenge to treat this population.

JC: It is but we have excellent staff, real master clinicians here like Shari Lurie, and all the staff are very well trained. And EPIC also operates South Shore Child Guidance which treats children and adults and has an OASAS license. Operating many programs with three licensing agencies – OMH, OPWDD and OASAS allow us to leverage staff – for example we can do psych evaluations --- and to treat a diverse population with diverse problems – a lot of autism with their co-occurring disorders; unaccompanied minors and the trauma and anxiety that goes with that; bullying, etc.

ENEWS: The helping professions are extremely challenging but surely your work is rewarding. What makes for a “good day” at work?

JC: Good days are those days when you feel like the patients are really being served and we help them to achieve their highest potential. And good days are those days when we help patients to feel good about themselves, independent and happy. It is very rewarding to watch people grow.

For more information about EPIC call 739-7733, ext. 725 for adults and for children call 739-7733, ext. 324 or use the following link to their website: <http://www.epicli.org/program-services/mental-health-clinic/>

Agency Spotlight



Adults and Children with Learning and Developmental Disabilities

“I Got a Job!” -- RewearAble is a Winning Experience

Most readers can recall their first job, whether they loved it or hated it! And who can't remember receiving their first paycheck? For many highly qualified and employable persons however, barriers to employment such as non-compliance with the American's With Disabilities Act, lack of affordable or reliable transportation; prejudice and discrimination prevent them from the esteem and pride of their first job, first paycheck and ongoing employment. Thanks to *RewearAble*, a program operated by Adults and Children with Learning Disabilities (ACLD) however, paid employment is a reality.



“Earning my own living was something I always imagined happening,” said Samantha Sheehy, telemarketer and receptionist at *RewearAble*, a green program created by ACLD to provide sustainable employment for people with developmental disabilities by collecting used and unwanted clothing, fabrics and accessories. Ms. Sheehy further notes, “Being in a wheelchair and having a disability doesn't mean I don't have dreams of working. Before working at *RewearAble*

RewearAble is addressing all the components of ACLD's mission by giving people with special needs who want the chance to work the ability to obtain steady, secure employment, which in turn provides them with income to help them live more independently. Explains Ms. Sheehy, “Before working at *RewearAble*, I never had a job. I tried to get a job for two years, but because of my disability it was difficult, but it didn't stop me.” From the initial pick up, sorting, sanitizing and packing of materials, people with intellectual and developmental disabilities perform all of the tasks at *RewearAble*.

For more information about *RewearAble*, which is partially funded by a \$5,000.00 grant from the Long Island Imagine Award for Innovation or if you would like to schedule a clothing pickup please call (516) 822-2099 or visit their website at www.rewearable.org.



Community Mainstreaming Associates, Inc.

ENEWS is pleased to profile *Community Mainstreaming Associates* (CMA) which provides flexible and innovative supports and services to adults on Long Island with intellectual and developmental disabilities. CMA's contribution to ENEWS highlights the laudable work of Direct Support Professional staff. It is also a message to readers that ID/DD agencies welcome applications for employment and are always seeking dedicated professional staff to work in this rewarding work.

Some of our recent highlights include:



Campus Connections –is a continuing education program at Hofstra University where individuals can take an eight-week course on campus and have integrative experiences in the areas of learning, socializing and the arts. The Fall Semester will run from September 26th – November 14th.

Community Music Academy – This program connects people with developmental disabilities, who can play an instrument or sing, with professional musicians to create a performing ensemble. The 2017 concert is scheduled for November 18th at Molloy College.



Direct Support Staff recognition - Community Mainstreaming Associates would not be able to provide any services at all, were it not for our fantastic Direct Support Professionals.

Self-Advocacy: Members of CMA's Self-Advocacy group attended the recent SANYS Conference in Albany.

For more information, please visit our website at www.communitymainstreaming.org or call our office (516)



683-0710 ext. 225.



The Thunderbolts

Since 1945 "UCP Nassau" has been providing quality services to adults and children with cerebral palsy. Their main, 14 acre campus provides medical and dental services, schooling and recreational services. Some readers might know of the traditional lawn bowling game of "bocci." UCP Nassau has a "boccia" team – *The Nassau Thunderbolts*, and you would be wise to NEVER bet against them! They were "On Fire" at the "Boccia Nationals" held this summer in Chicago.

Coach Mary Hodges notes that it was the largest Nationals ever, hosting 95 athletes from around the country. On day one of four, the *Nassau Thunderbolts* came out on fire, playing 18 games in the Individual Classes and winning a stunning 15! Every athlete won at least 2 games that day and did so in a big way with commanding leads such as: 20-0, 17-1.

On day two Rafael De Jesus won the bronze medal and on day three the team moved into team and pairs play. Between days three and four *The Nassau Thunderbolts* had some great games and a few not so great. In the end, Rafael was paired with two unknown athletes and they played their hearts out and won bronze medals!

Howie Cohen and Charlie Fleisch lost in pairs play to the two athletes they would meet for the gold medal match! Having just won a game against the country's reigning Gold medalist in the division for the last 10 years- they were confident and everything was clicking for them. They won the Gold medal in a decisive 6-0 shut out!!!! What thrill after chasing this medal for a decade!

Coach Hodge comments, "With these last few days behind me, I can honestly say I am SO PROUD of how our athletes and coaches represented our agency! They communicated well and they stayed focused. On the way to the Gold medal match – Howie and Charlie, and the Bronze medal matches for Danny and Rafael, I said to them" this is what you train for all year long- every Saturday, every Tuesday- show THEM who the Thunderbolts are – show them you can dig deep, not get distracted and bring it home- and so they did"!



Opioid Epidemic Information



<https://findtreatment.samhsa.gov/>



[An inside look at the hunt for fentanyl, the deadly opioid driving the overdose crisis](#)
[Governor Cuomo Announces New Initiatives to Combat Addiction Across New York State](#)

[In New York State, A Glimmer Of Good News About The Opioid Crisis](#)

[More teens show up in ERs addicted to opioids](#)

[NYS OASAS Announces Upcoming Release of "Reversing the Stigma," A Documentary About Addiction and Recovery in New York State](#)

[Opioid Addiction Seems To Be Fueling Spike in Teen Suicide](#)

[Opioid Overdose Death Rates Shift In New York](#)

[Opioid Overdose: Looking for the Signs](#)

[The First Count of Fentanyl Deaths in 2016: Up 540% in Three Years](#)

[The Social Life of Opioids - New studies strengthen ties between loss, pain and drug use](#)

[Women and Opioids: Inside the Deadliest Drug Epidemic in American History](#)



Red Flags: Intellectual Deficits -Substance Use Disorder Treatment Clients

- Deficits in communication - receptive ability -- to receive, process and comprehend language
- Deficits in language - the written word --- reading and interpreting; expressing in writing
- Deficits in the acquisition of or limitations in abstract thinking
- Deficits in problem solving—anticipation of consequences and connecting the dots; alternative resolutions and remedies
- Deficits in learning - attending to content, comprehension, retention and application of information; transferring skills
- Deficits in executive functions - planning, organizing, motivation, initiation, decision making, monitoring, reviewing

Behavior	Sounds like...	Counter-transference / Misinterpretation
Requests for "autobiographies," "journaling," "4 th step" assignments are not submitted.	"I forgot to do it." "I'm not a good writer." "I'm not into the steps."	"This client is resistant." "He is so frustrating."
Client does not complete "psychoeducation" reading assignments or "passes" when asked to read in group.	"I'm a grownup - homework is for kids." "I don't like to read out loud."	"This client is non-compliant." "His participation is poor." "She is so annoying."
Client doesn't attribute problems to substance use; has a paucity of ideas on alternative choices and remedies.	"It's not my fault." "They are always picking on me."	"This client just doesn't get it." "He is in denial." "I feel like I'm not getting anywhere."

Client consistently completes forms incorrectly or submits to the wrong person.	"I misunderstood." "That's not what they told me."	"Doesn't he listen!!" "She is so stupid -I am losing patience."
Client gives all documents and forms to significant other to complete.	"Here, can you fill these out for me."	"His girlfriend is such an enabler." "They really infantilize him."
Client responds vaguely to group counseling discussion about "turning their will over," "surrendering," or "demons."	"I'm not really sure." "I don't really have anything to say tonight."	"Sometimes I think he doesn't listen." "He does not connect with group members." "He has no investment in the group."
Client does not have patience/tolerance to listen to counselor instructions.	"Don't worry, I'll figure it out." "Don't worry - my wife knows how to do it."	"I know he is going to get lost/do it wrong." "He is so stubborn - wants to do it his way."
Client's is disorganized, misses deadlines, can't get things done.	"The paperwork is ridiculous." "I just don't have time for things."	"This guy's a mess." "He doesn't seem to be motivated."

Innovation Center

"Play Ball!"

As noted in the Glossary of this issue of the *Behavioral Health Awareness Campaign E-NEWS* not all persons with intellectual disabilities are less physically-able nor are all persons with developmental disabilities physically challenged or differently abled. Some are however, so E-NEWS is pleased to introduce readers to the several recreational, accessible sites.

Eisenhower Park in East Meadow is home to two, universally designed, accessible playgrounds. One is located at Field 8 and the other, operated in conjunction with Let All the Children Play is located at Field 4. These playgrounds are dedicated to improving the lives and dignity of children with different abilities by providing them with opportunities to experience play, side by side, with their abled body peers.



Operated in conjunction with the League of YES, Eisenhower Park is also home to an accessible ball field. Designed for multiple sports and uses, the ballfield's turf is suitable for wheelchairs, walkers and other mobility devices. This field may be the "field of dreams" for all individuals who love baseball and sports.

For more information about the playground and ballfield call Nassau County's Satellite Service Center at 572-8910. Information about Let All the Children Play and the League of YES can be found on the following internet links:

- <http://www.leagueofyes.com/>
- <http://latcp.org/>

Community Bulletin

Events	Dates	Location	Register
CHCS	10-5-17	Medicaid Value-Based Payment Approaches and Key Design Considerations National Learning Webinar	Register (3:00pm-4:30pm)
MCTAC	10-10-17	Impact of Intimate Partner Violence (IPV) on Children and Child Development	Register (12:00pm-1:00pm)
NYS Office of Mental Health	10-11-17	Coordination of Statewide Suicide Prevention Activities	Proposals are due October 11, 2017 Full RFP Details
National Association of Counties	10-12-17	Stepping Up: Tracking Progress on Reducing the Number of People with Mental Illnesses in Jails	Register (2:00pm-3:15pm)
Nassau County Adult Art Expression	Oct. 13 - Dec. 4 2017	Lakeview Public Library 1120 Woodfield Road Rockville Centre, NY 11570 Reception: Nov. 9 th 10:30am-12noon	Would you like to submit your art work? Jeff McQueen at 516-489-2322 x 1202 Email: jmcqueen@mhanc.org

NYS Office of Mental Health	10-17-17	Analyzing Medicaid Data to Inform Quality and Cost Improvement in Systems of Care NYS Psychiatric Institute 1051 Riverside Dr. New York, NY 10032	Register (10:00Am-2:00pm)
Nassau County Legislator Laura M. Schaefer	10-19-17	Drug Abuse Prevention Workshop Adelphi University University Center, 2 nd FL, Ballroom 203	For More information: Call (516) 571-6214 lschaefer@nassaucountyny.gov or szotto@adelphi.edu (7:00pm-9:00pm)
National Association of Counties	10-19-17	Stepping Up Network Call: Tracking Progress on Reducing the Number of People with Mental Illnesses in Jails	Register (2:00pm-3:15pm)
THE 8TH ANNUAL CONFERENCE ON CO-OCCURRING DISORDERS (8:30am – 4pm)	10-20-17	Sondra and David S. Mack Student Center, North Campus Hofstra University Register or call: (516)463-5750	This year's conference will bring together Co-Occurring Mental Illness & Chemical Dependency and Intellectual & Developmental Disabilities
National Academy for State Health Policy	10-24-17	Body and Soul: Leading Change in Behavioral Health Integration	Register (3:30pm-5:00pm)
National Academy for State Health Policy	10-25-17	Advancing Children's Behavioral Health Through Systems Integration	Register (9:15am-10:45am)
PsychU	11-7-17	Early Intervention In Schizophrenia: Targeting Metabolic Dysfunction	Register (12:00pm-1:00pm)
MCTAC	11-13-17	Preparing Your Organization for the Transition to VBP Albany Marriott	Learn More (9:30Am-3:00pm)
OASAS/CASA	11-23-17	From Science to Practice to Value Based Payment Conference SUBSTANCE USE SERVICES AS HEALTHCARE <i>The Albany Capital Center</i> 55 Eagle Street Albany, NY 12207	Register (9:00am - 4:00pm)
American Foundation for Suicide Prevention		International Survivors of Suicide Loss Day is November 18, 2017	Survivor Day events
Vivitrol Education & Support Group (7pm- 9pm)	Every Tuesday	St Bernard Parish School, 2 nd floor, Room 207 3100 Hempstead Turnpike, Levittown NY	
Mental Health Association	Oct.-2017	Please see calendar of training opportunities	
MCTAC	Pre-Recorded	Substance Use Disorders: What You Need to Know Part I	View Webinar
DOH Value Based Payment (VBP) Learning Resources	Online	VBP University is designed to be an academic resource to raise awareness, knowledge and expertise in the move to VBP	VBP University
MCTAC	Online	Resources from the Tools to Support the Development of a Performance Driven Culture Trainings	Resources
MCTAC	Online	Recovery-Oriented HCBS Training: Challenges and Opportunities Slides Available	Resources
MCTAC	Pre-Recorded	Children's SPA Service Webinar: Family and Peer Supports	View Webinar

MCTAC	Pre-Recorded	2016 Family Peer Advocate Credential Application Overview	View Webinar
MCTAC	Pre-Recorded	Introduction to Family Peer Support Services	View Webinar
MCTAC	Pre-Recorded	Family Peer Support Services: Partnering with Hospitals	View Webinar
SAMHSA	Pre-Recorded	Financing Peer Support Services through Medicaid - Billing Codes and Other Factors	View Webinar
ASAP NY Peer Recovery Institute	Fall 2017	An innovative new 60-hour blended learning program for individuals interested in becoming certified and employed as peer recovery professionals in New York State	Click here for details
MCTAC Webinar	Pre-Recorded	Training Series for Designated Adult BH HCBS Providers	View Webinar
OPEN MINDS	Online	What Does 'Value-Based' Look Like In The I/DD Field?	Click here for details
SAMHSA	Pre-Recorded	Financing Peer Support Services through Medicaid - Billing Codes and Other Factors	View Webinar
MCTAC OASAS Certified Part 822 Programs	Pre-Recorded	In-community guidance for OASAS certified Part 822 programs	Introductory Webinar Q&A Billing Guidance "Benefits and Opportunities" Webinar
CTAC OASAS 820 Implementation Videos	Pre-Recorded	Providers discuss their experiences in transitioning to a Part 820 from an administrative and billing perspective	Chapter 1: Administrative Readiness Chapter 2: Clinical Readiness
MCTAC Pre-Recorded Webinar	Pre-Recorded	The DSM 5 and the Cultural Formulation Interview: What It Is and How to Implement It	English Spanish
MCTAC Follow the Yellow Brick Road	Pre-Recorded	Steps for a Smooth Transition into the Electronic Health Systems World	Presentation slides Webinar recording Project plan
Suicide Prevention Coalition of Long Island	12-6-17	SAVE THE DATE! 10th Annual Symposium Melville Marriott	The Coalition's annual conference

Additional Resources

[The Association of School Prevention, Intervention, Resource and Educational Professionals \(ASPIRE\)](#)

[Disaster Preparation Brochure](#)

[Long Island Advocacy Center](#)

[Long Island Families Together LIFT](#)

[National Alliance on Mental Illness NAMI Queens/Nassau](#)

[Nassau Alliance for Addiction Services NAFAS](#)

[Nassau County Local Community Coalitions](#)

[Nassau Suffolk Law Services](#)

[Suicide Prevention Brochure](#)

[Long Island Family Support Services Advisory Council](#)

New Grant Opportunities

Due date

OASAS

Request for Applications (RFA): Open Access Centers
[Full RFA](#)

10-31-17

[BHAC E-Newsletter Archive](#)